

Strategic Goal	Task	Activity	Indicator	Evidence	Implementation period												Responsible structural unit / authorized person	Auxiliary structural unit / authorized person	Human resources	Source of Financing	Material Resources	Note
Strategic Goal N. 1: The organizational arrangement, resources and ongoing processes of the Center ensure its institutional sustainability and operational effectiveness.	Task 1.1: Organizational arrangement tailored to the needs of the Center and the opportunity for its institutional development are provided.	1.1.1. Piloting of employee performance evaluation in the eHRMS system	Employee performance evaluation is conducted in accordance with the pre-developed methodology	Evaluation documentation from the eHRMS system	X	X	X	X	X	X	X	X	X	X	X	X	HR Management and Documentation Department	All the structural units	Existing resources	Funds of the Center	Existing resources	
		1.1.2. Conducting trainings to support the professional development of employees	Minimum 3 trainings have been conducted	List of participants of training conducted, training materials, documentation of support activities	X	X	X	X	X	X	X	X	X	X	X	X	HR Management and Documentation Department	All the structural units	Existing resource / invited specialist	Funds of the Center	Existing resources	
	Task 1.2: The material and technical base of the Center, software and management policy comply with the requirements established by the legislation and are focused on the development and effective work of the Center.	1.2.1. Study of compliance of the material-technical base and software of the Center	The material-technical base of the Center and software resources are evaluated in relation to the functions and responsibilities of all the structural units of the Center	Compliance document of the material-technical base and software of the Center				X	X	X							Procurement and Logistics Department	Planning, Research and International Relations Department	Existing resources	Funds of the Center	Existing resources	It may be necessary to find additional resources
		1.2.2. Support to the structural units in the process of online work, by strengthening material resources	The support to the structural units of the Center has been improved by strengthening material resources; at least 20 laptops have been purchased	A document confirming procurement	X	X	X	X	X	X	X	X	X	X	X	X	Procurement and Logistics Department		Existing resources	Funds of the Center	Existing resources	
	Task 1.3: Rational planning / use of resources is ensured and the level of financial independence of the Center is increased	1.3.1. Drafting the 2023 budget application according to the issues	The draft budget application for 2023 has been prepared in accordance with the budget application forms.	2023 Budget Application Document					X	X	X	X					Financial Division	All structural units of the Center	Existing resources	Funds of the Center	Existing resources	
		1.3.2. Development of an accounting policy concept in accordance with the requirements of International Standards of Public Sector IPSAS	Development of an accounting policy concept in accordance with the requirements of the International Standards of Public Sector IPSAS	Document developed for the accounting policy concept											X	X	X	Financial Division		Existing resources	Funds of the Center	Existing resources
	Task 1.4: The activities of the Center are transparent, information about the activities of the Center is available to the stakeholders.	1.4.1. Holding an annual summarizing conference of the Center	A conference has been held; Information about the conference is shared with stakeholders and between the involved parties	Conference materials	X	X	X										Working Group	Planning Research and International Relations Department , Public Relations and Organizational Division	Existing resources	Funds of the Center	Existing resources	
	Task 1.5: The Center has introduced an internal quality assurance system in accordance with international practice.	1.5.1. Description of Business Processes	At least 30 business processes of the Center according to the developed methodology are described	Business process description document (at least one process of structural units)	X	X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	Structural units of the Center	Existing resources	Funds of the Center	Existing resources	
		1.5.2. Piloting of monitoring of a business process	The organizational management cycle model is piloted through at least one described business process	A document confirming piloting	X	X	X	X	X	X							Planning, Research and International Relations Department	Internal Audit Department	Existing resources	Funds of the Center	Existing resources	
		1.5.3. Analyzing the developing, monitoring and evaluating process of the strategy and action plan	The analysis document reveals good practices, weaknesses and areas for improvement in the process of developing, monitoring and evaluating the strategy and action plan	Analysis document						X	X	X	X				Planning, Research and International Relations Department		Existing resources	Funds of the Center	Existing resources	
		1.5.4. Developing and piloting of a quality evaluation system of the Internal Audit Department	The quality evaluation system of the Internal Audit Department has been developed; The quality evaluation system of the Internal Audit Department has been piloted	Developed Quality Evaluation Document / Policy of the Internal Audit Department; Report compiled as a result of the pilot; Developed forms (1.A quality control questionnaire of the Audit; 2.Audit planning quality control questionnaire; 3.Self-evaluation questionnaire; 4.Audit evaluation by the object)	X	X	X	X	X	X	X	X	X	X	X	X	Internal Audit Department		Existing resources	Funds of the Center	Existing resources	Internal Audit Division of the Internal Audit Department of the Ministry of Education and Science of Georgia
	Task 1.6: Significant decisions are made by the Center with the involvement of stakeholders, using an evidence-based decision-making principle.	1.6.1 Analysis of the International Cooperation of the Center	The existing opportunities in terms of international cooperation of the Center are analyzed, within the framework of concluded memoranda and partnership documents.	Analysis document	X	X	X	X	X	X	X	X	X				Planning, Research and International Relations Department		Existing resources	Funds of the Center	Existing resources	
		1.6.2 Review and revision of vocational education institution authorization statutes, standards and forms used in the authorization process with the involvement of stakeholders	With the involvement of stakeholders, amendments have been made to the authorization statute, standards and forms used in the authorization process, which promotes more efficiency of the processes.	Draft Amendment to the Authorization Statute	X	X	X	X	X	X	X	X	X				Working Group	Vocational Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources	

	Task 1.7: The Center has a high level of publicity and a positive image.	1.7.1 Cycle of meetings with the students interested in education issues	A series of meetings were held with students interested in education issues, who were provided with information about the activities of the center; Number of meetings were held	Materials of the meeting; Attendance sheets; Published information about meetings				X	X	X							X	X	X	Public Relations and Organizational Division	All structural units of the Center	Existing resources	Funds of the Center	Existing resources	Student self-governments; Student organizations	
Strategic goal N. 2: The Center actively uses the best international experience to bring the education quality assurance system of Georgia closer to European and international standards.	Task 2.1: The Center maintains membership in international and European networks of higher education quality assurance agencies and cooperates with other quality assurance agencies.	2.1.1 Establish cooperation with quality assurance agencies	The Center cooperates with at least two new foreign agencies in the field of higher education	Cooperation document					X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	Higher Education Quality Assurance Department ; Vocational Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources		
		2.1.2 Mobility of the employees within the framework of the memorandum concluded in partner organizations	Mobility of the employees is planned and implemented with at least one partner organization	Forms of business trips; Relevant orders of the Director						X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	Higher Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources	
	Task 2.2: The Center, within its competence, ensures the coordination of the higher education system with the requirements of the Bologna Process.	2.2.1 Popularization of the microcredit system and raise the awareness of the stakeholders	At least 2 meetings with stakeholders on the topic of microcredit have been held. An information booklet based on best international practice has been developed.	Minutes of the meeting with stakeholders; Information booklet posted on the website					X	X	X	X	X	X	X	X	X	X	X	X	Qualifications Development Department	Higher Education Quality Assurance Department Public Relations and Organizational Division	Existing resources	Funds of the Center	Existing resources	
	Task 2.3: The Center takes into account the best European experience in the establishment of the quality assurance system of vocational education	2.3.1. Evaluating the Vocational Education Quality utilizing the European Network (EQAVET) indicators	Evaluation has been conducted according to at least 5 indicators and relevant recommendations have been prepared	Evaluation Document						X	X	X	X	X	X	X	X	X	X	X	Vocational Education Quality Assurance Department	Planning, Research and International Relations Department	Existing resources	Funds of the Center	Existing resources	Evaluation of 2021, LEPL Education Management Information System, Educational Institutions
	Task 2.4: The Center promotes a positive image of the Georgian education system in the international arena.	2.4.1 Participation of the employees of the Center in the international conferences	The employees of the Center presented the quality assurance innovations at no less than 5 international conferences	Papers / presentations presented at the conference; Conference attendance documents	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	Quality Assurance Department of General, Vocational, Higher Education; Qualifications Development Department	Existing resources	Funds of the Center	Existing resources	
	Task 2.5: The Center provides compatibility of the National Qualifications Framework with the European Qualifications Framework for Higher Education and the European Qualifications Framework for Lifelong Learning.	2.5.1 Preparation of the methodical guideline documents for the purpose of facilitating the introduction of the National Qualifications Framework	The methodical guideline documents are prepared based on the best international experience and agreed with the Advisory Board	National Qualifications Framework Manual; Methodology for establishing and / or determining conformity with the sectoral benchmarks of the higher education and / or the learning outcomes of the higher education programme with the level descriptions of the National Qualifications Framework; Documents confirming the meetings with the Advisory Board (agendas / protocols);	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Qualifications Development Department	Quality Assurance Departments of General, Vocational, Higher Education	Existing resources	Funds of the Center	Existing resources	
		2.5.2 Review of the referencing/ self-certification action plan and agree with the Advisory Board	The referencing/self certification action plan, which is prepared in accordance with the 10 reference criteria defined in Annex -3 to the Council of Europe Recommendation dated 22 May, 2017 on the European Qualifications Framework for Lifelong Learning (EQF-LLL).	Documents confirming the meetings with the Advisory Board (agendas / minutes); Action plan posted on the website						X	X	X	X								Qualifications Development Department	Public Relations Division	Existing resources	Funds of the Center	Existing resources	
		2.5.3 Conducting of trainings / workshops with stakeholders for the purpose of introducing the National Qualifications Framework and Learning Classifier	At least 2 trainings / workshops were held regarding the National Qualifications Framework and classifier of fields of study	Developed training modules; Invitations sent; List of attendees							X	X	X			X	X	X				Qualifications Development Department	Higher Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources
	Task 2.6: The Center ensures the approximation of the Classifier of the Fields of Study with the documents of the 'International Standard Classification of Education' and the 'Detailed Description of the Fields of Education and Training'.	2.6.1 Development / updating of sectoral benchmarks of higher education	At least 3 sectoral benchmarks of higher education are developed in accordance with the 'Rule on Development, Renewal and Approval of Sectoral Benchmarks of Higher Education, Establishment of Sectoral Councils, Sectoral Working Groups and their Activities'	Higher education sectoral benchmarks documents; Updated Higher education sectoral benchmarks documents	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Qualifications Development Department	Public Relations Division; Legal Department	Invited	Funds of the Center	Existing resources	
	Strategic goal N. 2: The Center actively uses the best international experience to bring the education quality assurance system of Georgia closer to European and international standards.	3.1.1.Preparation of an initiative on the possibility of electronic application to the Center on granting the right to study without recognition of education obtained abroad and without passing the national / master's examinations	The initiative prepared on the e-portal reflects and considers all the processes, which currently covers the case management of recognition of education received abroad and for obtaining the right to study	Project proposal prepared on electronic portal	X	X	X														Educational Services Development Department		Existing resources	Funds of the Center	Existing Inventory	
		3.1.2 Preparation and submission of the concept of installing the online register of higher education institutions on the website of the Center	An initiative project has been prepared, which includes all the fields according to which it will be possible to find information about institutions in the online, electronic register.	Concept project	X	X	X	X	X	X												Educational Services Development Department	Public Relations and Organizational Division	Existing resources	Funds of the Center	Existing resources

Task 3.1: The educational services offered by the Center are substantively and procedurally in order.	3.1.3 Preparation of a concept on the digitization of the samples of signature and stamp of the signatory person (director) authorized for signing the document required for apostille verification/legalization existing in material form in the Center.	An initiation project has been prepared, which includes statistical or procedural data required for digitization.	Initiative project																Educational Services Development Department	HR Management and Documentation Department, LEPL - Public Service Development Agency	Existing resources	Funds of the Center	Existing resources	
	3.1.4 Analysis of services assigned to the competence of the Educational Services Development Department	The document analyzes the services assigned to the Educational Services Development Department; The composition of the working group and the issues to be covered are approved by the order of the director	Analysis document created by the working group	X	X	X	X	X	X	X	X	X	X	X	X	X				Educational Services Development Department	Legal Department, HR Management and Documentation Department, Public Relations and Organizational Division, Financial Division	Existing resources	Funds of the Center	Existing resources
Task 3.2: Simplified administrative procedures have improved the quality of service provided by the Center	3.2.1 Customers satisfaction survey	The service capabilities of the Center have been identified	Survey document							X	X	X	X						Working Group	Planning, Research and International Relations Department	Existing resources	Funds of the Center	Existing resources	
Task 3.3: Educational institutions receive center support services of the Center tailored to their needs.	3.3.1 Institutional Satisfaction Survey in the direction of support services provided by the Department	Using the processed survey tool, the Institutions' Satisfaction Survey is conducted in the direction of the support services provided by the Department, which should be flexible, development-oriented, easily accessible and customer-oriented.	Processed survey tool / survey document											X	X	X	X		Vocational Education Quality Assurance Department		Existing resources	Funds of the Center	Existing resources	
Task 3.4: Transparency and reliability of the accreditation procedures and standards of the public servant professional development programme are ensured.	3.4.1.Capacity building of institutions / experts / board members	Information / consultation meetings and trainings with experts / council members / representatives of institutions on accreditation standards and procedures were held.	Official memo to the Director of the Center; Training materials	X	X	X	X	X	X	X	X	X	X	X	X	X				The person responsible for administering the accreditation process of the professional development programmes of public servants		Existing resources	Funds of the Center	Existing Software
	3.4.2.Elaborate a self-evaluation accreditation report form for the professional development programme of professional public servants for the purpose of checking the terms of accreditation	A self-evaluation accreditation report form is elaborated and shared with stakeholders for the professional development programme of a professional public servant for the purpose of checking the terms of accreditation	A self-evaluation accreditation report form of a professional development programme of a professional public servant	X	X	X														The person responsible for administering the accreditation process of the professional development programmes of public servants	Legal Department	Existing resources	Funds of the Center	Existing Software
	3.4.3.Analysis of self-evaluation reports of accreditation of professional development programmes of professional public servants submitted for the purpose of checking the conditions of accreditation	3.The self-evaluation reports of the accreditation of professional development programmes of a professional public servant are analyzed and the results submitted to the Director of the Center for the purpose of checking the terms of accreditation	Document reflecting the analysis; Official memo to the Director of the Center												X	X	X				The person responsible for administering the accreditation process of the professional development programmes of public servants		Existing resources	Funds of the Center
	4.1.1.Capacity building of general education institutions	Information / consultation meetings were held with representatives of at least 100 institutions (which is being re-authorized) regarding authorization standards and regulations	Presentation materials, attendee list, Official memo addressed to the Director	X	X	X	X	X	X	X	X	X	X	X	X	X				General Education Quality Assurance Department	Public Relations and Organizational Division	Existing resources	Funds of the Center	Existing resources
	4.1.2.Strengthening the capacity of members of the Authorization Council of General Education Institutions	Information / consultation meeting / training was held with Board members on the specifics of the Board activities, authorization standards and regulations	Presentation materials, attendee list, Official memo addressed to the Director	X	X	X														General Education Quality Assurance Department	Public Relations and Organizational Division	Existing resources	Funds of the Center	Existing resources
	4.1.3.Update the forms to be used in administrative proceedings	In accordance with the updated standards and regulations, the forms to be used in administrative proceedings have been updated; The form of self-evaluation of the applicant for the status of a general education (authorization / monitoring); Experts Panel report form; self-evaluation report.	Updated forms												X	X	X				General Education Quality Assurance Department	Legal Department	Existing resources	Funds of the Center

Strategic Goal N. 4: Effective quality assurance mechanisms tailored to the specifics of general education are introduced, taking into account national specificities, best foreign practices and modern challenges in accessing educational services.

Task 4.1: Authorization Standards and Quality Assurance Procedures for General Education Institutions promote transparency of the authorization process and increase credibility of general education received in Georgia.	4.1.4. Development of system indicators for quality assurance of general education	A document describing systemic indicators of general education quality assurance has been developed and shared with stakeholders.	Developed document											X	X	X	X	X	X	Working Group	General Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources	
	4.1.5. Piloting self-evaluation of general education institutions	Self-evaluation has been conducted in at least 1500 general education institutions	Self-evaluation results report	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Institutional self-evaluation development sub-programme of general education institutions		Existing resources	Sub-programme	Existing Software	
	4.1.6. Updating the standards of authorization of general education institutions	A draft of the standards for the authorization of the general education institution has been developed, including with the priority of the quality of teaching and learning resources (including digital resources).	Draft of updated standards	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Institutional self-evaluation development sub-programme of general education institutions		Existing resources	Sub-programme	Existing resources	
	4.1.7. Piloting a project of new standards for the authorization of a general education institution	The project of updated standards has been piloted in at least 5 general education institutions	Developed document	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Institutional self-evaluation development sub-programme of general education institutions		Existing resources	Sub-programme	Existing resources	
	4.1.8. Enhancing the capacity of the general education institution in the field of quality assurance	Trainings in the field of quality assurance have been conducted for the purpose of enhancing the capacity.	Training materials, attendance sheets	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Institutional self-evaluation development sub-programme of general education institutions	General Education Quality Assurance Department	Existing resources	Sub-programme	Existing resources	
Task 4.2: Highly qualified experts are involved in the external quality assurance process of general education institutions.	4.2.1. Certification of quality assurance specialists of general education institution	The process of certification of quality assurance specialists of general education institutions has been completed; At least 100 candidates participated in the process	Order of the Director on Certified Quality Assurance Specialists	X	X	X													Institutional self-evaluation development sub-programme of general education institutions	HR Management and Documentation Department	Existing resources	Sub-programme	Existing resources		
Task 4.3: The transparent procedure for the recognition of foreign general education programmes facilitates the availability of international programmes within the country that provide high quality educational services through the implementation of a curriculum based on European values, in line with national general education objectives.	4.3.1. Developing of a draft legal act regulating the rules of recognition of abroad recognized general education programmes in Georgia	A draft legal act on the rules of the recognition of programmes has been developed and shared with stakeholders, which stipulates the procedure, criteria, standards, terms, conditions and fees for concluding a contract with such a competent institution of a foreign country by the LEPL-National Center for Educational Quality Enhancement which recognizes a general education programme recognized abroad.	A draft legal act; Official memo to the Director of the Center	X	X	X	X	X											General Education Quality Assurance Department	Legal Department	Existing resources	Funds of the Center	Existing resources		
	5.1.1. Conducting trainings and information meetings on the needs identified at the system level in order to enhance the capacity for quality assurance of the educational institutions	Capacity enhancing trainings for quality assurance (authorization standards) for at least 60 institutions are conducted, which facilitates consistent perception of standards	Training materials, attendance sheets							X	X	X							Vocational Education Quality Assurance Department		Existing resources	Funds of the Center	Existing resources	The training will be based on the document of 2021 "Research on the needs of institutions implementing vocational education programmes and the activities supporting the quality assurance service of the vocational education" and the 2021 document "Research on the credibility and transparency of the existing practices on the authorization of vocational education institutions, as well as the certification and/or acquisition of the right to implement vocational training and vocational retraining programs".	

Strategic Goal N. 5: There is a system of best quality assurance in vocational education, based on European experience, which provides / promotes confidence to the qualifications awarded in the field of vocational education in Georgia for the purpose of continuing education and / or employment in the national and international labor market.

Task 5.1: Standards and existing practice of authorization of vocational education institutions, as well as certification and / or acquisition of the right to implement vocational training and vocational retraining programmes ensure the transparency, credibility of the process and involvement of the private sector in it.	5.1.2.Capacity building of educational institutions / legal entities implementing vocational training / vocational re-training programmes in regard with preparing / uploading an electronic application	Capacity building training on preparation / uploading of electronic application has been conducted for at least 30 institutions.	Training materials, attendance sheets	X	X										Vocational Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources	LEPL - Education Management Information System, the training will be based on the document "Service Evaluation Survey of the National Center for Education Quality Development" implemented in 2021
	5.1.3.Conducting trainings and information meetings on the needs identified at the system level for the purpose of enhancing the capacity in quality assurance for educational institutions / legal entities implementing vocational training / vocational training programmes	Capacity enhancing trainings for quality assurance (authorization standards) for at least 30 institutions are conducted, which facilitates consistent perception of standards	Training materials, attendance sheets				X						X		Vocational Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources	The training will be based on the document of 2021 "Research on the needs of institutions implementing vocational education programs and the activities supporting the quality assurance service of the vocational education" and the 2021 document "Research on the credibility and transparency of the existing practices on the
	5.1.4.Enhancing the capacity of Authorization Council of Vocational Education Institutions	2-day training was held to enhance the capacity of the Authorization Council of Vocational Education Institutions, which facilitates the introduction of consistent approaches and perception of standards identically	Training materials, attendance sheets				X	X	X	X					Vocational Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources	The training is based on the document "the credibility and transparency survey of the existing practices on the authorization of vocational education institutions, as well as the certification and/or acquisition of the right to
	5.1.5.Strengthen the capacity of the Council authorizing the right to implement a vocational training / vocational retraining programme	2-day training was held to enhance the capacity of the Council granting the right to implement the Vocational Training / Vocational Re-training programmes, which facilitates the introduction of consistent approaches and perception of standards identically	Training materials, attendance sheets										X	X	Vocational Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources	The training is based on the document "the credibility and transparency survey of the existing practices on the authorization of vocational education institutions, as well as the certification and/or acquisition of the right to implement vocational training and vocational retraining programmes".
	5.1.6.Evaluation of the activities of the Councils of the Authorization and the Certification and/or Acquisition of the right to implement vocational training and vocational retraining programmes in accordance with the evaluation concept	A mechanism for evaluating the activities of the Councils is introduced, which is based on the "Concept for evaluating the activities of the Councils" elaborated in 2021.	Evaluation results document							X	X	X			Vocational Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources	
	5.1.7.Vocational Training / Vocational Re-training Electronic System (QMS) System Update / develop suggestions for Improvement	After eliminating the identified deficiencies the Electronic system of Vocational Training / Vocational Re-training (QMS) is functioning properly.	Information about the deficiencies identified by the Service is provided for LEPL - Electronic Education Management System							X	X				Vocational Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources	LEPL Education Management Information Systems
Task 5.2: Certified specialists of vocational education quality assurance and highly qualified specialists in the field are involved in the administrative proceedings for the authorization of vocational education institutions, as well as for certification and / or acquisition of the right to implement vocational training and vocational retraining programmes.	5.2.1.Evaluation and analysis of the activities of certified quality assurance experts in vocational education	The ability to compile an expert assessment and a draft report / a report by the Authorization Experts according to the evaluation and analysis document has improved compared to 2021	Evaluation and analysis document									X	X	X	Vocational Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources	
	5.2.2.Organizing an annual conference of quality assurance experts in vocational education	The conference facilitates the professional development of quality assurance experts in vocational education, sharing new approaches, innovative methods and best practices	Conference materials									X	X	X	Vocational Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources	
	5.2.3. Conducting trainings / information meetings / seminars for the purpose to enhance the capacity of specialists of the field	The trainings were conducted with regard to the standards for granting the right for authorization and for the implementation of programmes of Vocational training / vocational re-training for at least 60 experts in the field	Training materials, attendance sheets						X	X	X				Vocational Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources	The activity is based on the document of 2021 "Assessment and Analysis of the Activities of Certified Vocational Education Quality Assurance Specialists" developed by the Service in 2021.
	5.2.4. Conduct trainings / information meetings / seminars to strengthen the capacity of specialists in the field	Trainings were conducted on the standards for authorization and professional training / vocational training programs for at least 60 experts in the field	Training materials, attendance sheets			X							X	Vocational Education Quality Assurance Department	Existing resources	Funds of the Center	Existing resources		

Task 5.4: Quality assurance mechanisms for recognition of non-formal education in vocational education determine the credibility of the process.	5.4.1.Revision of the procedures for obtaining the right to recognition of non-formal education	The procedures for obtaining the right to recognition of non-formal education, including in the direction of monitoring, are outlined in accordance with the principles of credibility, fairness and objectivity	Draft amendments to the Order of the Government of Georgia №459 dated September 20, 2019	X	X	X	X	X	X	X	X							Vocational Education Quality Assurance Department	Legal Department	Existing resources	Funds of the Center	Existing resources	Activities started in the fourth quarter of 2021 and cover reviewing procedures as well as outlining a monitoring mechanism.	
	5.4.2.Revision of the procedures for Selection, Certification and Status Termination of non-formal education recognition consultants	The procedures for Selection, Certification and Status Termination of non-formal education recognition consultants, are outlined in accordance with the principles of credibility, fairness and objectivity; The information to be entered in the register and the periodicity of updating this information are specified. Also, deadlines for reflecting relevant information / new consultants in the register of consultants are established.	Updated rule	X	X	X	X	X	X	X	X							Vocational Education Quality Assurance Department	Legal Department	Existing resources	Funds of the Center	Existing resources		
	5.4.3.Update / revision of guidelines for the recognition of non-formal education	All guidelines for the recognition of non-formal education are in compliance with the regulations	Updated guidelines	X	X	X	X	X	X	X	X							Vocational Education Quality Assurance Department		Existing resources	Funds of the Center	Existing resources		
	5.4.4.Re-certification of consultants	9 consultants passed the re-certification process	Order of the Director on re-certified consultants							X	X	X	X					Vocational Education Quality Assurance Department		Existing resources	Funds of the Center	Existing resources		
	5.4.5. Update/Develop suggestions for Improvement of Electronic System for the recognition of non-formal education (QMS)	After eliminating the identified deficiencies the Electronic system of Non-Formal Education Recognition System (QMS) is functioning properly and in compliance with the regulations.	Information about the deficiencies identified by the Service is provided for LEPL - Electronic Education Management System	X	X	X	X	X	X	X	X								Vocational Education Quality Assurance Department		Existing resources	Funds of the Center	Existing resources	LEPL Education Management Information systems
Task 5.5: The Vocational Education Quality Assurance System promotes the internationalization of vocational education and increases the efficiency of vocational education delivery through the use of flexible quality assurance mechanisms for joint and exchange educational programmes.																								
6.1.1 Prepare parties involved for cluster accreditation of higher education programmes	Working meetings were held with educational institutions; Trainings and workshops were held with the members of the Accreditation Experts Pool, members of the Councils of Accreditation of Educational Programmes and the members of the Appeals Council.	Documentation confirming the conduction of workshops with higher education institutions; Documentation confirming the conduction of workshops with accreditation experts, training modules; attendance sheets; Documentation and training modules confirming the conduction of workshops with the members of the Councils of accreditation of educational programmes and Appeals		X	X	X	X	X	X	X	X	X	X	X	X	X	X		Higher Education Quality Assurance Department	Procurement and Logistics Department; Public Relations and Organizational division.	Existing resources	Funds of the Center	Existing resources	
	6.1.2 Preparation of the parties involved in the evaluation process of doctoral education programmes for evaluation according to the new standards	Workshops with higher education institutions; Workshops with accreditation experts, trainings; Workshops and trainings with the members of the Councils of Accreditation of Educational Programmes and of Appeals. Piloting new criteria and indicators.		X	X	X	X	X										Higher Education Quality Assurance Department	Procurement and Logistics Department; Public Relations and Organizational Division.	Existing resources	Funds of the Center	Existing resources		
	6.1.3 Piloting evaluation of Doctoral Programmes in Higher Education Institutions according to the new standards	Piloting of the mechanisms developed for the evaluation of doctoral programmes have been held in at least 3 higher education institutions	Reports on Accreditation of Doctoral Programmes									X	X	X	X			Higher Education Quality Assurance Department		Existing resources	Funds of the Center	Existing resources		

Strategic Goal N. 6: Existing external quality assurance mechanisms for higher education institutions and educational programmes take into account national peculiarities and are fully harmonized with international standards.

Task 6.1: External quality assurance standards and procedures for higher education are fully in line with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) and at the same time take into account national specificities.

6.1.4 Raising awareness about the updated document on the sectoral benchmarks of the field of medicine.	Workshops have been held with educational institutions, members of the Accreditation Experts Pool, with the members of the Council of the Authorization of higher education institutions, the members of the Council of educational programmes accreditation and members of the Appeals Council.	Workshops with higher education institutions; Workshops with accreditation experts, trainings; Workshops and trainings with the members of the Council of Accreditation of Educational Programmes, Appeals Council. Piloting of a Sectoral Benchmark in Medicine.				X	X	X	X								Higher Education Quality Assurance Department	Qualifications Development Department; Procurement and Logistics Department; Public Relations and Organizational Division.	Existing resources	Funds of the Center	Existing resources	
6.1.5 Piloting of a Sectoral Benchmark in Medicine	Within the framework of the Accreditation Development Assessment, piloting of a Sectoral Benchmark in Medicine has been conducted in at least 2 higher education institutions.	Accreditation conclusions in accordance with the updated Sectoral Benchmark in Medicine										X	X	X	X		Higher Education Quality Assurance Department		Existing resources	Funds of the Center	Existing resources	
6.1.6 Introduction of QMS system in the authorization processes of higher education institutions	All authorization operations are carried out through QMS and the system works without significant delays. Relevant guidelines have been developed; Workshops were held with higher education institutions, authorization experts, the Council of Authorization of Higher Education Institutions	Documentation confirming the authorization conducted through the QMS system; Developed guidelines, Work performed Documents confirming the workshops			X	X	X	X	X			X	X	X			Higher Education Quality Assurance Department	Procurement and Logistics Department; Public Relations and Organizational Division.	Existing resources	Funds of the Center	Existing resources	LEPL - Education Management Information Systems
6.1.7 Cooperation with LEPL Education Management Information System (EMIS) in order to prepare the technical assignments required for the development of an electronic quality management system for the submission of accreditation applications for higher education programmes	The technical assignment implies the specifics of programmes cluster accreditation and is agreed with EMIS	Technical Assignment Document agreed with EMIS						X	X	X	X	X	X	X	X		Higher Education Quality Assurance Department		Existing resources	Funds of the Center	Existing resources	LEPL Education Management Information Systems
6.1.8 Elaboration of a draft of the updated 3rd and 6th standard of authorization of higher education institutions	The working group has elaborated an updated draft of the 3rd and 6th standards for the authorization of higher education institutions	The Order on setting up a working group; Updated draft of the 3rd and 6th standard of higher education institutions				X	X	X	X	X							Higher Education Quality Assurance Department	Legal Department	Existing resources	Funds of the Center	Existing resources	
6.1.9 Elaboration of an updated draft of accreditation procedures for the purpose of the evaluation of higher education programmes of higher education institutions operating abroad	A draft of relevant procedures for international accreditation has been elaborated by the working group	The Order on setting up a working group; A draft of relevant procedures for international accreditation			X	X	X	X	X	X	X						Higher Education Quality Assurance Department	Planning, Research and International Relations Department; Legal Department	Existing resources	Funds of the Center	Existing resources	
6.1.10 Improvement and elaboration of quality assurance mechanisms for higher education institutions and higher education programmes	A working group has been set up to identify the areas to be developed.	A project developed for the development of quality assurance mechanisms for higher education institutions and higher education programmes.								X	X	X	X	X			Higher Education Quality Assurance Department	Legal Department	Existing resources	Funds of the Center	Existing resources	
6.1.11 Facilitation of the implementation of the activities provided by the project PROFFORMANCE	The winners of the award competition have been identified and a database of teaching best practices has been prepared; HEIs to participate in the pilot are selected; The information about the award competition has been spread by the Center; A policy document has been prepared	A database of teaching best practices, piloting report, conference materials; Documentation confirming the spread of information (on the website and social network); Policy document	X	X	X	X	X	X	X	X	X	X	X	X	X		Higher Education Quality Assurance Department		Existing resources	Funds of the Center	Existing resources	
6.2.1 Attestation of accreditation experts of selected fields	The experts of the Accreditation Experts Pool in the field of arts, personal services and security services has passed the attestation process.	The Protocol on attestation and updated Experts Pool				X	X	X	X			X	X	X		Higher Education Quality Assurance Department	HR Management and Documentation Department; Legal Department	Existing resources	Funds of the Center	Existing resources		

Task 6.2: Highly qualified experts are involved in the process of external quality assurance of higher education institutions and educational programmes.	6.2.2 Announcing of a new competitions for the education and development of the Experts Pool to attract both local and international experts, including students and employers	For the purpose of enhancing the accreditation pool, a competition has been announced for the field of arts, personal services and security services, for the purpose of involvement of employers and students.	Renewed Expert Pool			X	X	X	X	X	X	X	X	X	X	Higher Education Quality Assurance Department	HR Management and Documentation Department	Existing resources	Funds of the Center	Existing resources	
	6.2.3 Conducting of trainings, workshops and other supportive activities for the professional development of the Experts Pools of Authorization and Accreditation	Workshops and trainings were held for the members of the Experts Pool of Authorization of higher education institutions and Accreditation of higher education programmes	Training modules conducted, documentation confirming of workshops and other supportive activities			X	X	X	X			X	X	X	X	Higher Education Quality Assurance Department	HR Management and Documentation Department	Existing resources	Funds of the Center	Existing resources	