



განათლების ხარისხის განვითარების ეროვნული ცენტრი
NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT

Accreditation Expert Group Report on Higher Education Programme

N(N)LE St. Andrew Georgian University of the Patriarchate of Georgia
BA Law Programme

Date(s) of Evaluation
05.11.18

Report Submission Date
07.12.2018

Tbilisi

HEI's Information Profile

Name of Institution Indicating its Organizational Legal Form	N(N)LE St. Andrew Georgian University of Patriarchate of Georgia
HEI's Identification Code	205233022
Type of Institution	University

Higher Education Programme Information Profile

Name of the Programme	Bachelor Law Programme
Level of Education	Bachelor
Qualification Granted Indicating Qualification Code	06 Bachelor of Law
Language of Instruction	Georgian
Number of Credits	240
Programme Status (Authorized/ Accredited/New)	Accredited

Expert Panel Members

Chair (Name, Surname, University/organization/Country)	Haluk Kabaalioglu (Chair) – Professor of Istanbul University
Member (Name, Surname, University/organization/Country)	Vakhtang Zhvania – Phd Students at Ivane javakhishvili Tbilisi State University, BA Law Programme coordinator at Black Sea International University
Member (Name, Surname, University/organization/Country)	Tamar Baramashvili – Students Expert

Accreditation Report Executive Summary

▪ General information on the education programme

The undergraduate educational program of law has been implemented in the university since 2014 year. On December 11th, 2013, the program was accredited by Accreditation Council decision №203, and the student enrolling process started in September 2014-2015, When the education program was launched.

There were several significant changes made in the educational program during the reporting period. Part of them was due to the recommendations of the accreditation expert group and the accreditation council of educational programs.

Following the accreditation, as recommended the university the number of academic staff members of the law program. Also, the university shared the recommendation of the accreditation council and added the "Legal Writing" course in educational program, changed and specified names in the course of individual training courses, improved the goals and content of courses according to the expert recommendations. In order to strengthen the practical component, training courses were added to the educational program: Simulated process in administrative law, simulated process in civil law and simulated process in criminal law. In order to carry out these training courses, the hall of the moot court was arranged at the university. In addition to this, participation in the moot court trial was considered as a component of the evaluation in the following courses: the civil law process, criminal procedure and administrative law process. This is important, in order to develop the student's practical skills, and the appropriate assessment criteria have been elaborated in the syllabus of the relevant training courses. Also, the educational program included foreign language teaching (English, German, French, Russian), and as a result of the amendment, a program of foreign language training was added to the program; In addition, courses sector literature was renewed, the university acquired the latest literature that has been released in the field; During the reporting period the elective programs were added to the educational program as well; The program curriculum has been revised in accordance with the amendments, including "Course of Constitutional Law of Georgia" was taught in the 3rd semester, but now it is being taught in the 2nd semester.

In addition to a number of new memorandums have been signed in the last period, to facilitate the development of the practical skills of students and to promote employment.

Taking into consideration the planning of student contingent developed in the university and the methodology for determining academic and invited personnel, the need to attract additional academic personnel to the program in accordance with the target marks is set out in the university, which ensures the desired ratio of students and affiliated academic staff to the university.

Besides, academic personnel, after the changes were made in the educational program, invited personnel was also renewed.

▪ Brief overview of the accreditation site-visit

On the first day accreditation expert group attended the preparatory meeting organized by NCEQE. On this meeting we overviewed the documents related to the programme and prepared questions for site visit. The site visit was carried out on November 5, 2018. The site visit was well organized and planned as by NCEQE as by the University. The site visit included examining the infrastructure and interviews with different groups: University Administration; Reqtor of the University; Faculty Dean; Head of Quality Assurance; Academic and invited staff; Students; Graduates and Stockholders.

▪ **Summary of education programme's compliance with the standards**

According to the accreditation standards, BA Law programme:

Standard 1 – complies with the requirements;

Standard 2 – substantially complies with requirements;

Standard 3 – partially complies with the requirements;

Standard 4 – complies with the requirements;

Standard 5 – complies with the requirements;

▪ **Summary of Recommendations**

- In every syllabi should be described in details every weekly activity, should be reflected what activities are planned in one hour of midterm exam week. This information also should be reflected in syllabus.
- Academic personnel must provide students with information about ongoing activities; ensure their participation; motivate them (for example: points for grading or scholarship)
- Students should be provided with possibilities to plan and execute their own activities;
- Academic personnel should support students in participation in different competitions or similar activities.
- It's important to create active environment for students.
- It should be better if University will have electronic internal system which will carry out assessment of the students, administrative staff and professors.
- Weekly activities should be described in details in syllabuses, should be described the content of the activity and workload for the one hour which is left in the midterm exam week.
- Electronic bases stand to be very important resource during study process. University should handle to turn this product more accessible.

▪ **Summary of Suggestions**

- Size of library should be increased proportionally to students amount.
- University should develop plan of buying new books every necessary time, which will help increase books stock.
- The university should be more active in international partnerships to support their personnels collaboration, exchange of experience and knowledge with their colleges.

▪ **Summary of best practices (If Applicable)**

- **In case of accredited programme, summary of significant accomplishments and/or progress (If Applicable)**

Compliance of the Programme with Accreditation Standards

1. Educational programme objectives, learning outcomes and their compliance with the programme

A programme has clearly established objectives and learning outcomes, which are logically connected to each other. Programme objectives are consistent with the mission, objectives and strategic plan of the institution. Programme learning outcomes are assessed on a regular basis in order to improve the programme.

1.1 Programme Objectives

Programme objectives define the set of knowledge, skills and competences the programme aims to develop in graduate students. They also illustrate the contribution to the development of the field and the society.

Descriptive summary and analysis of compliance with standard requiremen

The self-evaluation report states that “ The aim of the educational programme is to support the establishment of legal values in national and international society and to take care of the students intellectual and professional development”. The programme answers the challenges and suggests the students possibility to get not only theoretical knowledge but also achieve practical skills and use the theory in practice. This situation is compliance with the labor market demands and standards. According to the above mentioned circumstances the BA programme objectives are relevant to the mission of the University, is realistic, achievable and considers labor market demands.

The high qualified academic and invited staff is involved in the BA Law programme, all of them have academic and practical experience that guarantees that the courses prepared by the academic and invited staff will give the student opportunity to get not only theoretical knowledge but also the skills to use this knowledge successfully in practice. The content of the courses reflects the demand and challenges of local and international labor market.

University has important financial resources, which is directed for research and professional development of academic staff. It should be noted that every year University is funded by the Patriarchate of Georgia that makes financial resources sustainable in the future.

University has good infrastructure resources according to the reality of our country that makes feel student comfortable during the study process. This also serves the programme to be run without errors. This circumstances ensures that programme objectives are realistic and achievable.

Big verity of elective subjects in public, private, Criminal and international law are suggested to the students that gives possibility to deepen the knowledge in different areas according to the interests.

Evidences/indicators:

- Self –evaluation report
- BA Law programme, Syllabuses
- Interview with the Head of the programme and Dean

Recommendations:
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress :
Evaluation <input checked="" type="checkbox"/> Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

1.2. Programme Learning Outcomes
<ul style="list-style-type: none"> ➤ Programme learning outcomes describe knowledge, skills, and/or the sense of responsibility and autonomy, students gain upon completion of the programme; ➤ Programme learning outcomes assessment cycle consists of defining, collecting and analysing data; ➤ Programme learning outcomes assessment results are utilized for the improvement of the programme.
Descriptive summary and analysis of compliance with standard requirements <p>The BA Law programme consists of compulsory and elective courses. According to the methodology and grading criterias it should be stated that the aim and learning outcomes are achievable. Most of the syllabuses of the courses of the programme curriculum complies with the standards but there are some exceptions where assessment part should be examined and reconsidered to avoid errors in achieving final results. During the interview with the academic staff and students we were informed that in the beginning of the semester the students are provided with full information about assessment. So we can mention that this issue and also high qualification of the academic staff can solve the problem with assessment part in the syllabuses.</p> <p>The amount of seminars raises questions. In most syllabuses are indicated that 10 seminars are carried out during the semester, one presentation and midterm exam. In total there is 13 weeks. In the syllabuses is given that final exams are conducted during the 16-19 weeks. It is unclear what kind of activities are carried out between 13 and 16-19 weeks while the final exams are held. Also in 8 and 9 week when the midterm exam is carried out which has 2 hours, it is unclear what activity is selected for additional 1 hour as for the seminars and lectures every week is defined 3 hours. For instance we select some syllabuses: “Georgian Constitutional Law”, “International Public Law”, “Entrepreneurial Law” and etc.</p>
Evidences/indicators <ul style="list-style-type: none"> • Self –evaluation report • BA Law programme, Syllabuses • Interview with the Head of the programme and Dean, academic staff.

Recommendations:
In every syllabi should be described in details weekly activity, should be reflected what activities are planned in one hour of midterm exam week. This information also should be reflected in syllabus.
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <input type="checkbox"/> Complies with requirements <input checked="" type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Educational programme objectives, learning outcomes and their compliance with the programme	<input checked="" type="checkbox"/>			

2. Teaching methodology and organization, adequate evaluation of programme mastering

Programme admission preconditions, programme structure, content, teaching and learning methods, and student assessment ensure the achievement of programme objectives and intended learning outcomes.

2.1. Programme Admission Preconditions
Higher education institution has relevant, transparent, fair, public and accessible programme admission preconditions.

Descriptive summary and analysis of compliance with standard requirements Admission preconditions are transparent, publicly available and ensures involvement in the programme persons with relevant knowledge, skills and values. In the self-evaluation report prepared by the University is listed the vriterias for admission on the BA Law programme. Programme also defines the admission criteria's without passing the National exams. Porgramme defines the rules for internal and external mobility which is in compliance with the regulations stated by the government. It should be mentioned that all regulations and admission criteria's are located on University's web-page and is accessible for everyone.
Evidences/indicators <ul style="list-style-type: none"> • BA Law programme • Interview with the University adminstration
Recommendations:
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <div> <input checked="" type="checkbox"/> Complies with requirements </div> <div> <input type="checkbox"/> Substantially complies with requirements </div> <div> <input type="checkbox"/> Partially complies with requirements </div> <div> <input type="checkbox"/> Does not comply with requirements </div>

2.2 Educational Programme Structure and Content
Programme is designed according to HEI's methodology for planning, designing and developing of educational programmes. Programme content takes programme admission preconditions and programme learning outcomes into account. Programme structure is consistent and logical. Programme content and structure ensure the achievement of programme learning outcomes. Qualification to be granted is consistent with programme content and learning outcomes.
Descriptive summary and analysis of compliance with standard requirements The BA Law program is established with considering all the requirements of the legislation. It also considers modern requirements and directions. Programme is structured according to the demands of labor market and reflects all admission preconditions. The teaching and learning methodology complies with the requirements of the standards. The prerequisite system in the programme is logically structured that gives the student possibility to master suggested disciplines successfully. The amount of credits for the elective subjects in the programe is 24 ESTC. The elective subjects are presented in criminal. Private, public and international law directions. But it would be better if programme suggests more elective subjects which will give more freedom of choice to the student.

Evidences/indicators <ul style="list-style-type: none"> • BA Law programme • Programme curriculum • Interview with the University administration
Recommendations:
Suggestions for programme development: <p>It should be better if the elective courses in criminal, private and public Law direction is added to the elective subjects so students will have more freedom to make a choice.</p>
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <div style="margin-left: 40px;"> <input checked="" type="checkbox"/> Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements </div>

2.3 Course
<ul style="list-style-type: none"> ➤ Student learning outcomes of each compulsory course are in line with programme learning outcomes; Moreover, each course content and number of credits correspond to course learning outcomes; ➤ Teaching materials listed in syllabi are based on the core achievements in the field and ensure the achievement of intended programme learning outcomes.
Descriptive summary and analysis of compliance with standard requirements <p>The BA Law programme considers practical and theoretical courses. Teaching of this courses with the right ratio ensures achievement of learning outcomes. According to the programme during the semester student has possibility to elect disciplines relevant to the interest. The learning outcomes of general courses are relevant of the programme learning outcomes. Somehow in the most of the syllabuses contact hours are not described properly. For example: “administrative proceeding law”; notary law; international maritime law” and etc. This fact can include threads that student can not master teaching materials properly. As for amount of credits and concrete course learning outcomes, we should say that everything is in compliance and the content of concrete course, with its content and amount of credits is relevant to each other. In total student must collect 240 credits to achieve the degree of Bachelor in Law. Compulsory and elective literature for general and elective courses</p>

<p>are enough for achieving the aim off the syllabuses and programme learning outcomes. University has electronic data-bases, which gives the student possibility to conduct research in every direction. University also has the library where all important literature is allocated which is necessary to implement the programme.</p>
<p>Evidences/indicators</p> <ul style="list-style-type: none"> • BA Law programme • Programme curriculum • Interview with the University adminstration
<p>Recommendations:</p> <p>Weekly activities should be described in details in syllabuses, should be described the content of the activity and workload for the one hour which is left in the midterm exam week. As midterm exam covers 2 hours and the part of the courses covers 3 contact hours. Also in syllabuses is written activities for 13 week and also one week is given for midterm exam. It is important to describe the workload of the one week which is left.</p>
<p>Suggestions for programme development:</p>
<p>Best Practices (if applicable):</p>
<p>In case of accredited programme, significant accomplishments and/or progress</p>
<p>Evaluation</p> <p><input type="checkbox"/> Complies with requirements</p> <p><input checked="" type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

<p>2.4 The Development of practical, scientific/research/creative/performance and transferable skills</p>
<p>Programme ensures the development of students' practical, scientific/research/creative/performance and transferable skills and/or their involvement in research projects, in accordance with the programme learning outcomes.</p>
<p>Descriptive summary and analysis of compliance with standard requirements</p> <p>BA Law programme considers practical component which is very important part of the programme. Students have the possibility to take practice and gain practical experience. University has signed the memorandums of understanding with different governmental and private organizations. according</p>

<p>to this memorandums University can send students for the practice. Students have possibility to use theoretical knowledge in practice and to develop practical skills. The research components is also important part for the University, Ba Law programme students are given the possibility to make first steps in this direction and to join and involve in different research projects. University takes part and also organizes conferences, public lectures and meeting with public and political persons. Students according to their private interest can be involved in such activities. On the faculty scientific publications are periodically published, where students have opportunity to publish their own topics, that is directly connected to their professional growth. Hereby should be mentioned that quality of activities are controlled which is the guarantee that product offered to the students is in full compliance with requirements.</p>
<p>Evidences/indicators</p> <ul style="list-style-type: none"> • BA Law programme • Programme curriculum • Interview with the University administration
<p>Recommendations:</p>
<p>Suggestions for programme development:</p>
<p>Best Practices (if applicable):</p>
<p>In case of accredited programme, significant accomplishments and/or progress</p>
<p>Evaluation</p> <p><input checked="" type="checkbox"/> Complies with requirements</p> <p><input type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

<p>2.5 Teaching and learning methods</p>
<p>Program is implemented using student centered teaching and learning (SCL) methods. Teaching and learning methods correspond to the level of education, course content, student learning outcomes and ensure their achievement.</p>
<p>Descriptive summary and analysis of compliance with standard requirements</p> <p>The Ba Law programme differs with student oriented teaching and learning methodologies. The main purpose is to involve students in planned activities. Programme is oriented on practical activities and tries to give opportunity to make them more competitive on the labor market. Teaching and learning methodology is flexible and considers the individual needs of the students. To achieve the learning outcomes adequate methodology is selected during the implementation of the programme, taking into consideration the academic freedom principle according to teaching goals, results,</p>

<p>teaching components specification and academic and invited staff who are involved in the programme. It should be mentioned that teaching and learning methodology is in compliance with the BA level and the content of each course and is oriented to achieve learning outcomes.</p>
<p>Evidences/indicators</p> <ul style="list-style-type: none"> ○ BA Law programme ○ Programme curriculum ○ Interview with the University administration
<p>Recommendations:</p>
<p>Suggestions for programme development:</p>
<p>Best Practices (if applicable):</p>
<p>In case of accredited programme, significant accomplishments and/or progress</p>
<p>Evaluation</p> <p><input checked="" type="checkbox"/> Complies with requirements</p> <p><input type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

<p>2.6. Student Evaluation</p>
<p>Student evaluation is conducted in accordance with established procedures. It is transparent and complies with existing legislation.</p>
<p>Descriptive summary and analysis of compliance with standard requirements</p> <p>It should be mentioned that general rule of student assessment is relevant to the legislation. Assessment criteria's in most of the syllabuses are given identically. For example course in "human basic rights and freedom"; "International public law"; Bank law". In this syllabuses midterm assessment criteria's are the same. This facts indicate that the academic staff is purely involved in organizing the assessment system and it is prepared mainly by the administrative staff that can speak about reducing the academic freedom of the professor. Attention should be paid to the syllabuses where in the mid and final exam part is indicated that student is assessed by one component. For example: "constitutional law of foreign countries"; "elective law"; Georgian Law history" where in the part of midterm assessment is indicated that students will be suggested only three theoretical topic. In this part we should speak that this assessment does not ensure full assessment of student knowledge so it would be better if combined variation of topics is suggested. Same situation is in the subject: "criminalistics" and "entrepreneurship law".</p>

Evidences/indicators <ul style="list-style-type: none"> ○ BA Law programme ○ Programme curriculum ○ Interview with the University administration ○ Interview with the students
Recommendations:
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <input checked="" type="checkbox"/> Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Teaching methodology and organization, adequate evaluation of programme mastering		<input checked="" type="checkbox"/>		

3. Student achievements and individual work with them

HEI creates student-centered environment by providing students with relevant services; programme staff ensures students' familiarity with the named services, organizes various events and fosters students' involvement in local and/or international projects.

3.1. Student support services

Students receive appropriate consultations and support regarding the planning of learning process, improvement of academic achievement, employment and professional development.

Descriptive summary and analysis of compliance with standard requirements

Based on the visit in University and on relevant documentation in relevance to mentioned component two destinations clarified: on one hand University (Academic personnel) are actively involved in execution of the program, are planning conferences, meetings, but on the other hand, students are not involved in university life. In specific situations, they are informed about ongoing events but they don't participate, they are not active. Support of academic personnel in the study process *inter alia* also requires them being initiative, motivating students not by only creating relevant conditions, but also the assistance of students with maximum communication, information and support. During the visit we met with graduates and students with status – active, from whom none had participated in conferences, in international or local competitions. Furthermore, on a question if they had information on any of their friends writing articles the response was negative. Lecturers pointed on past and present activities and events which is surely welcome. However if these activities are not used to improve the quality of academic work of students, if the university will not succeed in involving student in them, the goals of the mentioned component will stay unachieved.

Other than lack of motivation and activity of students, students involvement in planning study programming shall also be found problematic. As we see in the self-evaluation report(pg9) three students were involved in the development of study program. On a question what was the criteria of choosing students, head of quality control department answered they were chosen by private acquaintance choosing best students. Even though choosing students in such manner is easy for university and involvement of students by specific criteria is provided, interests of other students were not considered. Dialogue with other students clarifies they don't have information about the program and none of them have participated in its development. Therefore without giving every student the same possibility as to others cannot be well-regarded. Neither active nor former students have been members of student self-government, they didn't have initiatives, have not planned activities.

It is worth mentioning, regardless universities position that they have access to international legal data-bases, students don't have specific information, they don't know even which legal data-bases, are accessible from library and therefore they don't use this resource. It is important academic personnel to be handing information about the resources university holds and by consulting or giving practical tasks trigger them use these resource and therefore improving academic achievements of students.

During the meeting it was mentioned that language study is spread from minimum level to B2. Actual knowledge of students shows differences from this statement. Neither students with active status nor former students speak English language. It is important supervisors of the program to strengthen support, research complications of students and plan study process accordingly to reach practical results.

It is worth mentioning that part of students found work with the help of recommendation letter from the university and they find gained competencies enough to start practical work. Students point that lecturers had benevolence to them. Graduates are thankful for creating comfortable study conditions.

The main focus of the works of the university, also the main indicator of their success are results of their students and there attitude towards study process.

<p>The reason of above mentioned position is information taken form the students. Expert panel can not deny participation in activities of some other students but those who attended interview mentioned that never participated in field activities, conferences and none of them have information about electronic resources. Finally above mentioned gives us the reason to make such conclusion.</p>
<p>Evidences/indicators</p> <ul style="list-style-type: none"> ○ Self-Evaluation Report (SER) ○ Programme Description (PD) ○ On-site interviews with Students, alumni, teaching staff, programme responsible, university representatives, employers.
<p>Recommendations:</p> <ul style="list-style-type: none"> • Academic personnel must provide students with information about ongoing activities; ensure their participation; motivate them (for example: points for grading or scholarship) • Students should be provided with possibilities to plan and execute their own activities; • Academic personnel should support students in participation in different competitions or similar activities. • It's important to create active environment for students.
<p>Suggestions for programme development:</p>
<p>Best Practices (if applicable):</p>
<p>In case of accredited programme, significant accomplishments and/or progress</p>
<p>Evaluation</p> <p><input type="checkbox"/> Complies with requirements</p> <p><input checked="" type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

<p>3.2. Master's and Doctoral Student supervision</p>
<p>Master's and Doctoral students have qualified thesis supervisors.</p>
<p>Descriptive summary and analysis of compliance with standard requirements</p>
<p>Evidences/indicators</p>
<p>Recommendations:</p>
<p>Suggestions for programme development:</p>
<p>Best Practices (if applicable):</p>
<p>In case of accredited programme, significant accomplishments and/or progress</p>

Evaluation

- ☐ Complies with requirements
- ☐ Substantially complies with requirements
- ☐ Partially complies with requirements
- ☐ Does not comply with requirements

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Student achievements and individual work with them				

4. Providing teaching resources

Programme human, material, information and financial resources ensure programme sustainability, its effective and efficient functioning, and achievement of intended objectives.

4.1 Human Resources

- Programme staff consists of qualified people who have necessary competences in order to help students achieve programme learning outcomes;
- The number and workload of programme academic/scientific and invited staff ensures the sustainable running of the educational process and also, proper execution of their research/creative/performance activities and other assigned duties. Balance between academic and invited staff ensures programme sustainability;
- The Head of the Programme possesses necessary knowledge and experience required for programme elaboration. He/she is personally involved in programme implementation;
- Programme students are provided with an adequate number of administrative and support staff of appropriate competence.

Descriptive summary and analysis of compliance with standard requirements

The Self Evaluating Report states that there are 9 academic and 13 invited staff in the program. Qualification of individuals included in program is not questionable, just as necessary knowledge and experience of supervisors of program.

Visit and testing of materials never raised a doubt if university could satisfy requirement of standard.

It's important university to keep Academic personnel and maintain stability.
Evidences/indicators <ul style="list-style-type: none"> ○ Review of submitted materials – diploma's, CV's ○ Interviews with administration, faculty members, teachers ○ Self-Evaluation Report (SER) ○ Programme Description (PD)
Recommendations:
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <p><input checked="" type="checkbox"/> Complies with requirements</p> <p><input type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

4.2 Professional development of academic, scientific and invited staff
<ul style="list-style-type: none"> ➤ HEI conducts the evaluation of programme academic, scientific and invited staff and analysis evaluation results on a regular basis; ➤ HEI fosters professional development of the academic, scientific and invited staff. Moreover, it fosters their scientific and research work.
Descriptive summary and analysis of compliance with standard requirements <p>During the visit and the interviews we analysed collaboration of the university and academic personnel, also support and funding of professional development. Personnel state that they are provided with material support, the university financially supports them during their academic work and research. This is also proved by financial part. Professors state that the university supports them in their academic work, in particular prints their works. University without any doubt has publications of their academic staff.</p> <p>It's important the university to be actively involved in planning and supporting of professional development of their staff. Support should not only be reflected in financing and giving free time, though this is also of huge importance. The university should more actively work for internationalisation and partnerships with other universities, create opportunities personnel to participate in exchange programs and other activities.</p>
Evidences/indicators <ul style="list-style-type: none"> ○ Review of submitted materials – diploma's, CV's

<ul style="list-style-type: none"> ○ Interviews with administration, faculty members, teachers ○ Self-Evaluation Report (SER) ○ Programme Description (PD)
Recommendations:
Suggestions for programme development: The university should be more active in international partnerships to support their personnels collaboration, exchange of experience and knowledge with their colleges.
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <div style="margin-left: 40px;"> <input checked="" type="checkbox"/> Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements </div>

4.3. Material Resources
Programme is provided by necessary infrastructure and technical equipment required for achieving programme learning outcomes.
University has appropriate infrastructure and technical equipment to ensure learning and teaching process. The buildings are in very good conditions and are comfortable for students. Experts examined both buildings of the university. Study rooms are equipped with necessary technologies and infrastructure. We checked universities library on random basis and it was very much in correspondence with materials stated in syllabus. However, during the site-visit it was not possible to define which legal data-bases are available for the students and to the teaching staff. We are sufficiently valuing proffesors support in reinforcing books stocks, in particular readiness to share their literature to the university so that students on their behalf were able to copy, however this practice shouldn't include ncessary literature. It will be right if the university takes in consideration the amount of students while buying new books. Some of the books are not in essential amount and are provided in very little amount. If some amount of students require some of the books at the same time, university will not be able to satisfy their needs. However, during the site-visit it was not possible to find out which legal data-bases are available to the students and to the teaching staff.

Evidences/indicators <ul style="list-style-type: none"> ○ Visiting two buildings – the main building and the building with two computer rooms; ○ Visiting the main library in the main building; ○ Interview with the administration and library staff;
Recommendations: Electronic bases stand to be very important resource during study process. University should handle to turn this product more accessible.
Suggestions for programme development: <ul style="list-style-type: none"> • Size of library should be increased proportionally to students amount. • University should develop plan of buying new books every necessary time, which will help increase books stock.
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <ul style="list-style-type: none"> <input type="checkbox"/> Complies with requirements <input checked="" type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

4.4.Programme/faculty/school budget and programme financial sustainability
The allocation of financial resources stipulated in programme/faculty/school budget is economically feasible and corresponds to programme needs.
Descriptive summary and analysis of compliance with standard requirements During the visit we checked the universities budget. Other then payments from students, huge part of budget (approximety 2 million GEL) is income from different sources, from which biggest part comes from Autocheplay Orthodox church of Georgia. Whole amount of money is adequately appointed to the needs of faculties. Stable increasing number of students lets us assume that program complies with financial sustainability.
Evidences/indicators <ul style="list-style-type: none"> ○ Review of submitted materials – Programme Budget ○ Interviews with administration, University Rector and Heads of the Programme ○ Self-Evaluation Report (SER)

○ Programme Description (PD)
Recommendations:
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <input checked="" type="checkbox"/> Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Providing teaching resources	<input checked="" type="checkbox"/>			

5. Teaching quality enhancement opportunities

In order to enhance teaching quality, programme utilizes internal and external quality assurance services and also periodically conducts programme monitoring and programme review. Relevant data is collected, analysed and utilized for informed decision making and programme development on a regular basis.

5.1 Internal quality

Programme staff collaborates with internal quality assurance service(s) available at the higher education institution when planning the process of programme quality assurance, creating assessment instruments, and analysing assessment results. Programme staff utilizes quality assurance results for programme improvement.

Descriptive summary and analysis of compliance with standard requirements

University has implemented quality assurance mechanisms, which considers the principle of quality assurance system “ plan, do, check, act”. According to the principle university quality assurance department monitors the programme regularly. For that purpose students and academic staff systematically fill the special assessment forms. During the interview with the students we found out that University uses google virtual space while collecting assessments from that which is not relevant. University should make special internal system or some other ways that will ensure the anonymous assessments of academic staff and administration which is directly connected with identification and future problem solving. Also during the interview with the students the expert panel identified that according to the students opinions University was modifying the programme. For example: practical components was increased in the programme.

Quality assurance department controls and checks the lectures and seminars conducted by the academic and invited staff. This occasion is important for carrying out the programme in a perfect way. Also University checks the research activity carried out by the academic and invited staff which is also important part.

University systematically assess also study programmers involving academic and invited staff and students to improve quality of teaching. University has implemented internal assessment mechanisms which means conducting qualitative and quantitative research to identify opinions of graduates and employers.

Evidences/indicators

- Interview with the head of quality assurance

Recommendations:**Suggestions for programme development:****Best Practices (if applicable):****In case of accredited programme, significant accomplishments and/or progress****Evaluation**

- ☒ Complies with requirements
- ☐ Substantially complies with requirements
- ☐ Partially complies with requirements
- ☐ Does not comply with requirements

5.2 External quality

Programme utilizes the results of external quality assurance on a regular basis.

<p>Descriptive summary and analysis of compliance with standard requirements</p> <p>Self-evaluation report stated that some important changes were made in the programme. The reason of modification was the recommendations of previous accreditation expert panel and accreditation council. For example: the number of academic staff was increased on the BA Law programme. This fact shows that University has right response on the regulations stated by the government and relevant units that serves the development of the programme. Also we should underline that University plans to invite independent international experts for assessing the study programme and to consider their recommendations and suggestions in purpose to be oriented on development.</p>
<p>Evidences/indicators</p> <ul style="list-style-type: none"> • Interview with the head of quality assurance
<p>Recommendations:</p> <p>It should be better if University will have electronic internal system which will carry out assessment of the students, administrative staff and professors.</p>
<p>Suggestions for programme development:</p>
<p>Best Practices (if applicable):</p>
<p>In case of accredited programme, significant accomplishments and/or progress</p>
<p>Evaluation</p> <p><input type="checkbox"/>Complies with requirements</p> <p><input checked="" type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

<p>5.3. Programme monitoring and periodic review</p>
<p>Programme monitoring and periodic review is conducted with the involvement of academic, scientific, invited, administrative staff, students, graduates, employers and other stakeholders through systematically collecting and analysing information. Assessment results are utilized for programme improvement.</p>

Descriptive summary and analysis of compliance with standard requirements University continuously monitors and assess the study programmes. The result are collected, analyzed at the end of every year and is reflected by quality assurance and strategy development departments. Quality assurance department implemented questioners for students, academic and invited staff. University has frequent communication with the employers, graduates and other stockholders. The recommendations given by them are considered in modifying and developing the programme.
Evidences/indicators <ul style="list-style-type: none"> • Interview with the head of quality assurance
Recommendations:
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <div> <input checked="" type="checkbox"/> Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements </div>

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Teaching quality enhancement opportunities	<input checked="" type="checkbox"/>			






Enclosed Documentation (If Applicable)

HEI's Name: N(N)LE St. Andrew Georgian University of the Patriarchate of Georgia

Higher Education Programme Name: BA Law Programme

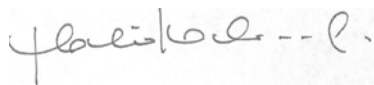
Number of Pages of the Report: 24

Programme's Compliance with the Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
1. Programme objectives are clearly defined and achievable; they are consistent with the mission of the HEI and take into consideration labour market demands				
2. Teaching methodology and organization, adequate evaluation of programme mastering				
3. Student achievements and individual work with them				
4. Providing teaching resources				
5. Teaching quality enhancement opportunities				

Expert Panel Chair's

Haluk Kabaalioglu



Expert Panel Members'

Vakhtang Zhvania



Tamar Baramashvili

