



განათლების ხარისხის განვითარების ეროვნული ცენტრი
NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT

Accreditation Expert Group Report on Higher Education Programme

BA Law Programme
NNLP New Vision University

Date(s) of Evaluation
09.10.2018

Report Submission Date
3.12.2018

Tbilisi
2018

HET's Information Profile

Name of Institution Indicating its Organizational Legal Form	NNLP New Vision University
HEI's Identification Code	404987332
Type of Institution	University

Higher Education Programme Information Profile

Name of the Programme	BA programme in Law
Level of Education	First level of Higher Education
Qualification Granted Indicating Qualification Code	Bachelor Degree in Law
Language of Instruction	Georgian
Number of Credits	240
Programme Status (Authorized/ Accredited/New)	Accredited

Expert Panel Members

Chair (Name, Surname, University/organization/Country)	Anne Klebes – Pelissier (Chair of the Panel)
Member (Name, Surname, University/organization/Country)	Nino Bogveradze – Associate Professor at Georgian American University; Attorney at Law at Kordzadze Law Office
Member (Name, Surname, University/organization/Country)	Vakhtang Zhvania – Black Sea International University
Member (Name, Surname, University/organization/Country)	Tatia Uberi – PhD student at Caucasus University

Accreditation Report Executive Summary

General information on the education programme

New Vision University (hereinafter the "University" of HEI") was founded in 2013 in the form of non-entrepreneurial (non-commercial) legal entity, which is comparatively new development in the higher educational sphere of Georgia. While the University's educational activity is not-for-profit, the HEI has a realistic mission to expand the human vision "through promotion of education, research and innovation";

Although the University was founded in 2013 and does not have a long-term experience in higher education, it has gained the reputation in the Georgian society. It has employed carefully selected academic and invited staff having a strong educational background and, as well, wide practical experience in the field of their teaching. The Program structure is in compliance with the applicable Georgian legal regulations, correspond to the current local and international legal market demand.

The Program objectives are in full compliance with HEI mission and are realistic and achievable. As mentioned by the self-evaluation report, (p.7) « the program aims at widening the individual's perspective on understanding the importance of justice, with comparative legal researches, international law achievements, development of professional skills ». Competences of private, public, criminal and international law assure the possibility to conduct a professional activity in which there is no need for a Master's degree in Law.

It may also be mentioned that the University has a strong international partnership policy and uses it as well for the development and improvement of its BA program.

The students-oriented BA Program offers them very qualified academic/scientific/invited/professional staff. Their qualifications and their number are totally adequate to ensure expected learning outcomes and meet the legal requirements. Teaching/scientific/invited staff is really well-known in national academic and professional environment. This brings very successful practical and professional experience, which is supporting the ongoing innovative process of the Programme.

Brief overview of the accreditation site-visit

The BA Program site-visit took place on the 9th of October 2018. Different necessary meetings had been organized, starting with the University Administration, the Self-Evaluation Team, the QA Head and the Head of Programme, followed by meetings with the Dean of the Law School, the academic/scientific and invited staff, as well as with Students, Alumni. A Tour of the Institution was also organized (libraries, classrooms, offices, buildings, which revealed a very active and innovative infrastructure policy).

The different interviews provided: first, all necessary information concerning the organization of the over mentioned Program (innovative, high availability of Academic Staff, high level of supervision of students); second, demonstrated the serious and innovative way of organizing Bachelor Studies (see points below). No similar program seems to exist at this level, where Students are as much involved, guided in their work on a very regular basis. The way of Teaching suits perfectly with the necessary adaptation of traditional teaching to the evolution of society and the local, national and international labour market. Subjects taught are useful and there is an existing wide range of topics taught.

• Summary of education programme's compliance with the standards

Programme is in compliance with the requirements with every standard

- **Summary of Recommendations**

- Grading criteria in most part of the program syllabi is identical and the only difference is in divided points. The expert panel would recommend to organize each syllabi according to the personal interests and viewpoint, course specificity so that academic freedom of each lecturer will be protected.

- **Summary of Suggestions**

- Continuous analyses of labor market requirements
- Improvement of the career services for its graduates and development of more effective employment policy
- Providing lecturers with detailed feedbacks received from the students after completing the courses
- It would be better for the university to undertake a minimum level of limit for the national exams and allow more students to learn the program.
- More publicity for the Programme seems necessary in order to attract more Students; A lot has been made up to now in order to develop a new way of Teaching with very competent academic and invited staff members. More attention should be paid now on building on growing popularity and increase the national and international visibility of the Program. Alumni could be official ambassadors as well for example. Working on a adapted communication policy.
- Even if electronic documentation is available, it would be of use to have more updated books available for students in more different fields of law.
- interviews/meetings mentioned the fact that budget is actually widely focused on research. It could be of interest to provide more budget in order to increase the number of elective courses in accordance with the market's demand and the existing university/law school policy (New way of teaching/learning by Teaching/modern approach). This could probably increase as well the Bachelor's programme popularity among students, in relation with a, by budget, reinforced communication policy.
- The University/School of Law could, in order to deeper achieve its objectives, try to more develop a grant's policy for Students (even if Foundation grants are already existing) and make it more readable in the presentation of the budget. This could also contribute to the attractiveness of the programme.
- It is suggested for the University to have more detailed SER for further evaluation processes
- Further widening "After-class activities" - the directions in research activities and conference organizations for the students.
- In the field of criminal law in particular, there is no course in Criminology. Based on the great deal of interest of some students, the University is suggested to elaborate and offer a course of Criminology.
- It could be of interest to apply for European/International quality assurance process, like the one proposed, for example, by the EUA (European University Association). This kind of initiative would also contribute to national and international visibility.
- **Summary of best practices (If Applicable)**
- The objectives of the program and the learning outcomes are mutually harmonious and condition each other; meanwhile the learning outcomes are precisely based on what methods they are guiding while mastering it.

- The fact of registration of a student on a subject. That implies the very subject will be open by all means; Subject "Alternative Methods for Resolving of Argument", role-playing tasks, simulation, a course bound to practice. This subject is mostly favored as well as the gained practical skills.
- So called "learning by doing, learning by teaching" – method is very flexible and beneficial both for students and academic or invited professors. Integration of this method in educational process makes it attractive and interesting, especially when there is a unique opportunity during the learning process be involved in the active quite strong law clinic. Students can participate in real court sessions and hearings. They can also prepare and lead the court sessions with the help of their tutor.
- The University offers BA students the academic staff lectures component led in a foreign language (English language); This approach is a very good way to develop the English language skills. Engagement of the BA Program Policies in this regard, consequently are reflected on the learning outcomes. By applying this policy the University BA students have the ability to get acquainted and use an original foreign literature in their study activities.
- The way career development is managed/ Internal governance
- International oriented strategy
- A very active infrastructure policy which assures the university's future
- Focusing the budget on all kind of activities in which students are involved (moot courts, etc.). Focusing budget on an important number of invited staff (practical lawyers) which presence gives the opportunity to students to be very well prepared for professional life/or research. Supporting financially practical, useful subjects, a wide range of topics.
- **In case of accredited programme, summary of significant accomplishments and/or progress (If Applicable)**

Compliance of the Programme with Accreditation Standards

1. Educational programme objectives, learning outcomes and their compliance with the programme

A programme has clearly established objectives and learning outcomes, which are logically connected to each other. Programme objectives are consistent with the mission, objectives and strategic plan of the institution. Programme learning outcomes are assessed on a regular basis in order to improve the programme.

1.1 Programme Objectives

Programme objectives define the set of knowledge, skills and competences the programme aims to develop in graduate students. They also illustrate the contribution to the development of the field and the society.

Descriptive summary and analysis of compliance with standard requirements

Some aspects of objectives set for the New Vision University (the "University" or "HEI") BA Program in Law are not precisely defined under the self-evaluation report ("SER"), however all the unclear issues have been clarified during the site visits and interviews held with various stakeholders of the University thus resulting in the amendment of the expert team's first impression based only on SER

evaluation. Therefore, it is suggested for the University to have more detailed SER for further evaluation processes.

The University was founded in 2013 in the form of non-entrepreneurial (non-commercial) legal entity, which is comparatively new development in the higher educational sphere of Georgia. While the University's educational activity is not-for profit, the HEI has a realistic mission to expand the human vision "through promotion of education, research and innovation" (University Charter; SER, p. 10).

According to SER, the BA Program "aims at widening the individual's perspective on understanding the importance of justice with comparative legal researches, international law achievements, development of professional skills and supporting the formation of values based on fairness". (SER, p. 7).

In addition to other objectives determined under SER as well as supported by the University's different stakeholders interviewed during the site-visit, the main objective of BA Program is to provide the students not only with the theoretical knowledge and understanding of legal issues as well as to assure that the students have acquired the practical skills to use the theoretical knowledge in practice which is one of the crucial aspect of labor market demand in the Georgian legal sphere.

BA program objectives are consistent with HEI mission, are realistic and achievable and take into consideration labor market demands since:

1. Although the University was founded in 2013 and does not have a long-term experience in higher education, it has gained the reputation in the Georgian society. It has employed carefully selected academic and invited staff having a strong educational background and simultaneously a wide practical experience in the field of their teaching. The courses designed and taught by such professionals enable students not only to gain the theoretical knowledge in the relevant subject, but also to learn specifically how to apply it in practice. Although the high standard requirements set for the enrollment in the BA Program results in the relatively low number of students, it ensures that the most BA students have the ability and sufficient educational background to successfully complete the Program. In addition, the content of the courses designed for BA Program correspond to the current local and international legal market demand and echoes the challenges and developments in the legal sphere. All the indicated basic factors in addition to sufficient infrastructure and resources provide necessary arguments in favor of the conclusion that the objectives of BA Program are realistic and achievable.

2. The system operated at the University according to which the freedom and opportunity is provided to each student to create his/her own profile through the choice of elective courses corresponds to the University's main objective of "offering educational programs promoting the free development of an individual" (HEI Charter, Article 3). Program provides four competences of private, public, criminal and international law enabling students to concentrate on the competence the student selects and to conduct "an activity in which there is no need for a Master's degree in law" (SER, p. 7). The possibility given to students to formulate an individual profile by selecting the elective courses on various specialized subjects thus strengthening and deepening the knowledge in particular field of law, should be considered as one of the positive factors. Such system considers the student as the major stakeholder of the University and evidences the University's positive approach on student-oriented teaching (SER, interviews with students administration, academic and invited staff). The University acknowledges that one of the challenges of the Program is to offer more elective courses thus strengthening its objective to be more focused on the free development of an individual. However, positively should be addressed the HEI's careful approach to such development; it focuses not on merely increasing the number of elective courses but on the content of the courses to offer as well as the educational background and experience of the lecturer particularly taking into consideration the subjects demanded in the legal labor market.

3. The Program through the courses it provides in consideration of the high qualification of the academic and invited staff, gives the opportunity to the student to develop in research field thus to continue the study at MA and PhD programs or to focus on the courses of practical skill development in a particular field in order to become a practice lawyer. Opportunities given to students to publish their articles in the University's journal organize and participate in various conferences and moot courts with the assistance of their professors/lecturers evidence that the program objectives are achievable. However, it would be preferable if the University widens these directions and provides more incentives to the academic/invited staff as well as students to fulfill more "after-class activities".

4. Interviews with students, academic and invited staff evidence the existence of "simple bureaucracy" system: As referred by the representative of HEI administration during the interview, it is a new development, area of possibilities where professors govern and everyone is engaged. While students and lecturers fully share the HEI mission and BA Program objectives, lecturers have the independence in the process of decision making in terms of their courses. Students can easily communicate with the administration and their lecturers on the issues they are concerned with. Positively should be assessed the information received during the interviews with different stakeholders that the BA Program was created and developed by various stakeholders involvement based on team-working principle. Administration, students, academic/invited staff (most of which are at the same time practicing lawyers and employers) were involved in the creation and development of the Program.

The interviews conducted with different stakeholders showed not only the interviewers' deep knowledge of the HEI mission and the BA Program objectives but their involvement in the process of goal achievements.

The University acknowledges that it needs to conduct more PR and marketing activities in order to increase the awareness of the BA Program in the society. According to the interview conducted with the BA Program Head, the number of students at BA and MA Programs are considerably different with the low number at the BA Program. In contrast to MA Program where the students are mostly the practicing lawyers and professionals and graduates from the BA Program of the University, the BA Program is not as popular. The BA Program Head considers that more publicity, increase of awareness and softening the high enrollment requirements for potential students may positively affect the further development of the BA Program.

Evidences/indicators

- HEI Charter
- Self Evaluation Report
- Interviews with various stakeholders
- CV's of Academic and Invited Staff
- BA Program Courses

Recommendations:

Suggestions for programme development:

- It is suggested for the University to have more detailed SER for further evaluation processes
- Further widening "After-class activities" - the directions in research activities and conference organizations for the students.

Best Practices (if applicable):

In case of accredited programme, significant accomplishments and/or progress

Evaluation

- Complies with requirements
- Substantially complies with requirements
- Partially complies with requirements
- Does not comply with requirements

1.2. Programme Learning Outcomes

- Programme learning outcomes describe knowledge, skills, and/or the sense of responsibility and autonomy, students gain upon completion of the programme;
- Programme learning outcomes assessment cycle consists of defining, collecting and analysing data;
- Programme learning outcomes assessment results are utilized for the improvement of the programme.

Descriptive summary and analysis of compliance with standard requirements

BA Program in Law identifies that the "student obtains deep knowledge of the field, he/she develops the ability to critically analyze complex issues, to find and use alternative methods in order to find solution to a particular problem, student is capable to form his/her conclusion in a reasoned and sufficient manner as well as to assess his/her learning process and necessity of future studies. He/she will develop skills of proper behavior and critical thinking that are based on value system" (BA Program in Law, General Learning Outcomes).

Program provides four competences of private, public, criminal and international law enabling students to concentrate on the competence the student selects and to conduct "an activity in which there is no need for a Master's degree in law" (SER, p. 7). The possibility given to students to compose an individual profile by selecting the elective courses through concentration of subjects of different specialization thus strengthening and deepening the knowledge in particular field of law, should be considered as one of the positive factors.

"Program focuses on teaching theoretical components by concentrating on practice as well as creating professional environment for a student and involving him/her in research activity" (BA Program in Law, Methods of Achieving Learning Outcomes and Assessment). Practice-oriented learning is one of the key aspects of labor market requirement constantly addressing the lack of practical skills of graduate students from the majority of universities in Georgia. The courses are taught not only by the University's academic staff having academic degrees, strong academic background, long-term experience in teaching and research activity in the particular field of law, but also by invited lecturers as well as assistant professors among which are judges, attorneys and the practitioners in the particular law direction, who have high qualification and ability to effectively develop the necessary practical skills of the students for the latter to use the acquired theoretical knowledge in practice. The content of the courses designed for BA Program correspond to the current local and international legal market demand and echoes the challenges and developments in the legal sphere. For example,

in addition to proposing the course of contract law (with contract drafting working group), BA program provides the opportunity for the students to acquire the practical skills of contract drafting through the "contract drafting" course; the students not only have the mandatory course in civil procedure, but they are also given the possibility to develop the practical skills of drafting the relevant procedural documents, preparing and presenting the speeches through the "practical course in Civil Procedure". In addition, students have the possibility to participate in various international moot courts, which should be considered as one of the important aspects of practical skills development.

"Student learns by Doing, Compulsory elements entail working groups oriented towards the development of various practical and research skills" (BA Program in Law, Methods of Achieving Learning Outcomes and Assessment). Legal Clinic operated at the University is one of the important teaching environments for practical skills development. Legal clinics in private and public law directions "ensure broader guidance and teach how to choose effective ways for resolving common problems of the society" (BA Program in Law, Methods of Achieving Learning Outcomes and Assessment). Students have the possibility to apply their theoretical knowledge in practice by providing consultations, drafting various legal documents including contracts, claims, suits, preparing legal opinions and representing clients in the court of first instance. Positively should be assessed that the student supervisors at the clinic are practicing attorneys who have the knowledge and experience to supervise and teach students and develop their practical skills. The workload of the clinic for the period of January-September, 2018 illustrating that 126 beneficiaries (clients) have applied the clinic is an evidence that the students are deeply involved in resolving various legal problems in practice. One of the positive aspects is that "in teaching methodology prevails comparative teaching and retrieving the gained competences through reiteration (repetitorium) in private, public and criminal law with integrated international law elements" (BA Program in Law, Methods of Achieving Learning Outcomes and Assessment). The given way of teaching facilitates the development of critical thinking of students and their entry into a professional life.

The existence of "simple bureaucracy" system enables students to easily communicate with the administration and their lecturers on the issues they are concerned with. Both the administration and academic/invited staff consider students as major evaluators of the program objectives and learning outcomes. However, it would be preferable if the lecturers were provided with more precise feedback from the students after completing the courses.

Positively should be assessed the information received during the interviews with different stakeholders that the BA Program was created and developed by various stakeholders involvement based on team-working principle. Administration, students, academic/invited staff (most of which are at the same time practicing lawyers and employers) were involved in the creation and development of the Program. Although the BA Program has been active only for several years, from its establishment, the amendments introduced in the program aimed to improve teaching of ethical values and, therefore, the mandatory course – professional ethics (SER, p. 7).

The University should take further steps in order to improve the career services for its graduates and develop more effective employment policy to coordinate the communication with graduates and potential employers as well as to continuously conduct the labor market analyses to ensure the full compliance with the standards.

The necessity of continuous analyses of labor market requirements and constant communication and involvement of various stakeholders, especially the employers, students and graduates, in decision-making and measuring the learning outcomes is well understood by the University thus developing the relevant plans for its further improvement.

Evidences/indicators

- Self-Evaluation Report
- Interviews with various stakeholders
- CV's of Academic and Invited Staff

<ul style="list-style-type: none"> ⊗ BA Program Courses ⊗ Law Clinic Report for January-September 2018
Recommendations:
Suggestions for programme development: <ul style="list-style-type: none"> ⊙ Continuous analyses of labor market requirements ⊙ Improvement of the career services for its graduates and development of more effective employment policy ⊙ Providing lecturers with detailed feedbacks received from the students after completing the courses
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Educational programme: objectives, learning outcomes and their compliance with the programme	X			

2. Teaching methodology and organization, adequate evaluation of programme mastering
 Programme admission preconditions, programme structure, content, teaching and learning methods, and student assessment ensure the achievement of programme objectives and intended learning outcomes.

2.1. Programme Admission Preconditions

Higher education institution has relevant, transparent, fair, public and accessible programme admission preconditions.

Descriptive summary and analysis of compliance with standard requirements:

Admission rules for the program are transparent, is accessible to all interested candidates, and provides equal opportunities to participate, for all the candidates with relevant knowledge skills and values. Admission process of BA Degree is based on Georgian legislation. Every interested candidate who will pass the national exams has opportunity to study at BA program. In exceptional cases established by law for a foreign citizen or a citizen of Georgia. A person shall be enrolled in accordance with the other rules established by the Ministry of Education and Science of Georgia on the basis of the Academic Council decision.

Persons interested in entering the Bachelor Program have a relatively high minimum limit on national exams, this means that the university does not receive students who overcome the minimum level of national exams, but could not pass the limit established by the university. This fact ensures high level of enrolment, on the other hand this is a basis, for which small number of students are coming to the relevant program, and it can become challenge for the sustainability of the Bachelor Program.

Evidences/indicators

- BA program
- Self evaluation document
- webpage
- interviews with academic and administrative staff
- interview with BA students

Recommendations:

Suggestions for programme development:

- It would be better for the university to undertake a minimum level of limit for the national exams and allow more students to learn the program.

Best Practices (if applicable):

In case of accredited programme, significant accomplishments and/or progress

Evaluation:

- Complies with requirements
- Substantially complies with requirements
- Partially complies with requirements
- Does not comply with requirements

2.2 Educational Programme Structure and Content

Programme is designed according to HEI's methodology for planning, designing and developing of educational programmes. Programme content takes programme admission preconditions and programme learning outcomes into account. Programme structure is consistent and logical. Programme content and structure ensure the achievement of programme learning outcomes. Qualification to be granted is consistent with programme content and learning outcomes.

Descriptive summary and analysis of compliance with standard requirements

BA program is based and developed on legal demands. Program combines modern approaches and attitude, meets modern market needs and fully highlights admission requirements. Also, learning outcome results are transparent that also meets modern standards.

Program is structured in a way that students can comfortably pursue next quarter studies. It is guaranteed by the courses that student can take as a relative discipline.

Program is based on plan - implement - check- develop principle, which gives to university opportunity continuously conduct monitoring, identify problems quickly and plan appropriate measures to eliminate problems.

In the program the system of prerequisite is constructed logically, which gives students the opportunity to overcome the compulsory subjects.

There is a lot of elective subjects in program, which give an opportunity to student to plan the semester according to his/her interests. Also should be mentioned importance of practical component in program. Student has possibility to pass practice in legal clinic of university, which is functioning correctly and also has many real case that's why work in above mentioned clinic gives real experience to student.

Evidences/indicators

- BA program
- Self-evaluation document
- webpage
- interviews with academic and administrative staff
- interview with BA students

Recommendations:

Suggestions for programme development:

Best Practices (if applicable):

In case of accredited programme, significant accomplishments and/or progress

Evaluation:

- Complies with requirements
- Substantially complies with requirements

Partially complies with requirements

Does not comply with requirements

2.3 Course

- Student learning outcomes of each compulsory course are in line with programme learning outcomes; Moreover, each course content and number of credits correspond to course learning outcomes.
- Teaching materials listed in syllabi are based on the core achievements in the field and ensure the achievement of intended programme learning outcomes.

Descriptive summary and analysis of compliance with standard requirements

BA program combines mandatory and elective subjects, that ensures better results. According to the program, on elective part, students have opportunity to choose relevant discipline, based on their interest. This is provided by the diversity of the elective subjects presented in the program.

As for the number of credits and specific course results, credits, course content and its volume are interrelated. Totally the student must accumulate 240 ECTS to obtain the BA Degree.

University owns one of the most qualitative electronic database "Hein Online", which gives to all interested parts involved opportunity to make research on every field; step forward in the research process and do not limit their choice. This gives an opportunity to student in case of interest to involve in important process. In addition, university has a library where all necessary literature is available for a student to implement research according to their research interests.

Evidences/indicators

- BA program
- Self-evaluation document
- Interviews with academic and administrative staff
- Interview with BA students
- Electronic library data base
- Library
- Syllabus

Recommendations:

Suggestions for programme development:

Best Practices (if applicable):

In case of accredited programme; significant accomplishments and/or progress

Evaluation

- Complies with requirements
- Substantially complies with requirements
- Partially complies with requirements
- Does not comply with requirements

2.4 The Development of practical, scientific/research/creative/performance and transferable skills

Programme ensures the development of students' practical, scientific/research/creative/performance and transferable skills and/or their involvement in research projects, in accordance with the programme learning outcomes.

Descriptive summary and analysis of compliance with standard requirements

BA program involves and pays sufficient importance to practical components, students have internship opportunity through various activities of law clinic, which is loaded with cases and gives students chance to enlarge practical experience.

University pays attention to research component and gives students wide opportunities to step forward and participate in various research projects.

The university participates and organizes scientific conferences and BA program students are given an opportunity to be involved in these activities according to the spheres of their interest, as well as write publications and statements which is directly linked with enhancing their professional skills.

Besides, the university covers the costs for publishing of the articles prepared by the students and facilitates the process of publishing thereof in different international journals. It should be emphasized, that the quality of the above mentioned articles is being monitored which serves as a guarantee that the product is in compliance with the requirements.

Evidences/Indicators

- o BA program
- o Self-evaluation document
- o webpage
- o Interviews with academic and administrative staff
- o Interview with BA students

Recommendations:

Suggestions for programme development:

Best Practices (If applicable):

In case of accredited programme, significant accomplishments and/or progress

Evaluation

- Complies with requirements
- Substantially complies with requirements
- Partially complies with requirements
- Does not comply with requirements

2.5 Teaching and learning methods

Program is implemented using student centered teaching and learning (SCL) methods. Teaching and learning methods correspond to the level of education, course content, student learning outcomes and ensure their achievement.

Descriptive summary and analysis of compliance with standard requirements

BA program is distinguished and student-centered learning academic program. Its aim is to give the student an opportunity to be involved in different activities planned by the Head of the program. The program is also oriented on practical activities so that the student can be competitive on labor market.

To be noted, learning techniques is corresponding to BA level. Also, each learning component is related to the main content of the program and is oriented on learning outcomes.

Evidences/indicators:

- o BA program
- o Self-evaluation document
- o interviews with academic and administrative staff
- o interview with BA students
- o Syllabus

Recommendations:

Suggestions for programme development:

Best Practices (if applicable):

In case of accredited programme, significant accomplishments and/or progress

Evaluation

- Complies with requirements
- Substantially complies with requirements
- Partially complies with requirements
- Does not comply with requirements

2.6. Student Evaluation

Student evaluation is conducted in accordance with established procedures. It is transparent and complies with existing legislation.

Descriptive summary and analysis of compliance with standard requirements

It should be noted that, grading of the students is regulated by the law, according to the interviews of students and academic personal the system is transparent.

It should be noted that in the majority of syllabi the evaluation criteria are very general and are not presented in the form. For example subject "General Part of Criminal Law" where is mentioned that midterm exams includes theoretical issues and case studies, but there is not mentioned how many cases are analyzed, what is meant by theoretical issues and what is the number of criteria that is presented to the student, the specific points for what criteria are allocated and how student will be evaluated. Also subject "introduction to civil law" where is mentioned final exam is conducted in written form and its duration is 2 hours. In this case it's general and student does not has opportunity to create an idea in advance how he/she will be evaluated. The same situation is in subject "international law of human rights" and also in other syllabi. The existence of these facts indicates that academic staff is less involved in organizing the assessment system and is mainly prepared by administrative staff. This circumstance is also the basis that the student does not have the opportunity to pretend and prepare for a particular discipline examination that prevents the conduct of the full-fledged learning process.

Evidences/indicators:

- BA program
- interviews with academic and administrative staff
- Interview with BA students
- Syllabus

Recommendations:

Grading criteria in most part of the program syllabi is identical and the only difference is in divided points. The expert panel would recommend to organize each syllabi according to the personal interests and viewpoint, course specificity so that academic freedom of each lecturer will be protected.

Suggestions for programme development:

Best Practices (if applicable):

In case of accredited programme, significant accomplishments and/or progress

Evaluation

- Complies with requirements
- Substantially complies with requirements
- Partially complies with requirements
- Does not comply with requirements

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Teaching methodology and organization, adequate evaluation of programme mastering	■			

3. Student achievements and individual work with them

HEI creates student-centered environment by providing students with relevant services; programme staff ensures students' familiarity with the named services, organizes various events and fosters students' involvement in local and/or international projects.

3.1. Student support services

Students receive appropriate consultations and support regarding the planning of learning process, improvement of academic achievement, employment and professional development.

Descriptive summary and analysis of compliance with standard requirements

Based on the Self-evaluation report of the educational program with relevant enclosed document information of the accreditation site visit results, NNLE New Vision University (hereinafter referred to as Higher Educational Institution/University) and as a result of the study and development of the Bachelor's degree Program of Law (hereinafter referred to as BA Program of Law), have been observed the following conditions: Educational Process Regulation Rules and Conditions by the Internal Legal Acts are determined clearly and well. It shall be noticed that information necessary for students in reference to the educational process and explained clearly in details. As students note, procedures established by the Internal Legal Acts are available and easily understandable for them. Administration of the University cares on provision of all necessary information for them. A relevant electronic database exists for planning and implementation of the educational procedures. By means of them students are provided with the detailed information on the educational process. Two library spaces are available for the students, the newest apple-PC study room, which are also used for mid-term and final exams. University Library is determined with the literature of multi profile content, including, books in German and English languages, as well as unique books. Online database "Heinonline" is also accessible from the library, full access to the mentioned database gives the student top opportunity to study, using comprehensive foreign sources and apply them in their study development. The library has an electronic catalogue which is flexible. Students can use primarily the books themselves. Librarian facilitates distribution of the books. In the scheme of engagement of the academic staff in the component of work with the BA students, availability of academic and invited personnel was ascertained, individual meetings and consultations are also facilitated by the University. University provides students with information on conferences and moot courts, public lectures, supports how to apply for them, also itself it implements encouragement of successful students. Students participate in

local and international conferences, in imitated processes. The University is also involved in the Erasmus Program, and has partner universities where students can participate in exchange programs. The University implements the analysis of the program outcomes by the students to apply them, confirmation of achievements and facilitates further development of the educational programs. It is noted that the Syllabus contains literature in a number of different languages, in basic and also in additional materials are largely represented by research and modern western European sources. BA program of law, developed at the University, facilitates the student to evolve specific skills needed to develop their practical skills. The program is distinguished by the variety of subjects that students like most. In their opinion, the names and descriptions of subjects are well established. The university approach is to develop and correctly define the skills, which helps the student to accurately determine the subject matter and reach specific conclusions. The University helps BA students the academic staff lectures component led in a foreign language (English language); This is a very good way to develop the English language skills. Engagement of the BA Program Policies and consequently are reflected on the learning outcomes. By applying this policy the University students are able to get acquainted and use an original foreign literature in their research activities. Employment prospects are provided. The University provides information on the vacancies. Professors choosing interns above the student has been working with judges in Tbilisi city court. Baccalaureate students of Law Clinic are fully involved in their duties include: participation in the preparation of the documents, doctoral students are managing the process.

Evidences/indicators

Self-evaluation report of the educational program with enclosed documents,
Syllabuses,
Bachelor's Program of Law,
information of the accreditation site visit results.

Recommendations:

Suggestions for programme development:

In the field of criminal law in particular, there is no course in Criminology. Based on the great deal of interest of some students, the University is suggested to elaborate and offer a course of Criminology.

Best Practices (if applicable):

The objectives of the program and the learning outcomes are mutually harmonious and condition each other, meanwhile the learning outcomes are precisely based on what methods they are guiding while mastering it.

The fact of registration of a student on a subject. That implies the very subject will be open by all means; Subject "Alternative Methods for Resolving of Argument", role-playing tasks, simulation, a course bound to practice. This subject is mostly favored as well as the gained practical skills.

So called "learning by doing learning by teaching" - method is very flexible and beneficial both for students and academic or invited professors. Integration of this method in educational process makes it attractive and interesting, especially when there is a unique opportunity during the learning process be involved in the active quite strong law clinic. Students can participate in real court sessions and hearings. They can also prepare and lead the court sessions with the help of their tutor.

The University offers BA students the academic staff lectures component led in a foreign language (English language); This approach is a very good way to develop the English language skills. Engagement of the Bachelor Program Policies in this regard, consequently are reflected on the learning outcomes. By applying this policy the University BA students have the ability to get acquainted and use an original foreign literature in their study activities.

In case of accredited programme, significant accomplishments and/or progress

Evaluation

- Complies with requirements
- Substantially complies with requirements
- Partially complies with requirements
- Does not comply with requirements

3.2. Master's and Doctoral Student supervision

Master's and Doctoral students have qualified thesis supervisors.

Descriptive summary and analysis of compliance with standard requirements

- Describe, analyze and evaluate programme's compliance with the standard component requirements based on the information collected through programme Self-evaluation Report, relevant enclosed documents and Site Visit; the analysis has to reflect problematic issues (if applicable)

Evidences/indicators

Recommendations:

Suggestions for programme development:

Best Practices (if applicable):

In case of accredited programme, significant accomplishments and/or progress

Evaluation

- Complies with requirements
- Substantially complies with requirements
- Partially complies with requirements
- Does not comply with requirements

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Student achievements and individual work with them	☑			

4. Providing teaching resources

Programme human, material, information and financial resources ensure programme sustainability, its effective and efficient functioning, and achievement of intended objectives.

4.1 Human Resources

- Programme staff consists of qualified people who have necessary competences in order to help students achieve programme learning outcomes;
- The number and workload of programme academic/scientific and invited staff ensures the sustainable running of the educational process and also, proper execution of their research/creative/performance activities and other assigned duties. Balance between academic and invited staff ensures programme sustainability;
- The Head of the Programme possesses necessary knowledge and experience required for programme elaboration. He/she is personally involved in programme implementation;
- Programme students are provided with an adequate number of administrative and support staff of appropriate competence.

Descriptive summary and analysis of compliance with standard requirements

The programme staff consists of course of qualified people who have necessary competences to help students achieving programme learning outcomes. Their qualifications (academic staff and invited staff) suit perfectly with the objectives of the BA Programme, its very innovative way of functioning, especially its Learning by Teaching method.

All interviews and Meetings pointed out the very qualified lectures which are fully oriented on Students, the existing availability of Academic and invited staff for Students, the way they involve Students in different activities, as well as the useful subjects taught especially for future professional life by professional lawyers and the wide range of topics taught. Basis and practical knowledge is assured.

The ratio and workload of academic and invited staff confirms what was mentioned above and ensures as well the sustainable running of the education process and proper execution of the whole activities of staff members. The way the Program was thought and implemented facilitates increased commitment.

The general feeling is that the high quality of teaching perfectly matches the programme's requirements.

Buy the way, Students are also provided with an adequate number of administrative and support staff of appropriate competence. Even more, the University/School of Law grants importance to availability for Students, meaning that doors are always open for them in case of question or problem they could face.

Evidence: Self-evaluation Report/Interviews/Meetings/ Syllabi
Recommendations:
<p>Suggestions for programme development: More publicity for the Programme seems necessary in order to attract more Students; A lot has been made up to now in order to develop a new way of Teaching with very competent academic and invited staff members. More attention should be paid now on building on growing popularity and increase the national and international visibility of the Program. Alumni could be official ambassadors as well for example. Working on a adapted communication policy.</p>
<p>Best Practices (if applicable): Innovative way of Teaching/Learning by Teaching/ number of invited staff involved/availability of academic and invited staff for Students/Perfectly preparing Students for professional life or future research/teaching activities.</p>

In case of accredited programme, significant accomplishments and/or progress
<p>Evaluation</p> <p><input checked="" type="checkbox"/> Complies with requirements</p> <p><input type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

4.2 Professional development of academic, scientific and invited staff
<ul style="list-style-type: none"> > HEI conducts the evaluation of programme academic, scientific and invited staff and analysis evaluation results on a regular basis; > HEI fosters professional development of the academic, scientific and invited staff. Moreover, it fosters their scientific and research work.

Descriptive summary and analysis of compliance with standard requirements

New Vision University/School of Law, as mentioned, by different academic/ scientific/administrative staff members, fosters scientific and career development. The University's priority is to promote professional growth of academic, scientific and invited staff.; the Human Resources Commission assures all university employees the opportunity to fill the personal development plan and within this plan academic and invited staff can evaluate their own skills and bring changes in their career development. They have to submit a four-year personal development plan which is supervised by the Human Resources Commission.

In addition, the way Governance is thought (innovative/ democratic/no bureaucracy or administrative barrier or havyness/ consequent availability of Head of Programme School leadership and administration) and driven makes personal contact easier. This point has also been mentioned by Students.

International involvement is also part of scientific and career development (participation in local and international conferences on a regular basis, personal contacts in foreign Higher Education Institutions).

Evidences/indicators

site visit/ interviews/meetings/ self-evaluation report

Recommendations:**Suggestions for programme development:**

If the way Governance is organized is one of the parameters beyond others which fosters scientific and career development, it could be of use to organize on a regular basis (but not to binding), meetings with academic/scientific staff, in order to exchange experience and boosting, as an example, collective research projects on local and international level as well as scientific and career development. This non-binding suggestion of course is the result of what was actually mentioned during interviews.

Best Practices (if applicable):

- The way career development is managed/ Internal governance
- International oriented strategy

In case of accredited programme, significant accomplishments and/or progress**Evaluation**

- Complies with requirements
- Substantially complies with requirements
- Partially complies with requirements
- Does not comply with requirements

4.3, Material Resources

Programme is provided by necessary infrastructure and technical equipment required for achieving programme learning outcomes.

Descriptive summary and analysis of compliance with standard requirements

The environment of the University is designed to ensure the educational process and achieve the learning outcomes envisaged by the program(library/library service center/university electronic resources/literature research international system). If things can always be more developed (for example more updated books in more topics, fields of research), its had to be stressed that the university, actually a young and dynamic one, is developing its infrastructure policy as was seen during the site visit (new buildings, new redevelopment).

Evidences/indicators

site visit/ interviews/meetings/ self-evaluation report

Recommendations:

Suggestions for programme development:

Even if electronic documentation is available, it would be of use to have more updated books available for students in more different fields of law.

Best Practices (if applicable):

A very active infrastructure policy which assures the university's future

In case of accredited programme, significant accomplishments and/or progress

Evaluation

- Complies with requirements
- Substantially complies with requirements
- Partially complies with requirements
- Does not comply with requirements

4.4. Programme/faculty/school budget and programme financial sustainability

The allocation of financial resources stipulated in programme/faculty/school budget is economically feasible and corresponds to programme needs.

Descriptive summary and analysis of compliance with standard requirements
 The University/School budget envisages the financial cost necessary for the implementation and the sustainability of the programme.
 The Law School has a healthy good balanced budget in accordance with its objectives and the requirements of the Programme.

Evidences/indicators:
 ◊ Budget

Recommendations:

Suggestions for programme development:
 interviews/meetings mentioned the fact that budget is actually widely focused on research. It could be of interest to provide more budget in order to increase the number of elective courses in accordance with the market's demand and the existing university/law school policy (New way of teaching/learning by Teaching/modern approach). This could probably increase as well the Bachelor's programme popularity among students, in relation with a, by budget, reinforced communication policy.
 The University/School of Law could, in order to deeper achieve its objectives, try to more develop a grant's policy for Students (even if Foundation grants are already existing) and make it more readable in the presentation of the budget. This could also contribute to the attractiveness of the programme.

Best Practices (if applicable):
 Focusing the budget on all kind of activities in which students are involved (moot courts, etc.).
 focusing budget on an important number of invited staff (practical lawyers) which presence gives the opportunity to students to be very well prepared for professional life/or research. Supporting financially practical, useful subjects; a wide range of topics.

In case of accredited programme, significant accomplishments and/or progress

Evaluation:
 Complies with requirements
 Substantially complies with requirements
 Partially complies with requirements
 Does not comply with requirements

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Providing teaching resources:	<input checked="" type="checkbox"/>			

5. Teaching quality enhancement opportunities

In order to enhance teaching quality, programme utilizes internal and external quality assurance services and also periodically conducts programme monitoring and programme review. Relevant data is collected, analysed and utilized for informed decision making and programme development on a regular basis.

5.1 Internal quality

Programme staff collaborates with internal quality assurance service(s) available at the higher education institution when planning the process of programme quality assurance, creating assessment instruments, and analysing assessment results. Programme staff utilizes quality assurance results for programme improvement.

Descriptive summary and analysis of compliance with standard requirements

The point under analysis is also verified. Internal self-evaluation, Coordination of self-assessment, quality assurance Process is actually well organized and driven thanks to an appropriate coordination of work including different and necessary bodies to achieve the over mentioned goal. The Process includes the Quality Culture Committee, a permanent body which activities are coordinated by the chairman of the Academic Board and which includes the representatives of different schools (Law School Quality Assurance representative, representative of quality assurance of the School of Medicine, quality assurance representative for the School of Business and Information Technology, representative of quality assurance of the School of Policy and Diplomacy, Chancellor, Head of Service for Career Services).

Evidences/indicators

Interviews with Dean and Chancellor

Recommendations:

Suggestions for programme development:

Best Practices (if applicable):

In case of accredited programme, significant accomplishments and/or progress

Evaluation

- Complies with requirements
- Substantially complies with requirements
- Partially complies with requirements
- Does not comply with requirements

5.2 External quality

Programme utilizes the results of external quality assurance on a regular basis.

Descriptive summary and analysis of compliance with standard requirements

The University utilizes program accreditation process, which is mandatory by Georgian law on Higher Education, for external quality assurance. Recommendations from relevant expert on the external evaluation and accreditation stage of the program were fully shared and provided by the HEI. The international Accreditation Program is one of the priorities defined by the Strategic Development Plan of the University.

Evidences/indicators**Recommendations:**

- Interviews with Dean and Chancellor

Suggestions for programme development:

It could be of interest to apply for European/International quality assurance process, like the one proposed, for example, by the EUA (European University Association). This kind of initiative would also contribute to national and international visibility.

Best Practices (if applicable):**In case of accredited programme, significant accomplishments and/or progress****Evaluation**

- Complies with requirements.
- Substantially complies with requirements
- Partially complies with requirements
- Does not comply with requirements

5.3. Programme monitoring and periodic review

Programme monitoring and periodic review is conducted with the involvement of academic, scientific, invited, administrative staff, students, graduates, employers and other stakeholders through systematically collecting and analysing information. Assessment results are utilized for programme improvement.

Descriptive summary and analysis of compliance with standard requirements

Program monitoring and evaluation is implemented on a very systematic basis by academic and administrative staff, as well as students and graduate students. The results are used for further improvement and eventual deficiencies. See also 5.1 and 5.2

Evidences/indicator

SER, interviews/meetings

Recommendations:

Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <input checked="" type="checkbox"/> Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Teaching quality enhancement opportunities	<input checked="" type="checkbox"/>			

HEI's Name: NNLP New Vision University

Higher Education Programme Name: BA Law programme

Number of Pages of the Report: 28

Programme's Compliance with the Standard

Standard	Complies with Requirements	Substantially complies with requirement	Partially Complies with Requirements	Does not Comply with Requirements
1. Programme objectives are clearly defined and achievable; they are consistent with the mission of the HEI and take into consideration labour market demands	<input checked="" type="checkbox"/>			
2. Teaching methodology and organization, adequate evaluation, programme mastering	<input checked="" type="checkbox"/>			

3. Student achievements and individual work with them	<input type="checkbox"/>			
4. Providing teaching resources	<input type="checkbox"/>			
5. Teaching quality enhancement opportunities	<input type="checkbox"/>			

Expert Panel Chair's

Anne Klebes-Pelissier



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