



განათლების ხარისხის განვითარების ეროვნული ცენტრი
NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT

Accreditation Expert Group report on Higher Education Programme

Master's Degree Program in
Comparative Private and
International Law at New Vision
University

Date(s) of Evaluation
10.10.2018

Report Submission Date
14.12.2018

Tbilisi
2018

HEI's Information Profile

Name of Institution Indicating its Organizational Legal Form	NNLP New Vision University
HEI's Identification Code	404987332
Type of Institution	University

Higher Education Programme Information Profile

Name of the Programme	MA programme in Law
Level of Education	Master level of Higher Education
Qualification Granted Indicating Qualification Code	Master Degree in Law
Language of Instruction	Georgian
Number of Credits	120
Programme Status (Authorized/ Accredited/New)	Accredited

Expert Panel Members

Chair (Name, Surname, University/organization/Country)	Anne Klebes – Pelissier (Chair of the Panel)
Member (Name, Surname, University/organization/Country)	Nino Bogveradze – Associate Professor at Georgian American University; Attorney at Law at Kordzadze Law Office
Member (Name, Surname, University/organization/Country)	Vakhtang Zhvania – Black Sea International University
Member (Name, Surname, University/organization/Country)	Tatia Uberi – PhD student at Caucasus University

Accreditation Report Executive Summary

▪ General information on the education programme

New Vision University (hereinafter the “University” of HEI”) was founded in 2013 in the form of non-entrepreneurial (non-commercial) legal entity, which is comparatively new development in the higher educational sphere of Georgia. While the University’s educational activity is not-for profit, the HEI has a realistic mission to expand the human vision “through promotion of education, research and innovation”;

Although the University was founded in 2013 and does not have a long-term experience in higher education, it has gained the reputation in the Georgian society. It has employed carefully selected academic and invited staff having a strong educational background and, as well, wide practical experience in the field of their teaching. The Program structure is in compliance with the applicable Georgian legal regulations, correspond to the current local and international legal market demand.

The Program objectives are in full compliance with HEI mission and are realistic and achievable. As mentioned by the self-avaluation report, (p.7) « Its purpose is to prepare professionals in the field of comparative private and/or international law and to conduct activities in national, international and transnational institutions operating in the international market ». It improves analytical, problem solving and research skills.

By the way, the University has a strong international partnership policy and uses it as well for the development and improvement of its MA program.

The students-oriented MA Program offers them very qualified academic/scientific/invited/professional staff and supervisors. Their qualifications and their number are perfectly adequate to ensure expected learning outcomes and meet the legal requirements. Teaching/scientific/invited staff is really well-known in national academic and professional environment. This brings very successful practical and professional experience, which is supporting the ongoing innovative process of the Program.

▪ Brief overview of the accreditation site-visit

The MA Program site-visit took place the 10th of October 2018. Different necessary meetings had been organized, starting with the the Self-Evaluation Team, the QA Head and the Head of Programme, the Dean of the Law Faculty, followed by meetings with academic and invited staff, MA Supervisors, MA Students, Alumnus as well as meetings with employers and internship supervisors (regarding all three programs). A Tour of the Institution was also organized (libraries, classrooms, offices, buildings, which revealed a very active and innovative infrastructure policy);

The different interviews provided: first, all necessary information concerning the organization of the over mentioned Program (innovative, high availability of Academic Staff, high level of supervision of students); high involvement of academic/scientific staff as well as professionals/employers in Teaching and supervising Master’s Thesis and internships. second, demonstrated the serious and innovative way of organizing Master Studies. No similar program seems to exist at this level, where Students are as much involved, guided in their work on a very regular basis. The way of Teaching suits perfectly with the necessary adaptation of traditional teaching to the evolution of society and the local, national and international labour market. Subjects taught are useful and there is an existing wide range of topics taught. The learning outcomes of the program are very clearly established, described and precise that knowledge and skills the graduate will have. In determining the learning outcomes of the program and thinking about the ways they could develop, researches conducted through the TUNING methodology were taken into account and especially four target groups of employers: judges, lawyers, private and

public sector representatives. That points out as well the research and local, national and international oriented way of organizing the program;

▪ **Summary of education programme's compliance with the standards**

The Expert Team obtained a very positive overall impression of the Programme with regard to content, level of definition, structure and suitability, also with respect to academic and professional demands, as well as the NVU strategy and strategical plan for academic development and updating of the curriculum competences.

The expert Team was impressed by the very innovative, student oriented, market oriented way the Master's program is organized.

The main objective and intended learning outcomes of the Programme are enabling students to obtain necessary legal competences and skills, enabling them to perform practical legal work in national or international legal environment.

Programme aims and learning outcomes are properly defined.

Teaching resources (human resources professional development of academic, scientific and invited staff, material resources, budget) are adapted to the program's aims and future development.

(See also report points below)

▪ **Summary of Recommendations:**

Grading criteria in most part of the program syllabi is identical and the only difference is in divided points. The expert panel would recommend to organize each syllabi according to the personal interests and viewpoint, course specificity so that academic freedom of each lecturer will be protected.

▪ **Summary of Suggestions**

- Further widening "After-class activities" - the directions in research activities and conference organizations for the students
- Development of more precise internationalization policy for the implementation of exchange programs for student participation.
- Continuous analyses of labor market requirements
- Improvement of the career services for its graduates and development of more effective employment policy
- Providing lecturers with detailed feedbacks received from the students after completing the courses
- Providing academics with more feedbacks (not only oral but also written)
- improving student mobility (international)
- insisting (if regulation allows) interdisciplinary Teaching/Research inside the Law School/University
- Continuing working with existing and new international partners in order to use the best international practice in the program development.
- Defining more precisely an international strategy

- Continue working on internationalization, increase number of international projects for academic staff and students, continue regularly organize international conferences, implement research activities etc.
- **Summary of best practices (If Applicable)**
 - The objectives of the program and the learning outcomes are mutually harmonious and condition each other, meanwhile the learning outcomes are precisely based on what methods they are guiding while mastering it.
 - So called “learning by doing, learning by teaching” - method is very flexible and beneficial both for students and academic or invited professors. Integration of this method in educational process makes it attractive and interesting, especially when there is a unique opportunity during the learning process be involved in the active quite strong law clinic. Students can participate in real court sessions and hearings. They can also prepare and lead the court sessions with the help of their tutor.
 - The University offers MA students the academic staff lectures component led in a foreign language (English language); This approach is a very good way to develop the English language skills. Engagement of the MA Program Policies in this regard, consequently are reflected on the learning outcomes. By applying this policy the University MA students have the ability to get acquainted and use an original foreign literature in their research or other study activities.
 - The university approach is to develop and correctly define the skills of time, which helps the student to accurately determine the subject matter and reach specific conclusions. This approach is especially important for students who are the practicing lawyers employed by their profession, in giving them the right direction during the given process is carrying a substantial importance. Therefore a topic processing procedure is correctly ruled and the final result is simply achievable. There is a large number of interesting and in hand topics, based on the needs of the market.
 - Unique way of Teaching (Learning by Teaching)/Important added value of the program
 - Development of Practical Skills of Students
 - Topics taught also bases on labour market demand
 - Lectures taught by very qualified academic staff and very qualified practitioners, all teaching independently
 - Innovative Legal Clinic
 - Number of Students per class
 - Regulation Process/Way of governance and availability of administration
 - biligual Process of the Master’s Degree
 - participation in the moot courts
 - internationalization process
- **In case of accredited programme, summary of significant accomplishments and/or progress (If Applicable)**

Compliance of the Programme with Accreditation Standards

1. Educational programme objectives, learning outcomes and their compliance with the programme

A programme has clearly established objectives and learning outcomes, which are logically connected to each other. Programme objectives are consistent with the mission, objectives and strategic plan of the institution. Programme learning outcomes are assessed on a regular basis in order to improve the programme.

1.1 Programme Objectives

Programme objectives define the set of knowledge, skills and competences the programme aims to develop in graduate students. They also illustrate the contribution to the development of the field and the society.

Descriptive summary and analysis of compliance with standard requirements

The University was founded in 2013 in the form of non-entrepreneurial (non-commercial) legal entity, which is comparatively new development in the higher educational sphere of Georgia. While the University's educational activity is not-for profit, the HEI has a realistic mission to expand the human vision "through promotion of education, research and innovation" (University Charter; self-evaluation report, p. 10).

According to self-evaluation report ("SER"), the purpose of AM Program "is to prepare professionals in the field of comparative private and/or international law to conduct activities in national, international and transnational institutions operating in the international market". (SER, p. 7).

In addition to other objectives determined under SER as well as supported by the University's different stakeholders interviewed during the site-visit, the main objective of MA Program is to provide the students not only with the theoretical knowledge and understanding of legal issues as well as to assure that the students have acquired the practical skills to use the theoretical knowledge in practice which is one of the crucial aspects of labor market demand in the Georgian legal sphere.

MA program objectives are consistent with HEI mission, are realistic and achievable and take into consideration labor market demands since:

1. Although the University was founded in 2013 and does not have a long-term experience in higher education, it has gained the reputation in the Georgian society. It has employed carefully selected academic and invited staff having a strong educational background and simultaneously a wide practical experience in the field of their teaching. The courses designed and taught by such professionals enable students not only to gain the theoretical knowledge in the relevant subject, but also to learn specifically how to apply it in practice. Wide choice of elective courses, the content of the courses designed for the Program and the opportunity provided to students to study in Georgian and English languages correspond to the current local and international legal market demand and echoes the challenges and developments in the legal sphere. All the indicated basic factors in addition to sufficient infrastructure and resources provide necessary arguments in favor of the conclusion that the objectives of MA Program are realistic and achievable.

2. The system operated at the University according to which the freedom and opportunity is provided to each student to create his/her own profile through the choice of elective courses corresponds to

the University's main objective of "offering educational programs promoting the free development of an individual" (HEI Charter, Article 3). Program provides only two mandatory subjects – comparative private and European Law enabling students to concentrate on the competence the student selects in private or international law. In addition, the system under which the main courses are offered in the first semester, enables students to develop the necessary competences for both concentrations. The possibility given to students to formulate an individual profile by selecting elective courses on various subjects thus strengthening and deepening the knowledge in particular field of law, should be considered as one of the positive factors. Such system considers the student as the major stakeholder of the University and evidences the University's positive approach on student-oriented teaching (SER, interviews with students administration, academic and invited staff). The University acknowledges that one of the challenges of the Program is to offer more elective courses thus strengthening its objective to be more focused on the free development of an individual. However, positively should be addressed the HEI's careful approach to such development: it focuses not on merely increasing the number of elective courses but on the content of the courses to offer as well as the educational background and experience of the lecturer particularly taking into consideration the subjects demanded in the legal labor market.

3. The Program through the courses it provides in consideration of the high qualification of the academic and invited staff, gives the opportunity to the student to develop in research field as well as to focus on the courses of practical skill development in a particular field in order to become a practice lawyer. Opportunities given to students to publish their articles in the University's journal organize and participate in various conferences and moot courts with the assistance of their professors/lecturers evidence that the program objectives are achievable. However, it would be preferable if the University widens these directions and provides more incentives to the academic/invited staff as well as students to fulfill more "after-class activities". It is as well suggested for the University to develop more precise internationalization policy for the implementation of exchange programs for student participation.

4. Interviews with students, academic and invited staff evidence the existence of "simple bureaucracy" system: As referred by the representative of HEI administration during the interview, it is a new development, area of possibilities where professors govern and everyone is engaged. While students and lecturers fully share the HEI mission and MA Program objectives, lecturers have the independence in the process of decision-making in terms of their courses. Students can easily communicate with the administration and their lecturers on the issues they are concerned with.

Positively should be assessed the information received during the interviews with different stakeholders that the MA Program was created and developed by various stakeholders involvement based on team-working principle. Administration, students, academic/invited staff (most of which are at the same time practicing lawyers and employers) were involved in the creation and development of the Program.

The interviews conducted with different stakeholders showed not only the interviewers' deep knowledge of the HEI mission and the MA Program objectives but their involvement in the process of goal achievements.

Evidences/indicators

- HEI Charter
- Self-Evaluation Report
- Interviews with various stakeholders
- CV's of Academic and Invited Staff

<ul style="list-style-type: none"> ○ MA Program Courses
Recommendations:
Suggestions for programme development: <ul style="list-style-type: none"> ○ Further widening “After-class activities” - the directions in research activities and conference organizations for the students ○ Development of more precise internationalization policy for the implementation of exchange programs for student participation.
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <ul style="list-style-type: none"> <input checked="" type="checkbox"/> X Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

1.2. Programme Learning Outcomes
<ul style="list-style-type: none"> ➤ Programme learning outcomes describe knowledge, skills, and/or the sense of responsibility and autonomy, students gain upon completion of the programme; ➤ Programme learning outcomes assessment cycle consists of defining, collecting and analysing data; ➤ Programme learning outcomes assessment results are utilized for the improvement of the programme.
Descriptive summary and analysis of compliance with standard requirements <p>MA Program in Law identifies that the “the development of the competences provided by the program facilitates the individual to broaden his/her point of view, understanding the essence of the law and its globalization” improvement of “analytical, problem solving and research skills, managing to assess and develop their own needs as well as establish high-level communication skills” (SER, p. 7).</p> <p>Program provides only two mandatory subjects – comparative private and European Law enabling students to concentrate on the competence the student selects in private or international law and to understand “the essence and spirit of the program” (SER, p. 7). The possibility given to students to compose an individual profile by selecting the elective courses thus strengthening and deepening the</p>

knowledge in particular field of law, should be considered as one of the positive factors.

Program focuses on teaching combining theoretical and practical components. Practice-oriented learning is one of the key aspects of labor market requirement constantly addressing the lack of practical skills of graduate students from the majority of universities in Georgia. The courses are taught not only by the University's academic staff having academic degrees, strong academic background, long-term experience in teaching and research activity in the particular field of law, but also by invited lecturers as well as assistant professors among which are judges, attorneys and the practitioners in the particular law direction, who have high qualification and ability to effectively develop the necessary practical skills of the students for the latter to use the acquired theoretical knowledge in practice. The content of the courses designed for MA Program correspond to the current local and international legal market demand and echoes the challenges and developments in the legal sphere.

Legal Clinic operated at the University is one of the important teaching environments for practical skills development. Students have the possibility to apply their theoretical knowledge in practice by providing consultations, drafting various legal documents including contracts, claims, suits, preparing legal opinions and representing clients in the court of first instance. Positively should be assessed that the student supervisors at the clinic are practicing attorneys who have the knowledge and experience to supervise and teach students and develop their practical skills. The workload of the clinic for the period of January-September, 2018 illustrating that 126 beneficiaries (clients) have applied the clinic is the evidence that the students are deeply involved in resolving various legal problems in practice.

The existence of "simple bureaucracy" system enables students to easily communicate with the administration and their lecturers on the issues they are concerned with. Both the administration and academic/invited staff consider students as major evaluators of the program objectives and learning outcomes. However, it would be preferable if the lecturers were provided with more precise feedback from the students after completing the courses.

Positively should be assessed the information received during the interviews with different stakeholders that the MA Program was created and developed by various stakeholders involvement based on team-working principle. Administration, students, academic/invited staff (most of which are at the same time practicing lawyers and employers) were involved in the creation and development of the Program.

The University should take further steps in order to improve the career services for its graduates and develop more effective employment policy to coordinate the communication with graduates and potential employers as well as to continuously conduct the labor market analyses to ensure the full compliance with the standards.

The necessity of continuous analyses of labor market requirements and constant communication and involvement of various stakeholders, especially the employers, students and graduates, in decision-making and measuring the learning outcomes is well understood by the University thus developing the relevant plans for its further improvement.

Evidences/indicators

- Self-Evaluation Report
- Interviews with various stakeholders
- CV's of Academic and Invited Staff
- BA Program Courses

<ul style="list-style-type: none"> ○ Law Clinic Report for January-September 2018
Recommendations: Proposal(s), which should be considered by the institution to comply with requirements of the standards
Suggestions for programme development: <ul style="list-style-type: none"> ○ Continuous analyses of labor market requirements ○ Improvement of the career services for its graduates and development of more effective employment policy ○ Providing lecturers with detailed feedbacks received from the students after completing the courses
Best Practices (if applicable): <ul style="list-style-type: none"> ○ Practices, which prove to be exceptionally effective and which may become a benchmark or a model for other higher education programmes
In case of accredited programme, significant accomplishments and/or progress <ul style="list-style-type: none"> ○ Significant accomplishment and/or progress made by the programme after previous accreditation (If Applicable)
Evaluation <input checked="" type="checkbox"/> Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Educational programme objectives, learning outcomes and their compliance with the programme	X			

2. Teaching methodology and organization, adequate evaluation of programme mastering

Programme admission preconditions, programme structure, content, teaching and learning methods, and student assessment ensure the achievement of programme objectives and intended learning outcomes.

2.1. Programme Admission Preconditions
Higher education institution has relevant, transparent, fair, public and accessible programme admission preconditions.
Descriptive summary and analysis of compliance with standard requirements Admission rules for the program are transparent, is accessible to all interested candidates, and provides equal opportunities to participate, for all the candidates with relevant knowledge skills and values. Admission process of A master's degree is based on Georgian legislation. Every interested candidate with Bachelor's or equivalent academic degree in law, and with B2 level proficiency in English language, with relevant approval documentation, can continue his/her education at Master's Level. According to the program, those who want to study for a master's degree, need to pass Unified National Entrance Examinations and only after that, are expected to take internal exams at the university, as part of the admissions process for a Masters programme. In addition, for those who don't have the B2 level English Language proficiency certificate, are obliged to pass the exam in English Language. The aim of the admission process is to select contingent that has the knowledge and academic ability to succeed at Masters level.
Evidences/indicators <ul style="list-style-type: none">○ MA program○ Self-evaluation document○ webpage○ interviews with academic and administrative staff○ interview with MA students
Recommendations:
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation

- ☒ X Complies with requirements
- ☐ Substantially complies with requirements
- ☐ Partially complies with requirements
- ☐ Does not comply with requirements

2.2 Educational Programme Structure and Content

Programme is designed according to HEI's methodology for planning, designing and developing of educational programmes. Programme content takes programme admission preconditions and programme learning outcomes into account. Programme structure is consistent and logical. Programme content and structure ensure the achievement of programme learning outcomes. Qualification to be granted is consistent with programme content and learning outcomes.

Descriptive summary and analysis of compliance with standard requirements

Master's degree is based and developed on legal demands. Program combines modern approaches and attitude, meets modern market needs and fully highlights admission requirements. Also, learning outcomes are transparent that also meet modern standards.

Program is structured in a way that students can comfortably pursue next quarter studies. It is guaranteed by the courses that student can take as a relative discipline.

Program is based on plan - implement - check-develop" principle, which creates possibility for the university to constantly monitor, quickly identify problem and develop relevant plan to tackle it.

The program is full with various elective subjects, giving students opportunities to plan semesters according to their interests. Besides, practical component in the program must be underlined. Students are given the possibility to have practice in legal clinic of the university which is full with real and diverse cases and works flawlessly, giving actual and practical experience.

Program includes only two mandatory disciplines: "European Union Law" (Georgian or English) and Master's Thesis (Georgian or English). Following arrangement is created in order to give more freedom to students by letting them to pursue their interests and furthermore be actively involved in the implementation of practical component.

Evidences/indicators

- MA program
- Self-evaluation document
- webpage
- interviews with academic and administrative staff
- interview with MA students

Recommendations:

Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <input checked="" type="checkbox"/> Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

2.3 Course
<ul style="list-style-type: none"> ➤ Student learning outcomes of each compulsory course are in line with programme learning outcomes; Moreover, each course content and number of credits correspond to course learning outcomes; ➤ Teaching materials listed in syllabi are based on the core achievements in the field and ensure the achievement of intended programme learning outcomes.
Descriptive summary and analysis of compliance with standard requirements <p>Master's program combines research and theory that ensures better results. According to the program, on elective part, students have opportunity to choose research component, based on their interest, which is guaranteed by the wide range of subjects available to be chosen.</p> <p>As for the number of credits and specific course results, credits, course content and its volume are interrelated. Totally the student must accumulate 120 ECTS to obtain the MA Degree.</p> <p>University owns one of the most qualitative electronic database "HeinOnline", which gives to all interested parts involved opportunity to make research on every field and do not limit their choice. In addition, university has a library where all necessary literature is available for a student to implement research according to their research interests.</p>
Evidences/indicators <ul style="list-style-type: none"> ○ MA program ○ Self-evaluation document ○ interviews with academic and administrative staff ○ interview with MA students ○ Electronic library data base ○ Library ○ Syllabus

Recommendations:
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <input checked="" type="checkbox"/> Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

2.4 The Development of practical, scientific/research/creative/performance and transferable skills
<p>Programme ensures the development of students' practical, scientific/research/creative/performance and transferable skills and/or their involvement in research projects, in accordance with the programme learning outcomes.</p>
<p>Descriptive summary and analysis of compliance with standard requirements</p> <p>Master's degree program involves and pays sufficient importance to practical components, students have internship opportunity through various activities of law clinic, which is loaded with cases and gives students chance to enlarge practical experience.</p> <p>University pays attention to researchers and gives students wide opportunities to participate in various research projects.</p> <p>The university participates and organizes scientific conferences where master's students are given an opportunity to be involved in these activities according to the spheres of their interest as well as write publications and statements which is directly linked to enhancing their research potentials/skills. This is documented and also confirmed during the interviews with the MA students. Besides, the university covers the costs for publishing of the articles prepared by the students and facilitates the process of publishing thereof in different international journals. It should be emphasized, that the quality of the above mentioned articles is being monitored which serves as a guarantee that the product is in compliance with the requirements. It would be preferable if the university had separated budget for the students who are interested in International Researches. But according to their interviews, students don't have sufficient time to go abroad and they prefer to do the research in Georgia.</p>

Evidences/indicators <ul style="list-style-type: none"> ○ MA program ○ Self-evaluation document ○ webpage ○ interviews with academic and administrative staff ○ interview with MA students
Recommendations:
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <input checked="" type="checkbox"/> X Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

2.5 Teaching and learning methods
Program is implemented using student centered teaching and learning (SCL) methods. Teaching and learning methods correspond to the level of education, course content, student learning outcomes and ensure their achievement.
Descriptive summary and analysis of compliance with standard requirements Master's program is distinguished with student-centered learning academic approach. Its aim is to give student an opportunity to be involved in different activities planned by the Head of the program. The program is also oriented on practical activities so that the student can be competitive on labor market. To be noted, learning techniques is corresponding to MA level. Also, each learning component is related to the main content of the program and is oriented on learning outcomes
Evidences/indicators <ul style="list-style-type: none"> ○ MA program ○ Self-evaluation document

<ul style="list-style-type: none"> ○ interviews with academic and administrative staff ○ interview with MA students ○ Syllabus
Recommendations:
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <input checked="" type="checkbox"/> Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

2.6. Student Evaluation
Student evaluation is conducted in accordance with established procedures. It is transparent and complies with existing legislation.
Descriptive summary and analysis of compliance with standard requirements <p>It should be noted that, grading of the students is regulated by the law, according to the interviews of students and academic personal the system is transparent.</p> <p>It is noteworthy that most of the syllabuses do not include specific evaluation criteria. For instance, subject „ Comparative Property Law“, where it is noted that “final exam is conducted according to the book, covered literature and consists of legal case analysis”, but has no specification about the amount of cases, what are evaluation criteria and when are certain marks given to the works. Additionally, subject „Unified “Social” (Equality Driven) Contract Law“, where final exam is conducted in the written form has the duration of 2 hours. Exam is all inclusive and is in accordance with the covered literature – theoretical questions (10 points) and legal case analysis (30 points). Existence of a following factors exhibit that academic staff is not actively involved in the organization of evaluation criteria and is mainly arranged by the administrative staff.</p>

Evidences/indicators <ul style="list-style-type: none"> ○ MA program ○ interviews with academic and administrative staff ○ interview with MA students ○ Syllabus
Recommendations: <p>Grading criteria in most part of the program syllabi is identical and the only difference is in divided points. The expert panel would recommend to organize each syllabi according to the personal interests and viewpoint, course specificity so that academic freedom of each lecturer will be protected.</p>
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress
Evaluation <ul style="list-style-type: none"> <input type="checkbox"/> Complies with requirements <input checked="" type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Teaching methodology and organization, adequate evaluation of programme mastering	X			

3. Student achievements and individual work with them

HEI creates student-centered environment by providing students with relevant services; programme staff ensures students' familiarity with the named services, organizes various events and fosters students' involvement in local and/or international projects.

3.1. Student support services

Students receive appropriate consultations and support regarding the planning of learning process, improvement of academic achievement, employment and professional development.

Descriptive summary and analysis of compliance with standard requirements

Based on the Self-evaluation report of the educational program with relevant enclosed documents, information of the accreditation site visit results, NNLE New Vision University (hereinafter referred to as Higher Educational Institution/University) and as a result of the study and development of the Master's degree Program of Law (hereinafter referred to as MA Program of Law), have been observed the following conditions. Educational Process Regulation Rules and Conditions by the Internal Legal Acts are determined clearly and well. It shall be noticed that information necessary for students in reference to the educational process and explained clearly in details. As students note, procedures established by the Internal Legal Acts are available and easily understandable for them. Administration of the University cares on provision of all necessary information for them.

A relevant electronic database exists for planning and implementation of the educational procedures. By means of them, students are provided with the detailed information on the educational process.

Two library spaces are available for the students, the newest apple-PC study room, which are also used for mid-term and final exams. University Library is determined with the literature of multi profile content, including, books in German and English languages, as well as unique books. Online database "Heinonline" is also accessible from the library, full access to the mentioned database gives the students top opportunity to study and make research, using comprehensive foreign sources and apply them in their study development. The library has an electronic catalogue which is flexible. Students can use primarily the books themselves. A librarian facilitates distribution of the books. In the scheme of engagement of the academic staff, supervisors in the component of work with the MA students, availability of academic personnel and tutors was ascertained. Individual meetings and consultations are also facilitated by the University. Since the MA students are engaged in their profession, time of lectures are maximally adjusted to the students daily schedule which makes the learning most flexible. University provides students with information on conferences and moot courts, supports how to apply for them, also itself it implements encouragement of successful students. Students participate in local and international conferences, in imitated processes throughout Georgia, as well as in similar activities abroad. The University is also involved in the Erasmus Program, and has partner universities where students can participate in exchange programs.

The University implements the analysis of the program outcomes by the students to apply them in confirmation of achievements and facilitates further development of the educational programs. It is noted that the Syllabus contains literature in a number of different languages, in basic and also in additional materials are largely represented by research and modern western European sources. The law program is distinguished by a variety of subjects that students like most. In their opinion, the names and directions of the subjects are established. Employment prospective exists – MA students are involved in university's Law Clinic and real cases, some of the students are employed in the University. The University provides information on vacancies. MA students of Law Clinic are fully involved. Their duties include: participation in the preparation of documents, doctoral students are managing the mentioned process.

Evidences/indicators <ul style="list-style-type: none"> • Self-evaluation report of the educational program with enclosed documents, • Syllabuses, • Master’s Program of Law, • defenced thesis, • information of the accreditation site visit results.
Recommendations:
Suggestions for programme development:
Best Practices (if applicable): <p>The objectives of the program and the learning outcomes are mutually harmonious and condition each other, meanwhile the learning outcomes are precisely based on what methods they are guiding while mastering it.</p> <p>So called “learning by doing, learning by teaching” - method is very flexible and beneficial both for students and academic or invited professors. Integration of this method in educational process makes it attractive and interesting, especially when there is a unique opportunity during the learning process be involved in the active quite strong law clinic. Students can participate in real court sessions and hearings. They can also prepare and lead the court sessions with the help of their tutor.</p> <p>The University offers MA students the academic staff lectures component led in a foreign language (English language); This approach is a very good way to develop the English language skills. Engagement of the MA Program Policies in this regard, consequently are reflected on the learning outcomes. By applying this policy the University MA students have the ability to get acquainted and use an original foreign literature in their research or other study activities.</p>
In case of accredited programme, significant accomplishments and/or progress
Evaluation <p><input checked="" type="checkbox"/> X Complies with requirements</p> <p><input type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

3.2. Master’s and Doctoral Student supervision

Master's and Doctoral students have qualified thesis supervisors.
<p>Descriptive summary and analysis of compliance with standard requirements</p> <p>Based on the Self-evaluation report of the educational program, with relevant enclosed documents, the accreditation site visit results, NNLE New Vision University (hereinafter referred to as Higher Education Institution/University) and as a result of the study and development of the Master's Program of Law, observed the following conditions: People with relevant academic expertise are involved in the program implementation, management, supervising research, thesis works, which is proved by the relevant degree of academic works, with specific fields of study. In the process of interviewing students, it became clear that subjects included in the Master's program of law are immensely directed to achievement of the goals of the program, which are practically sensible and resultant, oriented on development and defense of high level thesis-works, with challenges and are featured with higher academic and contextual style. In the scheme of engagement of academic staff, supervisors in the component of work with the MA students, availability of academic personnel was ascertained. Preparation for thesis works: MA program of law, developed by the University, provides a student to evolve specific skills needed to develop the thesis through implementation of particular tasks: to analyze the various articles and discussions, determine the problem correctly, select the title. Discussion of troublesome issues with engagement of the supervisor and authorized persons deficient in the legislation. If the student does not have chosen a specific direction, the university shall provide the student with information in the discussions concerning the shortcomings of the existing legislation, which facilitates students to take their position on a certain troublesome issues, and in accordance with their interests.</p>
<p>Evidences/indicators</p> <ul style="list-style-type: none"> • Self-evaluation report of the educational program with enclosed documents • Syllabuses • Master's Program of Law • Thesis works • information of the accreditation site visit results
Recommendations:
Suggestions for programme development:
<p>Best Practices (if applicable):</p> <p>The university approach is to develop and correctly define the skills of time, which helps the student to accurately determine the subject matter and reach specific conclusions. This approach is especially important for students who are the practicing lawyers employed by their profession, in giving them the right direction during the given process is carrying a substantial importance. Therefore a topic processing procedure is correctly ruled and the final result is simply achievable. There is a large number of interesting and in hand topics, based on the needs of the market.</p>
In case of accredited programme, significant accomplishments and/or progress

Evaluation

☒ Complies with requirements

☐ Substantially complies with requirements

☐ Partially complies with requirements

☐ Does not comply with requirements

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Student achievements and individual work with them	X			

4. Providing teaching resources

Programme human, material, information and financial resources ensure programme sustainability, its effective and efficient functioning, and achievement of intended objectives.

4.1 Human Resources
<ul style="list-style-type: none">➤ Programme staff consists of qualified people who have necessary competences in order to help students achieve programme learning outcomes;➤ The number and workload of programme academic/scientific and invited staff ensures the sustainable running of the educational process and also, proper execution of their research/creative/performance activities and other assigned duties. Balance between academic and invited staff ensures programme sustainability;➤ The Head of the Programme possesses necessary knowledge and experience required for programme elaboration. He/she is personally involved in programme implementation;➤ Programme students are provided with an adequate number of administrative and support staff of appropriate competence.
<p>Descriptive summary and analysis of compliance with standard requirements</p> <p>The programme staff consists of course of qualified people who have necessary competences to help students achieving programme learning outcomes. Their qualifications (academic staff and invited staff) suit perfectly with the objectives of the BA Programme, its very innovative way of functioning, especially its Learning by Teaching method.</p> <p>All interviews and Meetings pointed out the very qualified lectures which are fully oriented on Students, the existing availability of Academic and invited/professional/employers staff for Students, the way they involve Students in different activities, as well as the useful subjects taught especially for future professional life by professional lawyers and the wide range of topics taught. Basis and practical knowledge is assured.</p> <p>The ratio and workload of academic and invited/professional staff confirms what was mentioned above and ensures as well the sustainable running of the education process and proper execution of the whole activities of staff members. The way the Program was thought and implemented facilitates increased commitment.</p> <p>The general feeling is that the high quality of teaching perfectly matches the programme's requirements.</p> <p>Buy the way, Students are also provided with an adequate number of administrative and support staff of appropriate competence. Even more, the University/School of Law grants importance to availability for Students, meaning that doors are always open for them in case of question or problem they could face.</p>
<p>Evidences/indicators</p> <p>Interviews with the academic and invited staff</p>
<p>Recommendations:</p>

Suggestions for programme development:
Best Practices (if applicable): <ul style="list-style-type: none"> • Innovative way of Teaching/Learning by Teaching/ number of invited staff involved/availability of academic and invited staff for Students/Perfectly preparing Students for professional life or future research/teaching activities. • The Master's Program is actually quite popular. The modern way of teaching makes the Program attractive for national and international Students. The subject as such (Comparative Private and International Law) makes the Program very interesting and attractive. • The importance of the balance academic/professional staff and the added value for the Program.
In case of accredited programme, significant accomplishments and/or progress
Evaluation <p><input checked="" type="checkbox"/> Complies with requirements</p> <p><input type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

4.2 Professional development of academic, scientific and invited staff
<ul style="list-style-type: none"> ➤ HEI conducts the evaluation of programme academic, scientific and invited staff and analysis evaluation results on a regular basis; ➤ HEI fosters professional development of the academic, scientific and invited staff. Moreover, it fosters their scientific and research work.
Descriptive summary and analysis of compliance with standard requirements <p>New Vision University/School of Law, as mentioned, by different academic/ scientific/administrative staff members, fosters scientific and career development. The University's priority is to promote professional growth of academic, scientific and invited staff.: the Human Resources Commission assures all university employees the opportunity to fill the personal development plan and within this plan academic and invited staff can evaluate their own skills and bring changes in their career development. They have to submit a four-year personal development plan which is supervised by the Human Resources Commission.</p> <p>In addition, the way Governance is thought (innovative/ democratic/no bureaucracy or administrative barrier or havyness/ consequent availability of Head of Programme School leadership and administration) and driven makes personal contact easier. This point has also been mentioned by Students.</p>

International involvement is also part of scientific and career development (participation in local and international conferences on a regular basis, personal contacts in foreign Higher Education Institutions)
Evidences/indicators Interviews with the academic and invited staff
Recommendations:
Suggestions for programme development: If the way Governance is organized is one of the parameters beyond others which fosters scientific and career development, it could be of use to organize on a regular basis (but not to binding), meetings with academic/scientific staff, in order to exchange experience and boosting, as an example, collective research projects on local and international level as well as scientific and career development. This non binding suggestion of course is the result of what was actually mentioned during interviews.
Best Practices (if applicable): <ul style="list-style-type: none"> ○ The way career development is managed/ Internal governance ○ International oriented strategy
In case of accredited programme, significant accomplishments and/or progress
Evaluation <ul style="list-style-type: none"> <input checked="" type="checkbox"/> X Complies with requirements <input type="checkbox"/> Substantially complies with requirements <input type="checkbox"/> Partially complies with requirements <input type="checkbox"/> Does not comply with requirements

4.3. Material Resources

Programme is provided by necessary infrastructure and technical equipment required for achieving programme learning outcomes.

<p>Descriptive summary and analysis of compliance with standard requirements</p> <p>The environment of the University is designed to ensure the educational process and achieve the learning outcomes envisaged by the program(library/library service center/university electronic resources/literature research international system). If things can always be more developed (for example more updated books in more topics, fields of research), ils had to be stressed that the university, actually a young and dynamic one, is developing its infrastructure policy as was seen during the site visit (new buildings, new redevelopment).</p>
<p>Evidences/indicators</p> <p>Tour in the University;</p> <p>Interviews with Administration and Dean;</p>
<p>Recommendations:</p>
<p>Suggestions for programme development:</p> <p>Even if electronic documentation is available, it would be of use to have more updated books available for students in more different fields of law.</p>
<p>Best Practices (if applicable):</p> <p>A very active infrastructure policy which assures the university's future</p>
<p>In case of accredited programme, significant accomplishments and/or progress</p>
<p>Evaluation</p> <p><input checked="" type="checkbox"/> X Complies with requirements</p> <p><input type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

<p>4.4.Programme/faculty/school budget and programme financial sustainability</p>
<p>The allocation of financial resources stipulated in programme/faculty/school budget is economically feasible and corresponds to programme needs.</p>

<p>Descriptive summary and analysis of compliance with standard requirements</p> <p>The University/School budget envisages the financial cost necessary for the implementation and the sustainability of the programme.</p> <p>The Law School has a healthy good balanced budget in accordance with its objectives and the requirements of the Programme.</p>
<p>Evidences/indicators</p> <p>Documentation related to the finances of the University; Budget</p>
<p>Recommendations:</p>
<p>Suggestions for programme development:</p> <p>The University/School of Law could, in order to deeper achieve its already well developed objectives, try to more develop a grant's policy for Students (even if Foundation grants are already existing) and make it more readable in the presentation of the budget.</p>
<p>Best Practices (if applicable):</p> <p>Focusing the budget on all kind of activities in which students are involved (moot courts, etc.). Focusing budget on an important number of invited staff (practical lawyers) which presence gives the opportunity to students to be very well prepared for professional life/or research. Supporting financially practical, useful subjects, a wide range of topics.</p>
<p>In case of accredited programme, significant accomplishments and/or progress</p>
<p>Evaluation</p> <p><input checked="" type="checkbox"/> X Complies with requirements</p> <p><input type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Providing teaching resources	X			

5. Teaching quality enhancement opportunities

In order to enhance teaching quality, programme utilizes internal and external quality assurance services and also periodically conducts programme monitoring and programme review. Relevant data is collected, analysed and utilized for informed decision making and programme development on a regular basis.

5.1 Internal quality
Programme staff collaborates with internal quality assurance service(s) available at the higher education institution when planning the process of programme quality assurance, creating assessment instruments, and analysing assessment results. Programme staff utilizes quality assurance results for programme improvement.
Descriptive summary and analysis of compliance with standard requirements
The point under analysis is also verified. Internal self-evaluation, Coordination of self-assessment, quality assurance Process is actually well organized and driven thanks to an appropriate coordination of work including different and necessary bodies to achieve the over mentioned goal. The Process includes the Quality Culture Committee, a permanent body which activities are coordinated by the chairman of the Academic Board and which includes the representatives of different schools (Law School Quality Assurance representative, representative of quality assurance of the School of Medicine, quality assurance representative for the School of Business and Information Technology, representative of quality assurance of the School of Policy and Diplomacy, Chancellor, Head of Service for Career Services).
Evidences/indicators
<ul style="list-style-type: none"> ○ SER ○ Interviews/meetings
Recommendations:
Suggestions for programme development:
Best Practices (if applicable):
In case of accredited programme, significant accomplishments and/or progress

<p>Evaluation</p> <p><input checked="" type="checkbox"/> X Complies with requirements</p> <p><input type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>
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<p>5.2 External quality</p>
<p>Programme utilizes the results of external quality assurance on a regular basis.</p>
<p>Descriptive summary and analysis of compliance with standard requirements</p> <p>The University utilizes program accreditation process, which is mandatory by Georgian law on Higher Education, for external quality assurance.</p> <p>Recommendations from relevant expert on the external evaluation and accreditation stage of the program were fully shared and provided by the HEI. The international Accreditation Program is one of the priorities defined by the Strategic Development Plan of the University.</p>
<p>Evidences/indicators</p> <p>Self-evaluation report, interviews with Self-Evaluation team, QA Head, Head of Program, academic/scientist/invited staff</p>
<p>Recommendations:</p>
<p>Suggestions for programme development:</p>
<p>Best Practices (if applicable):</p> <p>It could be of interest to apply for European/International quality assurance process, like the one proposed, for example, by the EUA (European University Association). This kind of initiative would also contribute to national and international visibility.</p>
<p>In case of accredited programme, significant accomplishments and/or progress</p> <p>○</p>
<p>Evaluation</p> <p><input checked="" type="checkbox"/> X Complies with requirements</p> <p><input type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

5.3. Programme monitoring and periodic review
<p>Programme monitoring and periodic review is conducted with the involvement of academic, scientific, invited, administrative staff, students, graduates, employers and other stakeholders through systematically collecting and analysing information. Assessment results are utilized for programme improvement.</p>
<p>Descriptive summary and analysis of compliance with standard requirements</p> <p>Program monitoring and evaluation is implemented on a very systematic basis by academic and administrative staff, as well as students and graduate students. The results are used for further improvement and eventual deficiencies. See also 5.1 and 5.2</p>
<p>Evidences/indicators</p> <ul style="list-style-type: none"> ○ Self-evaluation report, interviews with Self-Evaluation team, QA Head, Head of Program, academic/scientific/invited staff
<p>Recommendations:</p>
<p>Suggestions for programme development:</p> <p>Continue working with existing and new international partners in order to use the best international practice in the program development.</p> <p>Even if the program is already popular, adapting/developing more publicity, marketing in order to attract and balance the number of national and international students (webpage/participation in international education conferences (EAIE, NAFSA, for example)</p>
<p>Best Practices (if applicable):</p>
<p>In case of accredited programme, significant accomplishments and/or progress</p>
<p>Evaluation</p> <p><input checked="" type="checkbox"/> X Complies with requirements</p> <p><input type="checkbox"/> Substantially complies with requirements</p> <p><input type="checkbox"/> Partially complies with requirements</p> <p><input type="checkbox"/> Does not comply with requirements</p>

Programme's Compliance with Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
Teaching quality enhancement opportunities	X			

Enclosed Documentation (If Applicable)

HEI's Name: New Vision University

Higher Education Programme Name: MA Law programme

Number of Pages of the Report: 31

Programme's Compliance with the Standard

Standard	Complies with Requirements	Substantially complies with requirements	Partially Complies with Requirements	Does not Comply with Requirements
1. Programme objectives are clearly defined and achievable; they are consistent with the mission of the HEI and take into consideration labour market demands	X			
2. Teaching methodology and organization, adequate evaluation of programme mastering	X			
3. Student achievements and individual work with them	X			
4. Providing teaching resources	X			
5. Teaching quality enhancement opportunities	X			

Expert Panel Chair's

Anne klebes-Pelissier

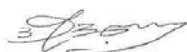


Expert Panel Members'

Nino Bogveradze



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Tatia Uberi

