

21/05/2026

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Minutes of the Meeting of the Accreditation Council of Educational Programmes

The city of Tbilisi

Date of the meeting 21.05.2026

Time of Commencement: 11:08

Time of Adjournment: 13:15

Chairperson of the Council: Levan Shavadze

Secretary of the Council: Vazha Kelikhashvili

Pursuant to Paragraph 13 of Article 27² of the Regulation on the Accreditation of Educational Programmes of Higher Education Institutions, approved by Order No. 65/N of the Minister of Education and Science of Georgia dated 4 May 2011 (hereinafter referred to as the Accreditation Regulation), the meeting of the Accreditation Council of Educational Programmes was conducted remotely through the use of modern electronic means of communication, namely the Zoom platform.

All participants of the meeting consented to participating in the Council's proceedings in a remote format.

Members Present at the Meeting of the Accreditation Council of Educational Programmes (hereinafter referred to as the Council)

1. **Levan Shavadze** - Associate Professor of the Faculty of Agrarian, Natural Sciences and Technologies at LEPL Iakob Gogebashvili Telavi State University - Chairman of the Council;



2. **Vazha Kelikhashvili** - Manager of Protection of Students' Rights and Legal Interests of the N(N)LE Georgian Student Organizations Association - Secretary of the Council;
3. **Nargul Asanidze** - Associate Professor, Department of Agroecology and Forestry, Faculty of Technology at LEPL Batumi Shota Rustaveli State University;
4. **Tea Mchedluri** - Quality Office Consultant, Alterbridge University LLC;
5. **Vladimir Adeishvili** - Associate Professor of the Department of Teaching Methods at LEPL Akaki Tsereteli State University, Head of the Quality Assurance Service of the Faculty of Pedagogy;
6. **Ketevan Nanobashvili** - Professor, Dean of the Faculty of Business and Technology, Caucasus International University, LLC;
7. **David Kapanadze** - Head of the Information Technology Department of LEPL Georgian Technical University, Professor of the Faculty of Informatics and Control Systems;
8. **Maksim Iavich** - Professor at Caucasus University LLC, Director of the Cybersecurity Center;
9. **Mzia Tsiklauri** - Associate Professor of School of Medicine of Grigol Robakidze University LLC;
10. **Christine Akhaladze** - Head of the Legal Division of the LEPL - Maritime Transport Agency of the Ministry of Economy and Sustainable Development of Georgia;
11. **Bondo Gasviani** - Associate Professor, Faculty of Business and Technology of Georgian National University SEU LLC;
12. **Irina Lobzhanidze** - Director of the Institute of Linguistic Studies of LEPL Ilia State University, Professor of Language and Literature at the School of Arts and Sciences;
13. **Natia Iordanishvili** - Deputy Head of the LEPL National Forestry Agency of the Ministry of Environmental Protection and Agriculture of Georgia;
14. **Tamar Zarandia** - Associate Professor, Dean of the Faculty of Law, LEPL Ivane Javakhishvili Tbilisi State University;
15. **Elizbar Elizbarashvili** - Dean of the School of Natural Sciences and Biotechnology of N(N)LE Agricultural University of Georgia;

Representatives of the LEPL – National Center for Educational Quality Enhancement (hereinafter referred to as the Center)

1. **Lia Kharebava** – Senior Specialist, Higher Education Quality Assurance Department;
2. **Gvantsa Dzidziguri** – Chief Specialist, Higher Education Quality Assurance Department.

Representatives of the Educational Institutions:

Yerevan State Medical University after Mkhitar Heratsi (Armenia)

1. **Larisa Avetisyan** – Vice-Rector for Academic Affairs;
2. **Khachatur Margaryan** – Vice-Rector for Development;
3. **Karine Baroyan** – Dean;
4. **Konstantin Enkoyan** – Programme Director;
5. **Aram Hayrapetyan** - Head of the Center for Education Quality Assessment and Assurance;
6. **Konstantine Chokoraia** - University representative in Georgia.

LTD Business and Technology University (BTU)

1. **Mikheil Rukhaia** - Head of the English-language Bachelor's Programme in "Computer Science and Artificial Intelligence";
2. **Elene Mamukelashvili** - Dean of the Faculty;
3. **Tamar Tupinashvili** - Head of Academic Development;
4. **Tamar Ghvianishvili** - Head of Quality Assurance Service.



LEPL Georgian Technical University

1. **Ivane Jagodnishvili** - Head of the Quality Assurance Service of LEPL-Georgian Technical University;
2. **Rusudan Kutateladze** - Dean of the Faculty of Business Technologies of the Georgian Technical University;
3. **Nino Chikviladze** - Head of the Quality Assurance Service of the Faculty of Business Technologies of the LEPL - Georgian Technical University;
4. **Rati Burdiashvili** - Head of the "Banking and Financial Technologies" Bachelor's Degree Programme.

LTD International Black Sea University

1. **Nona Zumbadze** - Quality Audit;
2. **Ana Gvritishvili** - Head of the Quality Assurance Department;
3. **Nino Jojua** - Rector's Advisor for Quality;
4. **Ioseb Vardzelashvili** - Dean of the School of Law and State Governance;
5. **Nikoloz Abzianidze** - Head of the Georgian and English language educational programmes in Computer Science and Artificial Intelligence.

LTD Georgian-American University

1. **Ketevan Jincharadze** - Head of the University's Quality Assurance Service
2. **Anastasia Bajiashvili** - Dean of the School of Informatics and Engineering;
3. **Nino Lolashvili** - Vice-Dean of the School of Informatics and Engineering;
4. **Malkhaz Nikolashvili** - Head of the "Informatics" Bachelor's Degree Programme.

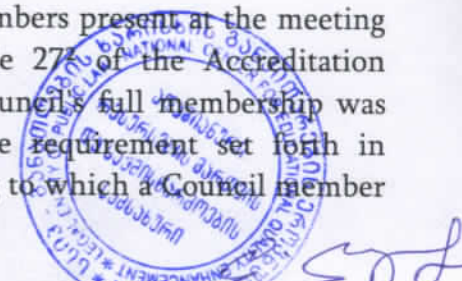
Accreditation experts:

1. **Irine Pkhakadze** (Agenda Items I, II, III);
2. **Tamar Goderidze** (Agenda Items I, II, III);
3. **Khatuna Saganelidze** (Agenda Items I, II, III);
4. **Vladimir Voskanyan** (Agenda Items I, II, III);
5. **Seyfedin Kadri** (Agenda item IV);
6. **Nani Arabuli** (Agenda item IV);
7. **Giorgi Mkheidze** (Agenda item IV);
8. **Eka Lekashvili** (Agenda item V);

Pursuant to Paragraph 4 of Article 27² of the Accreditation Regulation, the meeting was chaired by **Levan Shavadze**, Chairperson of the Council.

Based on Article 27, Paragraph 4 of the Accreditation Regulations, upon the instruction of the Chairman of the Council, the functions of the Secretary were performed by Council member **Vazha Kelikhashvili**.

The Chairperson of the Council verified the number of Council members present at the meeting and determined that, in accordance with Paragraph 5 of Article 27² of the Accreditation Regulation, the meeting was quorate, as more than half of the Council's full membership was present. The Chairperson reminded the Council members of the requirement set forth in Paragraph 4 of Article 27⁵ of the Accreditation Regulation, according to which a Council member is not authorized to abstain from voting.



The council meeting started at: 11:08

The Chairman of the Council introduced the draft agenda to the Council members:

1. Discussion of the results of the unscheduled monitoring conducted for the Armenian-language One-Cycle Educational Programme in General Medicine of Yerevan State Medical University after Mkhitar Heratsi;
2. Discussion of the results of unscheduled monitoring conducted for the English-language One-Cycle Educational Programme in General Medicine of Yerevan State Medical University after Mkhitar Heratsi;
3. Discussion of the results of unscheduled monitoring conducted for the Russian-language One-Cycle Educational Programme in General Medicine of Yerevan State Medical University after Mkhitar Heratsi;
4. Discussion of the issue of accreditation of the English-language Bachelor's Educational Programme in Computer Science and Artificial Intelligence of Business and Technology University LLC;
5. Discussion of the report submitted on the implementation of the recommendations issued to the Bachelor's Educational Programme in Banking and Financial Technologies of LEPL Georgian Technical University;
6. Discussion of the results of unscheduled monitoring conducted for the Bachelor's Educational Programme in PR (Public Relations) and Communication of Caucasus University LLC (for the purpose of determining compliance with the National Qualifications Framework and the Classifier of Fields of Study).

Motion to change the agenda

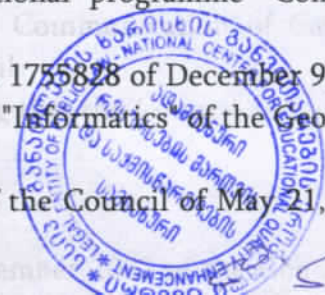
- YES

A representative of the Higher Education Quality Assurance Department submitted a motion to the Council regarding amendment of the agenda, namely:

To postpone the consideration of the results of the unscheduled monitoring conducted for the Bachelor's Educational Programme in PR (Public Relations) and Communication of Caucasus University LLC to a subsequent meeting of the Accreditation Council.

The representative of the Center also submitted a motion requesting that the Council additionally consider the motions submitted by International Black Sea University LLC and Georgian American University LLC concerning:

- Consideration of amendments to Decision No. 1172271 of 27 September 2022 of the Council on the Accreditation of the Bachelor's Educational Programme in Law of International Black Sea University LLC;
- Discussion of amendments to Decision No. 318909 of 2 April 2021 of the Council on the Accreditation of the Bachelor's Educational Programme in Computer Science of International Black Sea University LLC;
- Discussion of the issue of amending the decision of the Council No. 50931 of January 31, 2021 "On the accreditation of the English-language undergraduate educational programme "Computer Science" of the International Black Sea University LLC";
- Discussion of the issue of amending the decision of the Council No. 1755828 of December 9, 2025 "On the accreditation of the undergraduate educational programme "Informatics" of the Georgian-American University LLC";
- Discussion of the issue of amending the minutes of the meeting of the Council of May 21, 2026, No. 604284.



The members present at the Council meeting approved the above-mentioned motions.

Approved agenda:

1. Discussion of the results of the unscheduled monitoring conducted for the Armenian-language One-Cycle Educational Programme in General Medicine of Yerevan State Medical University after Mkhitar Heratsi;
2. Discussion of the results of unscheduled monitoring conducted for the English-language One-Cycle Educational Programme in General Medicine of Yerevan State Medical University after Mkhitar Heratsi;
3. Discussion of the results of unscheduled monitoring conducted for the Russian-language One-Cycle Educational Programme in General Medicine of Yerevan State Medical University after Mkhitar Heratsi;
4. Discussion of the accreditation of the English-language Bachelor's Educational Programme in Computer Science and Artificial Intelligence of Business and Technology University LLC;
5. Discussion of the report submitted on the implementation of the recommendations issued to the Bachelor's Educational Programme in Banking and Financial Technologies of LEPL Georgian Technical University;
6. Discussion of amendments to Decision No. 1172271 of 27 September 2022 of the Council on the Accreditation of the Bachelor's Educational Programme in Law of International Black Sea University LLC;
7. Discussion of amendments to Decision No. 318909 of 2 April 2021 of the Council on the Accreditation of the Bachelor's Educational Programme in Computer Science of International Black Sea University LLC;
8. Discussion of the issue of amending the decision of the Council No. 50931 of January 31, 2021 "On the accreditation of the English-language undergraduate educational programme "Computer Science" of the International Black Sea University LLC";
9. Discussion of the issue of amending the decision of the Council No. 1755828 of December 9, 2025 "On the accreditation of the undergraduate educational programme "Informatics" of the Georgian-American University LLC".
10. Discussion of the issue of amending the minutes of the meeting of the Council of May 21, 2026, No. 604284.

The first item: Discussion of the results of the unscheduled monitoring conducted for the Armenian-language One-Cycle Educational Programme in General Medicine of Yerevan State Medical University after Mkhitar Heratsi;

Title of the educational programme: One-Cycle Educational Programme in General Medicine

Level: One-cycle

Qualification to be awarded: Certified Medical Doctor, Republic of Armenia; Certified Medical Doctor, Georgia

Detailed Field Code: 0912 Medicine

Language of instruction: Armenian

Number of credits: 360

Status: Accredited

The second item: Discussion of the results of unscheduled monitoring conducted for the English-language One-Cycle Educational Programme in General Medicine of Yerevan State Medical University after Mkhitar Heratsi;



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Title of the educational programme: - One-Cycle Educational Programme in General Medicine
Level: One-cycle
Qualification to be granted: Certified Medical Doctor, Republic of Armenia; Certified Medical Doctor, Georgia
Detailed field code: 0912 Medicine
Language of instruction: English
Number of credits: 360
Status: Accredited

The third item: Discussion of the results of unscheduled monitoring conducted for the Russian-language One-Cycle Educational Programme in General Medicine of Yerevan State Medical University after Mkhitar Heratsi;

Title of the educational programme: One-Cycle Educational Programme in General Medicine
Level: One-cycle
Qualification to be awarded: Certified Medical Doctor, Republic of Armenia; Certified Medical Doctor, Georgia
Detailed Field Code: 0912 Medicine
Language of instruction: Russian
Number of credits: 360
Status: Accredited

Recusal of Council Member(s) Requested by the Educational Institution

- No

Self-Recusal of Council Member(s)

- No

The Chairperson asked the Council members to confirm that they had reviewed the self-evaluation report submitted by the higher education institution, the accreditation experts' report, and the argumentative position submitted by the institution regarding the draft experts' report on the educational programme. The council members confirmed that they were familiar with the case materials.

The Chairperson asked the representative of the interested party (the educational institution) whether they had reviewed the accreditation experts' report. The representative(s) confirmed that they had reviewed the accreditation experts' report.

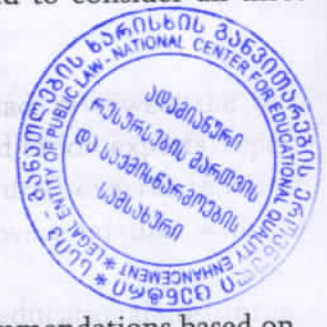
1. Considering that the Armenian-language, English-language, and Russian-language One-Cycle Educational Programmes in General Medicine of Yerevan State Medical University after Mkhitar Heratsi were evaluated by the same panel of experts, the Council decided to consider all three agenda items within a single hearing.

Oral Hearing on Agenda Items 1, 2, and 3

Review of the Experts' Position

The Chairperson invited the panel of experts to present their position.

Accreditation Expert Irine Pkhakadze presented the key findings and recommendations based on the expert report prepared by the panel.



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The Chairman of the Council asked the representatives of the institution to express their views. The representative of the institution, Konstantin Enkoyan, thanked the panel of experts for their cooperation and for the work carried out during the evaluation of the programmes. He noted that the University had already addressed approximately 90% of the recommendations issued during the 2024 accreditation process and expressed appreciation to the experts for duly acknowledging and reflecting this progress in their report.

The representative further noted that Armenian language instruction hours had been added to the English-language Medicine Programme and that the University additionally plans to introduce elective courses in this area. According to his statement, the institution has also decided to incorporate additional clinical modules into the programme including an Internal Medicine module, which will also be delivered in the Armenian language.

In conclusion, the representative once again thanked the panel of experts both for their work and for the general recommendations developed during the monitoring process, which are aimed at strengthening the quality culture and improving the teaching and research environment within the programme. He further stated that throughout the seven-year accreditation period, the University will continue to implement the recommendations and further develop the programme, as it represents one of the University's key priorities and a particular source of pride.

The Chairman of the Council asked the Council members to present their opinions.

The Chairperson of the Council, Levan Shavadze, addressed a question to the expert, Irine Pkhakadze, who had participated both in the initial accreditation evaluation of the programmes and in the current monitoring process. The Chairperson inquired to what extent the institution's progress had been evident to the expert.

Irine Pkhakadze explained that the report submitted by the institution had been thoroughly reviewed. The report reflects the action plan developed over the past two years for the implementation of the recommendations and the activities carried out in accordance with that plan. According to the expert, the institution's progress is clearly demonstrated both by the submitted documentation and the scope of the work performed, as well as by the results of the interviews conducted during the monitoring process. The expert stated that the recommendations are aimed at the standardization of processes, the effective implementation of newly introduced practices, and the enhancement of the involvement of students and clinical teaching staff. According to her, the recommendations are intended to ensure sustained and continuous efforts in these areas, particularly regarding faculty development, as well as the maintenance and strengthening of the results already achieved. The expert further noted that each recommendation represents the outcome of the panel's collective deliberations and joint assessment and is not based on individual approaches. She explained that the implementation of the recommendations will facilitate a more reliable achievement of the programme learning outcomes and will ensure equal educational conditions and attainment of relevant learning outcomes for students enrolled in the English-, Armenian-, and Russian-language programmes. The expert also noted that the recommendations focus on strengthening quality assurance mechanisms in order to ensure continuous monitoring of implemented practices and methods, assessment and analysis of results, and the adoption of appropriate improvement measures based on the findings obtained.

A deliberative recess was announced

Commencement: 11:43

Conclusion: 11:48

The Chairperson of the Council put to vote: The issue of requiring Yerevan State Medical University after Mkhitar Heratsi to submit, within a period of one year, a report on the rectification of deficiencies identified because of the unscheduled monitoring of the Armenian-language One-Cycle Educational Programme in General Medicine.



Results of the vote:

In favor – 13

Against – 0

Decision:

In accordance with Paragraph 24 of Article 31 of the Accreditation Regulation, Yerevan State Medical University after Mkhitar Heratsi was granted a period of one year to rectify the deficiencies identified in the Armenian-language One-Cycle Educational Programme in General Medicine.

The Chairperson of the Council put to vote: The issue of requiring Yerevan State Medical University after Mkhitar Heratsi to submit, within a period of one year, a report on the rectification of deficiencies identified because of the unscheduled monitoring of the English-language One-Cycle Educational Programme in General Medicine.

Results of the vote:

In favor – 13

Against – 0

Decision:

In accordance with Paragraph 24 of Article 31 of the Accreditation Regulation, Yerevan State Medical University after Mkhitar Heratsi was granted a period of one year to rectify the deficiencies identified in the English-language One-Cycle Educational Programme in General Medicine.

The Chairperson of the Council put to vote: The issue of requiring Yerevan State Medical University after Mkhitar Heratsi to submit, within a period of one year, a report on the rectification of deficiencies identified because of the unscheduled monitoring of the Russian-language One-Cycle Educational Programme in General Medicine.

Results of the vote:

In favor – 13

Against – 0

Decision:

In accordance with Paragraph 24 of Article 31 of the Accreditation Regulation, Yerevan State Medical University after Mkhitar Heratsi was granted a period of one year to rectify the deficiencies identified in the Russian-language One-Cycle Educational Programme in General Medicine.

Fourth Item:



Consideration of the issue of accreditation of the English-language Bachelor's Educational Programme in Computer Science and Artificial Intelligence of Business and Technology University LLC.

Title of the Educational Programme: Computer Science and Artificial Intelligence

Level: Bachelor's degree

Qualification to be awarded: Bachelor of Computer Science;

Detailed Field Code: 0613 -Software and application development and analysis

Language of instruction: English

Credits: 180

Status: Not Accredited

Recusal of Council Member(s) Requested by the Educational Institution

- No

Self-Recusal of Council Member(s) No

- The Chairperson asked the Council members to confirm that they had reviewed the self-evaluation report submitted by the higher education institution, the accreditation experts' report, and the argumentative position submitted by the institution regarding the draft experts' report on the educational programme. The council members confirmed that they were familiar with the case materials.

The Chairperson asked the representative of the interested party (the educational institution) whether they had reviewed the accreditation experts' report. The representative(s) confirmed that they had reviewed the accreditation experts' report.

Oral Hearing on Agenda Item 4

Council member Bondo Gasviani left the meeting.

Council members Tamar Zarandia and Mzia Tsiklauri joined the meeting.

Review of the Experts' Position

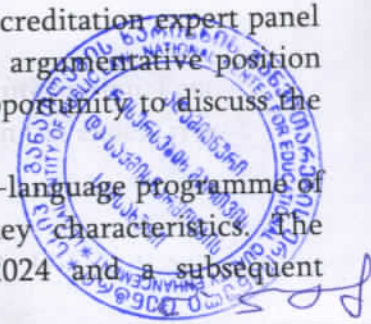
The Chairperson invited the panel of experts to present their position. The international expert, Seifedine Kadry, presented the key findings and recommendations based on the expert report prepared by the panel.

The institution submitted its final position on the accreditation experts' report to the Center, which is attached without changes.

"BTU reviewed the accreditation experts' report received from the Center concerning the English-language Bachelor's Educational Programme in Computer Science and Artificial Intelligence. According to the final report, all recommendations remained unchanged except for the first two recommendations under Sub-standard 1.5 (see Report, p. 6).

The expert panel did not provide justification as to why BTU's argumentative position was not taken into consideration, nor did it explain the grounds for retaining the recommendations. According to the Accreditation Regulation, 'the report prepared by the accreditation expert panel shall include information on the rationale for accepting or rejecting the argumentative position submitted by the institution.' Consequently, BTU was deprived of the opportunity to discuss the experts' arguments.

The programme submitted for accreditation is equivalent to the Georgian-language programme of the same title, objectives, learning outcomes, content, and other key characteristics. The Georgian-language programme received its initial accreditation in 2024 and a subsequent



accreditation decision in 2026, three months prior to the preparation of the draft expert report (13 January, 2026), as indicated in the self-evaluation report of the programme submitted for accreditation. In neither case were similar recommendations issued.

BTU accepts the following recommendation: Sub-standard 1.4 – Structure and Content of the Educational Programme: “It is recommended that, in accordance with the requirement, a security course or relevant topics be added to the curriculum”, as this course was included in the Georgian-language programme accredited in 2024 and 2026, and taking this recommendation into account was essential for the programme.

BTU does not agree with the recommendations issued under: Sub-standards - 1.1 Programme Objectives, 1.2 Programme Learning Outcomes, Sub-standard - 1.5 Course/Subject, 2.1. Preconditions for Admission to the Programme.

Based on the considerations set out below, we believe that the experts' recommendations:

1. Call into question the assessments and accreditation decisions made in respect of the similar Georgian-language programme accredited in 2024 and 2026. It should also be noted that the Chair of the expert panel for both the accreditation of the Georgian-language programme in 2024 and the accreditation of the English-language programme in 2026 was Mr. Seifedine Kadry;
2. Are not sufficiently substantiated, and their implementation would necessitate amendments to the analogous Georgian-language programme, as two identical programmes - one English-language and one already accredited Georgian-language programme -cannot reasonably have different objectives, learning outcomes, or admission requirements, including with regard to mandatory subjects of the Unified National Examinations (Mathematics and Physics);
3. Raise concerns regarding the differing assessments assigned to two identical programmes (for example, 'Complies with the Requirements' on 13 January 2026 and 'Substantially Complies with the Requirements' on 5 April 2026), even though compliance is being assessed against the same accreditation standards.

Namely:

- With respect to the programme objectives, learning outcomes, and admission requirements

English-language Programme "Computer Science and "Artificial Intelligence"	Georgian-language programme "Computer Science and Artificial Intelligence"	
1.1 Programme Objectives	2026	2024
Recommendation: "It is recommended to revise the objective "Participation in the development of new products in the field of artificial intelligence" and replace it with the following edition: "Graduates will be ready to contribute to the development of innovative artificial intelligence products and solutions."	Recommendation: N/A	Recommendation: N/A



1.1. Programme Learning Outcomes

2026	2026	2024
<p>Recommendations:</p> <p>#1. It is recommended that the phrase “android interfaces” be removed from the first learning outcome.</p> <p>#2. It is recommended to revise the 5th learning outcome: “analyses client requirements, the given task and develops a solution” and reformulate it as follows: “analyses simulated client requirements, the given task and develops solution approaches”.</p> <p>#3. It is recommended that low cognitive complexity verbs (for example, knowledge and understanding) be replaced with verbs reflecting higher cognitive skills.</p>	<p>Recommendation: N/A</p>	<p>Recommendation: N/A</p>

Regarding the above-mentioned recommendations, we clarify that:

1. The phrase “android interfaces” represents a technical translation inaccuracy and not a substantive deficiency of the learning outcome. This circumstance was explained in detail to the expert panel during the on-site visit. It should also be noted that the phrase “android interfaces” is not included either in the first learning outcome of the Georgian-language version of the programme submitted for accreditation, nor in the learning outcomes of the programmes accredited in 2024 and 2026. Accordingly, since this is a translation inaccuracy and not a substantive issue of the learning outcome, we consider that the experts’ opinion is aimed at correcting a technical inaccuracy and does not constitute a proposal (recommendation) that the HEI must consider in for the programme to meet the standard requirements (“Programme learning outcomes are logically linked to programme objectives and the characteristics of the field of study. Programme learning outcomes describe knowledge, skills, and/or the responsibility and autonomy, which the students gain upon the completion of the programme”).

This inaccuracy has already been corrected – the revised curriculum has been uploaded to BTU’s official website <https://btu.edu.ge/en/undergraduate-programs/>

2. The formulation proposed by the experts, “analyses simulated client requirements,” does not correspond to Level VI of the National Qualifications Framework or to the Subject Benchmark Statement. Alignment with these frameworks, which the experts themselves identified as a strength of the programme, implies the development of real, practically applicable competencies. Analysis of “simulated requirements” cannot be considered an adequate expression of a Level VI qualification and in fact reduces the depth of the learning outcome. It should be noted that the sectoral outcomes specified in the programme (including the 5th outcome) are identical to those of the Georgian-language programme accredited in 2024 and 2026, for which no recommendations were issued regarding content or formulation.



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3. The experts do not explain why the selected verbs are not relevant and by which verbs they should be replaced. In addition, in the assessment of substandard 1.2, the expert panel states that the “programme is aligned with the national qualifications framework and subject benchmark statement”, that this “represents a strength and complies with national standards”. Furthermore, consideration of instrumental, interpersonal and systemic competencies reflects a comprehensive understanding of competence-based education and aligns with European higher education practice.

Sub-standard 2.1 - Programme admission preconditions

2026	2026	2024
Recommendation: “It is recommended to add to the programme a list of subjects to be taken by applicants in the national unified examinations.”	Recommendations: N/A	Recommendations: N/A

Regarding the above recommendation, we would like to clarify that:

1) The list of compulsory subjects in the Unified National Examinations (e.g. mathematics, physics) is defined by applicable legislation, while English language as a compulsory subject in the Unified National Examinations is defined by BTU and is indicated in the programme curriculum. The level of English proficiency is also defined by legislation and is likewise indicated in the programme curriculum;

2) Information on all compulsory subjects is provided both in the Unified National Examinations application form and in the informational document published on the website of the National Assessment and Examinations Center – “Guide for Applicants” – and is known to all applicants;

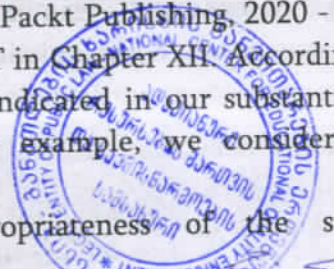
3) The requirement of the substandard is: “The HEI has defined appropriate, transparent, fair, public and accessible prerequisites and procedures for admission to the programme, which ensure the involvement of persons with relevant knowledge and skills for achieving the programme learning outcomes.” This requirement does not impose an obligation to additionally clarify and/or specify conditions already established by legislation and known to all applicants;

4) The programme submitted for accreditation is an analogue of a programme already accredited twice (see decisions MES 0 24 0000636130, 07/06/2024 and MES 2 26 0000018073, 13/01/2026 and meeting minutes) – the programme (including admission preconditions) was assessed under the same accreditation standards and the admission preconditions (substandard 2.1) were assessed as “complies with requirements”.

• **Recommendation related to substandard - 1.5 Academic course/subject:**

“The syllabi include topics that are not found in the course literature; for example, in the “Artificial Intelligence and Machine Learning” course literature, blockchain and IoT topics are not included. It is recommended to verify course topics in order to ensure consistency with the literature.” The recommendation names the “Artificial Intelligence and Machine Learning” course as a specific example and indicates that the topics of blockchain and IoT are not presented in the literature. However, in the book specified as mandatory reading (N 1) in the course syllabus - Denis Rothman, Artificial Intelligence by Example, Second Edition, Packt Publishing, 2020 - both topics are presented: Blockchain is discussed in Chapter VII, and IoT in Chapter XII. Accordingly, the fact stated in the recommendation is inaccurate, which was indicated in our substantiated response. Since the expert panel does not provide any other example, we consider the recommendation to lack sufficient basis.

Please consider BTU’s justification and review the appropriateness of the stated



recommendations.”

The Chairman of the Council asked the Council members to present their opinions.

A Council member, Ketevan Nanobashvili, addressed the expert panel with several questions regarding certain recommendations, including Recommendation 1.1 concerning programme objectives. In particular - “It is recommended to revise the objective ‘participation in the development of new products in the field of artificial intelligence’ and replace it with the following formulation: ‘Graduates will be prepared to contribute to the development of innovative artificial intelligence products and solutions’.” According to the council member, only a minor change was made to the recommendation, and the word “innovative” was added. In her view, the field of artificial intelligence is already inherently associated with innovative technologies, and she questioned why such clarification was necessary. She also referred to the academic freedom of the programme development team and noted that this note appears more advisory than recommendatory. The Head of the expert group, Seyfedin Kadri, explained that the proposed change is not limited to the addition of the term “innovative”. According to him, the essence of the change lies in the revision of the content of the objective. According to the expert, the existing wording created the impression that all students directly participate in the development of new artificial intelligence products and are responsible for producing such outputs, which does not reflect the actual content of the programme, as some students may work on other types of software not related to artificial intelligence. According to him, the recommendation clarified the wording of the objective so that it reflects the readiness of the graduate - “the graduate will be ready to contribute to the development”, which implies equipping with the relevant competencies, and not mandatory participation by all students in the creation of artificial intelligence products.

A Council member, Ketevan Nanobashvili, further asked the expert panel about a statement in the institution’s response regarding substandard 1.2, where it is noted that the term “Android interfaces” in the first learning outcome is a technical translation error and not a substantive deficiency. The issue had been raised during the site visit and explained by the institution, yet it still appeared in the recommendations. She therefore asked what the basis was for issuing this recommendation. Regarding the recommendation related to the fifth learning outcome: “It is recommended to revise the 5th learning outcome – ‘analyses client requirements, the given task and develops a solution’ – and reformulate it as: ‘analyses simulated client requirements, the given task and develops solution approaches’, the Council member considered this a purely terminological correction rather than a substantive change.

The head of the expert panel, Seyfeddine Kadri, explained that the recommendation to remove “Android interfaces” was based on the absence of relevant topics in compulsory courses in the curriculum. As for the correction of the formulation of the fifth learning outcome, according to his explanation, the aforementioned learning outcome indicates that the student analyses the client’s requirements. According to the expert, this does not imply working with a real client, since the lecturer conducts simulations as part of the learning process. Therefore, the recommendation is to specify that students analyse simulated client requirements.

Ketevan Nanobashvili also asked about the recommendation under substandard 1.5: “The syllabi include topics that are not found in the course literature; for example, in the “Artificial Intelligence and Machine Learning” course literature, blockchain and IoT topics are not included. It is recommended to verify course topics in order to ensure consistency with the literature.” She stated that, according to her verification, the relevant textbook explicitly contains these topics in Chapters 7 and 12. She therefore asked what the basis for the recommendation was.

The expert, Seyfedin Kadri stated that during syllabus review, cases were identified where weekly topics were not found in all listed literature sources. He explained that in some cases topics may appear in only one of the listed sources, but listing multiple sources without specification may

cause confusion among students. Therefore, the recommendation is to clearly link course topics to specific sources, indicating exactly which literature contains each topic, ensuring syllabus transparency and proper student understanding.

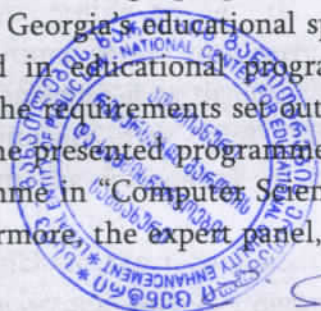
Ketevan Nanobashvili also asked about the recommendation under substandard 2.1: "It is recommended to add to the programme a list of subjects to be taken by applicants in the Unified National Examinations." She questioned the basis for this recommendation, noting that the programme already complies with legal requirements for foreign-language programmes. She also suggested it might have been more appropriate as suggestion rather than a formal recommendation.

Expert panel member Nani Arabuli explained that the programme description is a key source of information for applicants, students, and parents. She stated that, in international practice, programme descriptions usually include key skills and requirements for applicants. According to the expert, although it is widely known that mathematics or physics exams are required for technical programmes, it is important that applicants clearly know in advance which exams are required for admission. She clarified that this does not concern international applicants, as their requirements are already defined in the programme prerequisites. The expert panel did not submit any additional requests to the institution in this regard. The expert also noted that the programme clearly specifies English language examination requirements. According to the expert, the goal of the recommendation is to ensure transparency, publicity, and accessibility to interested parties of the preconditions and procedures for admission to the programme in accordance with the requirements of substandard 2.1.

The representative of the institution, Tamar Ghvianishvili, while discussing the recommendation issued regarding substandard 2.1, stated that all interested parties, including applicants and parents, are informed that after submission of application forms, the National Assessment and Examinations Center (NAEC) publishes full information on institutions, programmes, admission requirements, and related data on its official website. According to her, most applicants use the NAEC directory to obtain information about the subjects they will take, and then get acquainted with the programme content, since at a particular stage the programme content may be less of a priority for them compared to other circumstances.

According to Tamar Ghvianishvili, the current legislation does not oblige higher educational institutions to include information about the subjects to be passed in the educational programme under conditions when this information is publicly available. According to her, the special emphasis on the B1 level of English in the programme preconditions serves to clearly define English as a mandatory subject and excludes the possibility of replacing it with other foreign languages. In this regard, she further explained that other institutions may have a different approach, however, in this case, the institution is acting within the framework of its own academic policy. According to the representative of the institution, the institution has had seven educational programmes accredited using this approach. These include the Georgian-language programme analogous to the aforementioned English-language bachelor's degree programme in "Computer Science and Artificial Intelligence," which was accredited in January 2026, and the bachelor's degree programme in Business Administration, which was accredited a few days ago.

According to the representative, during the aforementioned accreditation processes, neither the expert panel for higher educational programmes nor the Accreditation Council required the inclusion of a similar provision in the programme to ensure the transparency of its preconditions and procedures. Ms. Tamar explained that the expert's reference to foreign programmes is of limited relevance to her, as she considers the existing practices in Georgia's educational space to be more important. In Georgia, such a provision is not found in educational programmes. Accordingly, the institution believes that it should be guided by the requirements set out in the applicable standards. The institution's representative noted that the presented programme is the Georgian-language analogue of the bachelor's educational programme in "Computer Science and Artificial Intelligence," which was first accredited in 2024. Furthermore, the expert panel, led by



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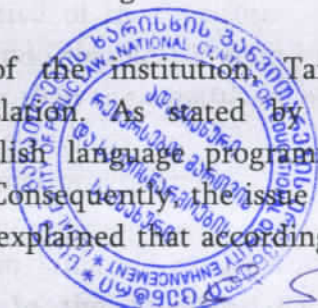
Seyfedin Kadri, did not issue any recommendations regarding the programme's objectives or learning outcomes. This programme was also re-accredited in 2026 under cluster accreditation without any recommendations. According to the representative, given that no changes were made during this period either to the accreditation standards for higher educational programmes, or to the programme's objectives, or to its learning outcomes, it is unclear what circumstances necessitated the application of a different approach to identical programmes.

Regarding the remaining recommendations, the representative of the institution mentioned that content - related inconsistencies had been identified among the recommendations. In particular, the expert group explained that the fifth learning outcome of the programme "analyses client requirements and the assigned task and develops solutions" needed reformulation, since the term "client" referred to the lecturer rather than engagement with a real client, as the lecturer conducts simulation activities within the framework of the educational process. In this regard, the representative clarified that the learning outcome of the programme was focused on the graduate, who was required to meet the labour market criteria and be competitive. The representative stated that employers give preference to candidates with practical skills. Consequently, the graduate must be capable of carrying out real - world professional tasks, which is considered as an essential component of the qualification awarded to them and is reflected in the learning outcomes of the programme.

Ms. Tamar also highlighted the issue of the relevance of cognitive verbs utilized in the learning outcomes of the programme and indicated that it was unclear what circumstances led the expert group to believe that the cognitive verbs that had been deemed relevant during 2024 - 2026 to be irrelevant within the current assessment process. According to the representative, the above recommendation calls into question not only the programme under discussion but also the similar Georgian language programme accredited in 2026, as it would be incorrect to define different goals and learning outcomes for programmes of the same title, content and qualification to be awarded.

Regarding the recommendation issued under Component 1.5 "Some topics indicated in the syllabi cannot be found in the course literature, for example, the topics of blockchain and IoT cannot be found in the literature of the course Artificial Intelligence and Machine Learning. It is recommended to review the topics presented in the course to ensure alignment with the literature". Ms. Tamar explained that the aforementioned topics are covered in Chapters 7 and 12 of the textbook specified in the relevant syllabus. The representative of the institution also mentioned that the academic freedom of staff is generally important and valuable, the foundation of which is compliance with the requirements of the standards rather than the expert's opinion. The institution is guided by the requirements of the accreditation standards and fulfils those requirements, as evidenced by numerous accredited higher educational programmes, including the corresponding Georgian language programme in "Computer Science and Artificial Intelligence". The expert Nani Arabuli explained that the Georgian language programme in "Computer Science and Artificial Intelligence" is not identical to the English language programme. In particular, notwithstanding the identical goals and learning outcomes of the programmes, the English language programme consists of 180 credits, whereas the Georgian language programme consists of 240 credits. According to the further clarification of the expert, some of the compulsory courses of the programme, including the mandatory electronics component, have been moved to elective courses. Furthermore, according to the assessment of the expert, the removal of the course "Android Systems" affects the learning outcomes of the programme.

Regarding the course "Android Systems", the representative of the institution, Tamar Gvianishvili, explained that it was a technical error in translation. As stated by the representative, a comparison of the Georgian language and English language programmes revealed that no similar course was included in either programme. Consequently, the issue was related to a translation inaccuracy. Additionally, the representative explained that according to



Article 20, Paragraph 13 of the Accreditation Charter, in the event of a discrepancy between the Georgian and foreign language translations, preference is given to the Georgian language version. Regarding the different volume of credits of the Georgian - language and English - language programmes in "Computer Science and Artificial Intelligence," the representative of the institution mentioned that, in accordance with the applicable legislation, the Georgian language programme was modified to a 180-credit format through a reduction of the free component of the programme, which did not change the learning outcomes of the programme. As stated by the representative, the aforementioned change was taken into consideration by the National Centre for Educational Quality Enhancement. Consequently, the representative of the institution did not agree with the opinion expressed by the expert.

A break for deliberation was declared during the meeting. Start time: 12:26

End time: 12:46

The Chair of the Council submitted to a vote the issue of granting accreditation to the English language Bachelor's educational programme in "Computer Science and Artificial Intelligence" of LLC Business and Technology University for the cluster period, until December 31, 2032.

Voting results:

In favour - 14

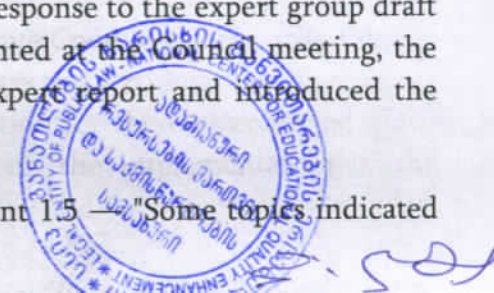
Against - 0

Decision:

According to the Article 66, Paragraph 1, Paragraph 2, Sub - paragraph "a", Paragraphs 3 and 4 of the Law of Georgia on Higher Education, Article 22, Paragraph 1, Paragraph 2, Sub - paragraph "a", Paragraphs 3 and 8 of the Law of Georgia on Education Quality Development, Article 27², Paragraph 1, Article 27⁵, Paragraph 1, Sub - paragraph "a" and Paragraph 5, Article 27⁶, Paragraph 1, Sub - paragraph "b" of the Accreditation Charter, Article 8 of Order N 223 of 01 June 2011 of the Director of LEPL - National Centre for Educational Quality Enhancement on the Approval of the Rules of Procedure and Internal Regulation of LEPL - National Centre for Educational Quality Enhancement and Article 53 of the General Administrative Code of Georgia, the English language Bachelor's educational programme in "Computer Science and Artificial Intelligence" of LLC Business and Technology University was granted accreditation for the cluster period, until December 31, 2032, with the obligation to submit a report on the implementation of the recommendations after one year.

1. The Council defined recommendations for the institution to implement. The institution is also entitled to consider suggestions set out by the Council.
2. The recommendations and suggestions determined by the Council are provided in the accreditation expert report.
3. The institution should also consider the amendments to the recommendations and suggestions of the accreditation experts made by the Council.
4. Based on the accreditation application, accreditation expert group report, the argumentative position submitted to the Centre by the accreditation seeker in response to the expert group draft report, as well as the oral position of the interested party presented at the Council meeting, the Council largely agreed with the assessment reflected in the expert report and introduced the following amendments:

a) The following recommendation was removed from Component 1.5 — "Some topics indicated



in the syllabi cannot be found in the course literature, for example, the topics of blockchain and IoT are not provided in the literature of the course "Artificial Intelligence and Machine Learning". This did not change the assessment of the component.

b) The recommendation of Component 2.1 - "It is recommended that the programme include a list of subjects to be taken by the applicant at the national examinations" - was revised and formulated as a suggestion in the following manner: "It is suggested that the programme include a list of subjects to be taken by the applicant at the national examinations". Based on this amendment, the assessment of Component 2.1 was changed and instead of "substantially complies with requirements" was assessed as "complies with requirements".

Item Five: Discussion of the report submitted on the implementation of recommendations issued for the Bachelor's educational programme in "Banking and Financial Technologies" of LEPL - Georgian Technical University.

Title of the educational programme: Banking and Financial Technologies Bachelor's

Qualification to be awarded: Bachelor of Business Administration in Finance.

Code of detailed field: 0412 Finance, Banking and Insurance

Language of instruction:

Georgian. **Credits:** 180

Status: Accredited

Recusal of Council member(s) by the educational institution

- no

Self-recusal of Council member(s)

- yes

Self-recusal was declared by Davit Kapanadze

Basis of self - recusal was employment relationship with the institution.

The Chair of the Council asked the Council members to confirm that they were familiar with the report submitted by the higher education institution and with the report of accreditation expert. The Council members confirmed that they were familiar with the case materials.

The Chair of the Council asked the representative of the interested party (the educational institution) to confirm the familiarity with the report of accreditation experts. The representative(s) confirmed that they were familiar with the report of accreditation expert.

Oral hearing of the item five

The Council members Davita Kapanadze, Tea Mchedluri and Kristine Akhaladze left the Council meeting.

Council member Bondo Gasviani joined the Council meeting.

Discussion of the expert's position

The Chair of the Council asked the expert to present the position.

Accreditation expert Eka Lekashvili stated that the institution had implemented all recommendations issued for the Bachelor's educational programme in Banking and Financial Technologies.



The Chair of the Council asked the representatives of the institution to present their opinion. The representative of the institution expressed gratitude to the expert for the work carried out and confirmed that the institution had considered and implemented all recommendations, which had significantly contributed to the further development and improvement of the programme.

The Chair of the Council asked the Council members to present their opinions. The Council members raised no questions.

A break for deliberation was declared during the meeting. Start time: 12:54
End time: 12:57

The Chair of the Council submitted to a vote the issue of taking into consideration the report submitted on the Bachelor's educational programme in Banking and Financial Technologies of LEPL - Georgian Technical University.

Voting results:

In favour: 12

Against - 0

Decision:

Based on Article 27, paragraph 6 and paragraph 2¹¹ of the Accreditation Charter, the Council took into consideration the report on the implementation of recommendations submitted in respect to the Bachelor's educational programme in Banking and Financial Technologies of LEPL - Georgian Technical University.

Item six: Consideration of the issue of making amendments to Decision N 1172271 of the Accreditation Council of Educational Programmes dated September 27, 2022, on "Granting Accreditation to the Bachelor's Educational Programme in Law of LLC Black Sea International University".

Recusal of Council member(s) by the educational institution

- No

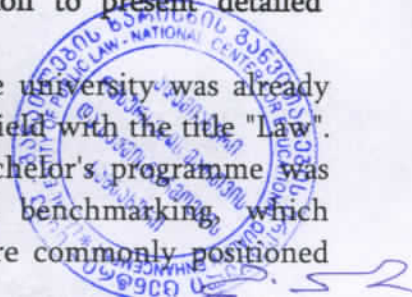
Self-recusal of Council member(s)

- No

Oral hearing of item six

The Chair of the Council asked the representative of the institution to present detailed information regarding the motion.

The representative of the institution, Ana Gvritshvili, stated that the university was already implementing a Master's educational programme in the corresponding field with the title "Law". The representative explained that the change in the title of the Bachelor's programme was determined by the results of labour market trend analysis and benchmarking, which demonstrated that within the educational space, programmes are more commonly positioned



under the title "Law" rather than "Jurisprudence". The representative also clarified that the change in the title of the programme did not result in any changes to the goals, learning outcomes or structure of the educational programme. The representative of the institution submitted a motion to the Council and requested to introduce an amendment to the relevant decision and meeting minutes and to reformulate the title of the Bachelor's educational programme in "Jurisprudence" of LLC Black Sea International University in the following manner: Bachelor's educational programme in "Law".

A break for deliberation was declared during the meeting.

Start time: 12:59

End time: 13:01

The Chair of the Council submitted to a vote the issue of introducing amendments to Decision N 1172271 of Accreditation Council of Educational Programmes dated September 27, 2022 on "Granting Accreditation to the Bachelor's Educational Programme in Jurisprudence of LLC Black Sea International University".

Voting results:

In favour - 12

Against - 0

Decision:

Based on Article 63, part 1 of the General Administrative Code of Georgia, the title of the programme envisaged in Decision N 1172271 of September 27, 2022 of the Accreditation Council of Educational Programmes on "Granting Accreditation to the Bachelor's Educational Programme in Jurisprudence of LLC Black Sea International University" and in part one of Annex N 1 shall be amended and instead of "Jurisprudence" shall be determined as "Law".

Item seven: Consideration of the issue of introducing amendments to Decision N 318909 of the Accreditation Council of Educational Programmes dated April 2, 2021 on "Accreditation of the Bachelor's Educational Programme in Computer Sciences of LLC Black Sea International University".

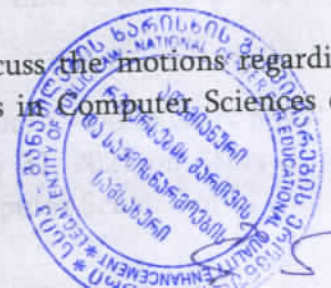
Item eight: Consideration of the issue of introducing amendments to Decision N 50931 of the Accreditation Council of Educational Programmes dated January 31, 2021 on "Accreditation of the English language Bachelor's Educational Programme in Computer Science of LLC Black Sea International University".

Recusal of Council member(s) by the educational institution - No

Self - recusal of Council

member(s) - No

Due to the similarity of the issues, the Council decided to discuss the motions regarding the Georgian language and English language Bachelor's programmes in Computer Sciences of LLC Black Sea International University within a single hearing.



Oral hearing of items seven and eight

The Chair of the Council asked the representative of the institution to present detailed information regarding the motion.

The representative of the institution, Ana Gvritishvili, stated that given the growing relevance of the field of artificial intelligence and contemporary technological challenges, teaching computer sciences separately from artificial intelligence no longer corresponds to modern educational and professional requirements. Considering the above mentioned, the institution decided to change the titles of the Georgian language and English language Bachelor's educational programmes in Computer Sciences. According to the representative, issues of artificial intelligence had already been reflected in the goals, learning outcomes and structure of the educational programmes. Consequently, the change in the titles of the programmes had not resulted in any changes to the goals, learning outcomes or structure of the educational programmes. The representative of the institution submitted a motion to the Council and requested to amend the relevant decisions and meeting minutes and to reformulate the titles of the Georgian language and English language Bachelor's educational programmes in Computer Sciences of LLC Black Sea International University in the following manner:

Bachelor's educational programme in "Computer Science and Artificial Intelligence";

English language Bachelor's educational programme in "Computer Science and Artificial Intelligence".

The Chair of the Council asked the Council members to present their opinions.

Council member Ketevan Nanobashvili stated that she had familiarised herself with the programmes in detail and agreed with the position of the institution regarding the changes in the titles of the programmes, as teaching in the field of computer science already requires the integration of artificial intelligence components. She further explained that the goals and learning outcomes of the programmes reflect issues demanded in the field of artificial intelligence on both the Georgian and international labour markets, while the relevant courses are included in the programmes as compulsory components.

A break for deliberation was declared during the meeting.

Start time: 13:03

End time: 13:05

The Chair of the Council submitted to a vote the issue of introducing amendments to Decision N 318909 of the Accreditation Council dated April 2, 2021 on "Accreditation of the Bachelor's Educational Programme in Computer Sciences of LLC Black Sea International University".

Voting results:

In favour - 12

Against - 0

Decision:



Based on Article 63, part 1 of the General Administrative Code of Georgia, the title of the educational programme envisaged in the Decision N 318909 of the Accreditation Council of Educational Programmes dated April 2, 2021 on "Accreditation of the Bachelor's Educational Programme in Computer Science of LLC Black Sea International University" and in part one of Annex N 1 shall be amended and instead of "Computer Sciences" shall be determined as "Computer Science and Artificial Intelligence".

The Chair of the Council submitted to a vote the issue of introducing amendments to Decision N 50931 dated January 31, 2021 of the Accreditation Council on "Accreditation of the English Language Bachelor's Educational Programme in Computer Sciences of LLC Black Sea International University".

Voting results:

In favour - 12

Against - 0

Decision:

Based on Article 63, part 1 of the General Administrative Code of Georgia, the title of the educational programme envisaged in the Decision N 50931 of the Accreditation Council of Educational Programmes dated January 31, 2021, on "Accreditation of the English language Bachelor's Educational Programme in Computer Science of LLC Black Sea International University" and in part one of Annex N 1 shall be amended and instead of "Computer Science" shall be determined as "Computer Science and Artificial Intelligence".

Item nine: Consideration of the issue of introducing amendments to Decision N 1755828 of the Accreditation Council of Educational Programmes dated 9 December 2025 on "Accreditation of the Bachelor's Educational Programme in Informatics of LLC Georgian - American University";

Recusal of Council member(s) by the educational institution - No

Self-recusal of Council

member(s) - No

Oral hearing of the item nine

The Chair of the Council, Levan Shavadze, explained that on May 19 of the current year LLC Georgian-American University submitted a motion at the Accreditation Council meeting regarding the consideration of the issue of changing the title of the Bachelor's programme in Informatics. Based on the decision of the Council, the consideration of the issue was postponed to the following meeting in order for the institution to submit additional documentation. Levan Shavadze stated that the Council members had familiarised themselves in detail with the additional materials submitted by the university.

The Chair of the Council asked the representatives of the institution to present additional comments, if they wished to do so.

The representative of the institution, Ketevan Jincharadze, clarified that on the basis of a decision of the Academic Council, the title of the Bachelor's educational programme in Informatics had



been amended and determined as "Digital Technologies and Artificial Intelligence". According to her explanation, aforementioned change was driven by current trends in the field of information technologies and the labour market demands. Moreover, the new title comprehensively and adequately reflects the content of the programme, its technological dimensions and the components of digital technologies and artificial intelligence integrated into the programme. According the university representative, the change in the title of the programme had not affected the content, structure, goals, learning outcomes or qualification to be awarded of the educational programme. Additionally, the head of the programme, Malkhaz Nikolashvili, stated that the institution had prepared a summary document, which had been submitted to the Accreditation Council and which described in detail the courses in which the issues of artificial intelligence and relevant competencies had been integrated.

The representative of the institution submitted a motion to the Council and requested to introduce an amendment to the relevant decision and meeting minutes and to reformulate the title of the Bachelor's educational programme in Informatics of LLC Georgian - American University in the following manner: "Digital Technologies and Artificial Intelligence".

The Chair of the Council asked the Council members to present their opinions.

Council member Ketevan Nanobashvili explained that informatics and computer science are distinct fields. According to the relevant sectoral benchmarks, the proportion of the artificial intelligence component is envisaged in different volumes in computer science and informatics programmes. However, based on Ketevan Nanobashvili's opinion, the argumentation presented by the institution to justify the purpose of the title change should be reflected in the goals and learning outcomes of the programme and in the relevant courses, thereby ensuring compliance with the sectoral benchmarks.

A break for deliberation was declared during the meeting. Start time: 13:09

End time: 13:13

The Chair of the Council submitted to a vote the issue of introducing amendments to Decision N 1755828 of the Accreditation Council of Educational Programmes dated 9 December 2025 on "Accreditation of the Bachelor's Educational Programme in Informatics of LLC Georgian-American University".

Voting results:

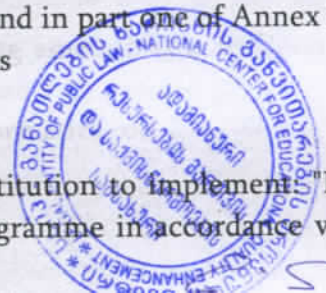
In favour: -12

Against - 0

Decision:

Based on Article 63, part 1 of the General Administrative Code of Georgia, the title of the educational programme envisaged in Decision N 1755828 of the Accreditation Council of Educational Programmes dated 9 December 2025 on "Accreditation of the Bachelor's Educational Programme in Informatics of LLC Georgian - American University" and in part one of Annex No. 1 shall be amended and instead of "Informatics" shall be determined as "Digital Technologies and Artificial Intelligence".

The Council determined the following recommendation for the institution to implement. It is recommended to revise the goals and learning outcomes of the programme in accordance with



the title of the Bachelor's programme Digital Technologies and Artificial Intelligence and to align all the above with the curriculum taking into account the sectoral benchmarks".

The Council assigned the institution to include information on the implementation of the recommendation determined at the current Council session in the report on the implementation of recommendations one year after the issuance of Decision N 1755828 of December 9, 2025.

Item ten: Consideration of the issue of introducing amendments to the meeting minutes N 604284 of the Accreditation Council of Educational Programmes of May 21, 2026.

Recusal of Council member(s) by the educational institution - No

Self - recusal of Council

member(s) - No

Oral hearing of item ten

An employee of the Higher Education Quality Assurance Service stated that, on 13 May 2026, the Accreditation Council discussed and reviewed the one - year report on the implementation of the recommendations issued by the Accreditation Council regarding the doctoral educational programme in Business Administration of LEPL Batumi Shota Rustaveli State University. According to further explanation, in relation to the aforementioned doctoral educational programme, the relevant decision of the Accreditation Council envisaged the implementation of monitoring rather than the submission and review of a report on the fulfillment of the recommendations. Accordingly, the programme was by mistake reviewed within the framework of the consideration of the report on the fulfillment of the recommendations. Based on the above, the representative of the Centre submitted a motion requesting that the decision of the Accreditation Council dated May 13, 2026, be declared void in the part in which the one - year report on the fulfillment of the recommendations of the Accreditation Council regarding the doctoral educational programme in Business Administration of LEPL Batumi Shota Rustaveli State University was taken into consideration.

A break for deliberation was declared during the meeting. Start time: 13:15

End time: 13:16

The Chair of the Council submitted to a vote the issue of revocation of the decision adopted in relation to Item 9 of Protocol N 604284 of May 21, 2026 regarding the one - year report on the fulfillment of the recommendations of the Accreditation Council provided in relation to the Business Administration doctoral educational programme of LEPL Batumi Shota Rustaveli State University.

Voting results:

In favour - 12

Against - 0

Decision:

Based on Parts 1, 3 and 7 of Article 60¹ of the General Administrative Code of Georgia and Sub-paragraph n' of Paragraph 1 of Article 5 of the 'Statute of the LEPL - National Center for Educational Quality Enhancement" approved by Order N 89/n of 14 September 2010 of the Minister of Education and Science of Georgia, the decision adopted in relation to Item 9 of meeting minutes N 604284 of May 21, 2026 (concerning the one - year report on the implementation of the recommendations of Accreditation Council



in relation to the Business Administration doctoral educational programme of LEPL – Batumi Shota Rustaveli State University) shall be recognised as void from the date of its entry into force.

After discussion of all items on the agenda, the Council meeting was declared closed at 13:18.

Secretary of the Accreditation Council for
Educational Programmes
Vaja
Kelikhashvili

Chair of the Accreditation Council for Educational Programmes

Levan Shavadze

