Strategic Goal	Tusk	Activity	Indicator	Evidence			Imple	mentatio	on period				Responsible structural unit /	Auxiliary structural unit /	Human resources		Financial resource		Material Resources	Note
		,							-				authorized person	authorized person		Total budget of activities	Budget of the center	Donor		
		1.1.1 Implementation of employee performance evaluation system	100% of employees subject to evaluation according to the evaluation rule are included in the system	Analysis document of the evaluation results	x x	х	x x	x 2	x x	x :	x x	x	HR management and documentation department	All structural units of the Center	Existing Resources	Administrative expenses	Budget of the center		Existing Resources	The initiative for this activity was endorsed by the responsible service and derives from the objectives outlined in activity 1.1.1 of the 2023 action plan (piloting the employee performance evaluation system)
		1.1.2 Analysis of the results of employee performance evaluations is carried out with the goal of professional development	Taking into account the evaluation results, at least 30% of the relevant staff development measures have been identified and implemented	Document for identification of needs; Documentation of events			x x	x :	x x	x :	х		HR management and documentation department	Procurements and Logistics Department; Financial Department;	Invited specialist	Administrative expenses	Budget of the center		Existing Resources	The activity is based on the results of the internal situational analysis of the processes. As well as on the CAF self-evaluation report and identified areas for improvement.
	Task 1.1: Organizational arrangement tailored to the needs of the center and the opportunity for its institutional development are provided.	1.1.3 Creating a new employee adaptation system	In the process of adaptation, the employee is provided with a training package and a mentor provided by the adaptation program	Methodological document of adaptation; Adaptation program training package	x x	х	x x	x :	x x	x :	x x	х	HR management and documentation department	Procurements and Logistics Department; Financial Department;	Existing Resources	Administrative expenses	Budget of the center		Existing Resources	HR management and documentation department initiative
		1.1.4 Developing an action plan in accordance with the new law on personal data protection	A minimum of three training sessions have been conducted following the recommendations developed by the Personal Data Protection Service in the realm of personal data protection	Training material			х	x :	x x	x :	x x	х	Person responsible for providing and proactively publishing public information	Procurements and Logistics Department	Existing Resources	Administrative expenses	Budget of the center		Existing Resources	
		1.1.5 Development of regulatory documents in the direction of personal data protection in the center	A personal data protection policy document has been developed in accordance with the recommendations	Regulatory act	x x	х	x x	x 2	x x	х :	х	х	Person responsible for providing and proactively publishing public information	Legal Department	Existing Resources	Administrative expenses	Budget of the center		Existing Resources	
		1.1.6 Providing training on labor safety issues.	At least three training sessions on labor safety issues have been conducted for a minimum of 50% of the employees whose primary workspace is within the center.	Training materials	x	х	x x	x 2	x x	x :	x x		Occupational Safety Specialist		Existing Resources	Administrative expenses	Budget of the center		Existing Resources	
		1.1.7 Simulation of the evacuation plan	At least one simulation of the evacuation plan has been provided for the center employees	Advance notice sent to employees via e-mail			x x						Occupational Safety Specialist		Existing Resources	Administrative expenses	Budget of the center		Existing Resources	
		1.1.8 Investigation of the digital competence needs of the center's employees	A study has been conducted, which identified the needs of the center's employees in the direction of digital competences	Prepared document of the needs	x	х	x x						Planning, Research and International Relations Department	Human Resources Development and Case Management Service; Procurement and material- technical provision service	Existing Resources	Administrative expenses	Administrative expenses		Existing Resources	The activity is initiated based on the findings of the CAF self- evaluation
	Task 1.2: The material and technical base of the center, software and management policy comply with the	1.2.1 Development of an adaptation plat for the workspaces at the center for disabled persons	A plan has been developed that envisages the arrangement of an adapted environment for persons with disabilities, taking into account the requirements established by the legislation of Georgia and the specifics of the building	Initiated draft plan	x	х	x x	x z	x x	x :	хх		Procurements and Logistics Department	Occupational Safety Specialist;	Existing Resources	Administrative expenses	Budget of the center		Existing Resources	The activity is initiated based on the findings of the CAF self- evaluation
	requirements established by the legislation and are focused on the development and effective work of the center.	1.2.2 Development of a plan to ensure physical security in the work and recreation spaces of the center	A plan has been developed, considering both the physical security mechanisms outlined by Georgian legislation and the specific features of the building	Initiated draft plan		х	x x	x :	x x	x :	x x		Procurements and Logistics Department	Occupational Safety Specialist;	Existing Resources	Administrative expenses	Budget of the center		Existing Resources	The activity is initiated based on the findings of the CAF self- evaluation
		1.3.1 Mapping the strategic planning and budgeting process	The processes of strategic planning and budget development are described	The elaborated mapping document	x x	х	x						Planning, Research and International Relations Department	Financial Division	Existing Resources	Administration expenses	Budget of the center			The initiative stems from activity 1.3.1 of 2023 (involving the drafting of the 2024 budget application and piloting the preparation mode of the budget for the quality assurance service of professional education)
	Task 1.3 Rational planning / use of resources is ensured and the level of financial independence of the Center is increased	1.3.2 Compilation of 2025 budget projects in the directions of education quality assurance, qualification development, educational services and administration	Budget projects have been developed with corresponding directives, fully incorporating the principles of program budgeting	Developed projects	x x	х	x x	x :	x x	x	х х	х	Financial Division	All the structural units			Budget of the center			The activity will be carried out within the working group

		1.3.3 Creation of the center's electronic payroll program	An electronic payroll program adapted to the needs of the center has been created, which works in pilot mode	Link to the created electronic payroll program	x	х	x x	х	x x	x	x x	х	x	Financial Division			4.000 GEL	Budget of the center		Risks associated with the processing of a large amount of information
Strategic Goal No 1: The institutional sustainability and operational efficiency is ensured by the organizational arrangement, resources and ongoing processes of the Center.	Task 1.4: The activities of the Center are transparent, information about the activities of the Center is available to stakeholders	1.4.1 Enhancing the capacities of the Coordination Council of the center	A minimum of one working meeting has been conducted to enhance the capacities of the Coordination Council of the center	Materials reflecting the workshop				2	x x	х	x x	x		Planning, Research and International Relations Department		Existing Resources	30.000 GEL	Budget of the center	Existing Resources	A donor may be sought
		1.5.1 Description of the center's business processes	At least 70% of the center's business processes are described according to the inventory list	Business process description document			х	х	x x	х	x x	x	х	Planning, Research and International Relations Department	All the structural units	Existing Resources	Administrative expenses	Budget of the center	Existing Resources	
	Task 1.5: The center has introduced an internal quality assurance system in accordance with international practice	1.5.2 Development of the risk assessment methodology of the center's business processes and the 2024 action plan		assessment and analysis of			х	х	x					Internal Audit Department		Existing Resources	Administration expenses	Budget of the center	Existing Resources	While developing the methodology, both international experience and methodological guides/documents provided by the Harmonization Center will be taken into account.
		1.5.3 In cooperation with process coordinators/implementers, in accordance with the 2024 action plan for risk assessment, description and assessment of risks	In accordance with the Center's risk assessment and analysis methodology, a minimum of three business process risks have been identified and evaluated as pe the 2024 action plan for risk assessment	Register of risks of r developed processes					х	х	x x	x	х	Internal Audit Department		Existing Resources	Administration expenses	Budget of the center	Existing Resources	If necessary, close cooperation with the Center and the Internal Audit Department of the Ministry of Education and Science of Georgia will be established during the process of risk description and assessment
		1.6.1 Interim evaluation of the Center's 2021- 2025 strategy.	The strategy of the center is evaluated and the main results and areas for improvement, if any, are identified	Interim Evaluation Document			x	х	x x	x	x x	x		Planning, Research and International Relations Department	All the structural units	Existing resource / invited specialist	30.000 GEL	Budget of the center	Existing Resources	It is necessary to find a donor
		1.62 Monitoring of international obligations within the competence of the center	International obligations have been monitored	Prepared document		>	x x	x x	x x	х	x x	x	x	Planning, Research and International Relations Department	Higher Education Quality Assurance Department; Vocational Education Quality Assurance Department; General Education Quality Assurance Department; Early and Preschool Education Quality Assurance Service; Qualifications development department; Educational Services Development Department	Existing Resources		Administrative expenses	Existing Resources	
	Task 1.6: Significant decisions are made by the Center with the involvement of stakeholders, using an evidence-based decision-making principle	1.6.3 Study of international practice of thematic analysis	An international practice of thematic analysis has bee prepared, examining the mechanisms for the development and implementation of thematic analyse in various countries.	n s Prepared document	х	х	x x	x x	x x	х				Planning, Research and International Relations Department		Existing Resources		Administrative expenses	Existing Resources	
		1.6.4 Revision/update of the methodological document of the center's thematic analysis	Considering the findings from the international practice of thematic analysis, the methodological document of the center's thematic analysis has been revised and updated	Updated methodological document					х	х	x x	x	х	Planning, Research and International Relations Department		Existing Resources		Administrative expenses	Existing Resources	Findings from a policy developed in 2023
		1.6.5 Implementation of comparative analysis of authorization standards	A comparative analysis, which establishes the similarities and differences of the authorization standards, is carried out (comparison of the standards of early and preschool education and general education, general education, general education, general education and education and bigher education and continued and the property of the education and education and bigher education).	Analysis document	x	х	x x	х	x					Legal Department	Higher Education Quality Assurance Department; Vocational Education Quality Assurance Department; General Education Quality Assurance Department; Early and Preschool Education Quality Assurance Department; Qualitif Assurance Department; Qualitif Castionace Department; department department	Existing Resources	Administration expenses	Budget of the center	Existing Resources	The activity will be carried out within the working group
		1.7.1 Preparation of the internal communication concept of the center's employees.	Based on the research results, the document of the internal communication concept of the center's employees has been developed	Concept Document	x	х	х	х	x					Public Relations and Organizational Division	Human Resources Management and Case Management Service; Planning, Research and International Relations Office	Existing resources		Budget of the center	Existing Resources	The activity is initiated based on the findings of the CAF self- evaluation
		1.7.2 Establishment of the open door day of the structural unit.	According to the pre- developed plan, on a designated day each year, the center's structural units provide updates on their ongoing activities, projects, and new in at least 12 meetings.	Documentation confirming events	x	х	x x	х	x x	х	x x	x	х	Public Relations and Organizational Division	All structural units of the Center	Existing resources		Budget of the center	Existing Resources	The activity is initiated based on the findings of the CAF self- evaluation
	Task 1.7: The center has a high level of publicity and a positive image	1.7.3 Enhancement of the information- sharing mechanism for center employees	Information about important news, activities, events and projects carried out by the center is shared via the center e- mail (everyone@eqe.ge) (at least 30 emails)	Evidence of information sharing	x	х	x x	х	x x	х	x x	x	х	Public Relations and Organizational Division	All structural units of the Center	Existing resources	Administration expenses	Budget of the center	Existing Resources	The activity is initiated based on the findings of the CAF self- evaluation

		1.7.4 Holding an annual International conference of the Center	A conference was held, during which participants were informed about the achievements and challenges concerning the development of the quality assurance system in early and preschool education, general education, vocational, and higher education	s Materials of the meeting: Published information about the meetings	x	x x							Public Relations and Organizational Division	Higher Education Quality Assurance Service; Vocational Education Quality Assurance Service, General Education Quality Assurance Service; Early and Preschool Education Quality Assurance Service; Planning, Research and International Relations Service	Existing resources	Administration expenses	Budget of the center	Existing Resources	
		2.1.1 Renewal of the center's ENQA membership status and EQAR registration	The center's ENQA membership status and EQAR registration have been renewed	Membership documents from ENQA and registration documents from EQAR	x	x x	x x	x	x x	x x			Planning, Research and International Relations Department	Higher Education Quality Assurance Service	Existing resources	Administration expenses	Budget of the center		
	Task 2.1: The Center maintains membership in international and European networks of higher education quality assurance agencies and cooperates with other quality assurance agencies	organizations focused on education recognition to enhance the capabilities	An analysis document has been prepared which reflects information on at least three international organizations foreign decided on education recognition and membership/cooperation opportunities	Analysis document prepared and submitted to the director			x x	. x	x				Educational Services Development Department	Planning, Research and International Relations Department	Existing resources	Administration expenses	Budget of the center	Existing Resources	
		2.1.3 Joining international convention within the center's competence	Georgia is part of at least one international convention and the center is involved in its implementation according to its competence	Cooperation documents	x	x x	x x	. x	x x	x x	х	x x	Planning, Research and International Relations Department	Educational Services Development Department	Existing resources	Administration expenses	Budget of the center	Existing Resources	The center plans to join the global convention on behalf of Corpgia. In order to implement the mentioned activity, the Center cooperates with the Ministry of Education and Science of Georgia.
		2.2.1 Preparation of recommendations on initiating the changes in regulatory acts in order to introduce and recognimicrocredits	At least two consultation and information meetings have been held with the involvement of interested parties, a package of recommendations regarding the implementation of intercredits in the formal space or higher education in the law of Georgia on Higher Education and the Law of Georgia on the Developme of Education Quality has been prepared and submitted to the Ministry of Education and Science of Georgia	submitted to the Ministry					x x	x x	х	x x	Qualifications Development Department	Higher Education Quality Assurance Department, Legal Department	Existing Resources	Administration expenses	Budget of the center	Existing Resources	Stakeholders: Representatives of relevant services of the Ministry of Education and Science of Georgia, the National Center for Educational Quality Enhancement, and higher educational institutions
	Task 2.2: The Center, within its	2.2.2 Monitoring of the National Qualifications Framework	The working group has prepared a monitoring report which analyzes the main elements of the National Qualifications Framework	Order of the working group; monitoring report approved by the advisory council.	x	x x	x x	. x	x x	x x	х	x	Qualifications Development Department	Higher Education Quality Assurance Service: Vocational Education Quality Assurance Service Entry and Perchool Education Quality Assurance Service: Education Quality Assurance Service: Educational Services Development Service; Planning, Research and International Relations Service	Existing Resources	Administration expenses	Budget of the center	Existing Resources	The working group will consist of: Ministry of Education and Science of Georgia: Professional Skills Agency; HEIS: westional education institutions; students
	competence, ensures the coordination of the higher education system with the requirements of the Bologna Process	2.2.3 Monitoring of the classifier of fie of study	If he working group has prepared a monitoring report which analyzes the fields of study in Georgia and the qualifications to be awarded to them	Order of the working group; monitoring report approved by the advisory council.	x	x x	x x	: x	x x	α x	х	x	Qualifications Development Department	Higher Education Quality Assurance Service; Vocational Education Quality Assurance Service; General Education Quality Assurance Service; Education Quality Assurance Service; Educational Services Development Service; Planning, Research and International Relations Service	Existing Resources	Administration expenses	Budget of the center	Existing Resources	The working group will consist of: Ministry of Education and Science of Georgia, sectoral ministries; Professional Skills Agency, higher and vocational education institutions; sectoral councils of higher education; field experts; students
Strategic Goal Nº 2: In order to bring the education quality searmane system of Georgic doctor to Buropean and international standards, the Center catalants may be be be for the contra-		2.2.4 Preparation of recommendations on initiating the changes in regulatory sate based on the monitoring report of the national qualifications framework and the classifier of field of study	A document of recommendations has been developed and submitted to the Ministry of Education and	A package of recommendations submitted to the Ministry of Education and Science of Georgia								x x	Qualifications Development Department	Legal Department	Existing Resources	Administration expenses	Budget of the center	Existing Resources	

Vocational Education Quality The activity is defined within the scope .3.1 Enhancing the capacity of stitutions implementing voca Vocational Education Quality pport services have been provided to a minimum of United Nations Development agreement. Various lucation programs by integrating Sub-program budget, VET 3 budget Existing Resource Program - "Modernization of orkehone/inter- den EQAVET indicators during the Vocational Education System in tings will be held in order to establis elementation of self-assessment Georgian Agriculture" VET 3 a unified system model. Task 2.3: The Center takes int account the best European perience in the establishme of the quality assurance syste of vocational education 2.3.2 Collaborative visits between ccordance with the methodology of collaborative Vocational Education Quality Vocational Education Quality Collaborative visit ducational institutions implementing visits, at least two collaborative visits have been carrie Assurance Department Assurance support sub-program vocational education programs Task 2.4: The center promotes a Qualifications Development 2.4.1 Participation in Bologna process Planning, Research and ositive image of the Georgian education system in the ervice, Higher Education Quality Assurance Service; Educational orts on participation in the meeting of thematic vorking groups and co- organization of International Relations working groups have been prepared specialist Department international arena Services Development Service national qualifications Higher Education Quality working group has developed a national 2.5.1 Development of a plan for selframework referencing Assurance Service; Education Qualifications Development qualifications framework referencing and self-Administration ertification and referencing of the and self- certification pla Development Service: Planning Existing Resources Budget of the center Existing Resources ertification plan, which includes activities to be ational qualifications framework approved by the advisory Research and International ented in the processes Relations Service order to the alignment of the national qualification amework with the QF EHEA framework, a minimus The activity will be carried out in a nentation of of five working meetings were conducted with relevant stakeholders; Work has started on the working group format. The working grou will consist of: Ministry of Education and 2.5.2 Starting the self- certification meetings; Documentation Higher Education Quality rocess based on the national repared according to the ssurance Service; Vocation Budget of the center Existing Resources ualifications framework selfvalonment of a self- certification document based self-certification plan of Departmen Education Quality Assurance specialist Science of Georgia; higher educational ertification plan eferencing with the European Qualifications the National Qualification institutions; Representatives of sectoral ramework criteria, involving foreign experts in the Framework councils of higher education field of higher education Task 2.5: The Center provides compatibility of the National Qualifications Framework with the European Qualifications Framework for Higher Education and the European Qualifications Framework fo n order to determine the alignment of the national The activity will be carried out in a working group format. The working group will consist of: Ministry of Education and Lifelong Learning ualifications framework with the EOF LLL mework, no fewer than 5 working meetings were meetings; documentatio Higher Education Quality .5.3 Initiation of national qualificatio onducted with stakeholders of the national prepared according to the Qualifications Developmen Assurance Service: Vocational Administrative Science of Georgia; higher and vocationa Budget of the center Existing Resources amework referencing process qualifications framework, involving foreign experts; ional qualifications Education Quality Assurance work has begun on the development of a referencing framework referencing Service; sectoral councils of higher education. To iment based on the criteria of the European Oualifications Framework find a donor. 2.5.4 Initiating the process of establishing an electronic register ba of qualifications is carried out by the Work has started on the electronic register of Education Management Information echnical task: Registry **Oualifications Developmen** onor organization on the conceptual document and qualifications in accordance with the specifications stem together with the National Center echnical specifications for the tlined in the technical task or subprogram or Educational Quality Enhancement. To electronic register of qualifications implement the activity, it is necessary to find a donor. Task 2.6: The Center ensures th oproximation of the classifier t least 4 subject benchmarks of higher education ha of the fields of study with the en developed/updated, of which at least one subject The approved documents Sectoral working groups of higher 2.6.1 Development / updating of subi ocuments of the "International **Oualifications Developmen** Administration enchmark has been developed in the field of of the subject benchmarks Legal Department Existing Resources Budget of the center Existing Resources education, sectoral councils of higher Standard Classification of benchmarks of higher education egulated study field provided for by the European Education" and the "Detailed rective Description of the Fields of Education and Training draft proposal has been prepared with the aim of 3.1.1 Preparing a draft proposal for the veloping mechanisms for the introduction of Educational Services Planning, Research and ared Draft Proposa Existing Resources Budget of the cente Existing Resources Development Department matic recognition in Georgia 3.1.2 Conducting a comparative analys between the international practice An analysis document on the similarities and epared analysis Educational Services analysis document on the education differences between Georgian and international Budget of the center Existing Resources Development Department ctices has been prepared recognition procedure and the curren legislation of Georgia 3.1.3 Establishing a uniform. andardized procedure, and criteria is the recognition process of education raft amendments to the legislation and bylaws have Educational Services ived abroad, based on the analysis Legal Department Existing Resources Budget of the cente Existing Resources Development Department een prepared the practice of recognizing higher Tack 3.1: The aducational ucation obtained through distance services offered by the Center rning e substantive and procedural digital platform has been established to enable Human Resources Managemen 3.1.4 Developing a test version of the lders to submit electronic applications to the and Case Management Se Educational Services platform to facilitate the electronic est version of the isting resource / in 400.000 GEL enter for the recognition/confirmation of education. Procurement and Material-Budget of the cente receipt and issuance of services prov by the Center to individuals Development Departmen specialist ay service fees, and receive documents/decisions or Technical Support Service. ous types of documentation electronically Financial Department

		3.1.5 To enhance the efficiency of the Apostille certification/legalization service delivery, digitized signatures as seal samples have been incorporated into the program	incorporates 52 000 samples of digitized signatures and		х	x x	х	х	x x	x	х	x x	Educational Services Development Department	Procurements and Logistics Department	Existing resource / invite specialist	d Budget of the center	150.000 GEL		
Strategic Goal IN-3: The services provided by the Center are developed, flexible, easily accessible and user- criented.	Task 3.2: Simplified administrative procedures have improved the quality of service	3.2.1 Developing the concept for a preferential service fee policy for socially vulnerable individuals and preparing the change project	A concept document has been created, encompassing information on preferential policies from at least three public service providers. The project of changes in fee has been initiated		х	x x	x 3	x x	x x	ď			Educational Services Development Department	Legal Department	Existing Resources	Budget of the center		Existing Resources	The activity is initiated based on the findings of the CAF self- evaluation
	provided by the Center	3.2.2 Implementation of customer satisfaction survey	Evaluation of customer satisfaction has been conducted in at least 5 service areas	d Research document	х	x x	x 3	x x	x x	x x	х	x	Planning, Research and International Relations Department	Higher Education Quality Assurance Service; Vocational Education Quality Assurance Service; General Education Quality Assurance Service: Early and preschool education and education quality assurance service: Educational Service Development Service; Qualifications Development Service	Existing Resources	Administrative resource		Existing Resources	
	Task 3.3: Educational institutions receive center support services tailored to thei needs	3.3.1 Development of a new concept fevaluating the activity of the center's expert corps	A new concept for assessing the activities of expert bodies for the quality assurance of education has been developed, incorporating a diversified approach and emphasizing the evaluation of processes.	Concept Document	x	x x	х	x	x x	τ			HR management and documentation department	Higher Education Quality Assurance Service; Vocational Education Quality Assurance Service; General Education Quality Assurance Service; Early and Preschool Education Quality Assurance Service;	Existing Resources	Administrative resource		Existing Resources	The activity will be carried out within the working group
		3.4.1Enhancing the capacity of institutions implementing vocational development programs for civil servan in the direction of quality assurance	Training sessions, information meetings, and regular consultation sessions have been conducted in the direction of quality sourance, which contributes to institutions aligning with accreditation standards and ensures a consistent understanding of the standards	Training / meeting materials		x	x	x x	x x	хх			The person responsible for administering the accreditation process of professional development programs for civil servants.		Existing Resources	Budget of the center	Existing Resources	Existing Resources	
	Task 3.4: Transparency and reliability of the accreditation procedures and standards for public servant's professional development program are ensured	3.4.2 Enhancing the capacities of the Council for Accreditation of Professional Development Programs of Vocational Civil Servants	One training session/information meeting has been conducted to facilitate the introduction of common approaches and a shared understanding of standards. [Also, to inform the Council about the latest developments and changes in the field of vocational education	Training / meeting materials	x	x x	х	ζ					The person responsible for administering the accreditation process of professional development programs for civil servants.		Existing Resources	Budget of the center	Existing Resources	Existing Resources	
		3.4.3 Conducting training sessions, informational meetings, and seminars enhance the capacities of accreditation experts for programs related to the vocational development of professionacivil servants	standards. Additionally, it served to inform the Counc		x	x x	x 3	x x	x x	x x	х	x x	The person responsible for administering the accreditation process of professional development programs for civil servants.		Existing Resources	Budget of the center	Existing Resources		
		4.1.1 Implementation of the updated system of authorization of general educational institutions	At least 100 public general educational institutions are authorized	Decisions of the authorization council	x	x x	x 3	x x	x x	x	х	x x	General Education Quality Assurance Service	Financial Assurance Service; Human Resources Management and Case Management Service; Procurement and Material- Technical Support Service; Public Relations and Organization Department.	Existing Resources	Administration expenses	Budget of the center	Existing Resources	
		4.1.2 Supporting public general education institutions in the process of self-assessment and the preparation of authorization applications	Support measures have been carried out for at least 10 public general educational institutions in connection with the self-evaluation and the preparation of authorization applications		x	x x	X 3	x x	x x	х	х	x x	General education quality assurance sub-program	General Education Quality Assurance Department	Existing Resources	Administration expenses		Existing Resources	
		4.1.3 Supporting general educational institutions in the preparation of the development plan	Feedback/development plans for at least 100 schools have been prepared based on the report of the Expert Panel on Authorization	Development plans of public schools	x	x x	х	x x	x x	х	х	x x	General education quality assurance sub-program	General Education Quality Assurance Department	Existing Resources	Administration expenses		Existing Resources	
	Task 4.1: Authorization Standards and Quality Assuranc Procedures for General Education Institutions promote transparency in the	4.1.4 Supporting private general education institutions in strengthening their institutional self-assessment capabilities	At least 150 private general educational institutions have been supported by measures aimed at strengthening institutional self-assessment capabilitie	Completed self-evaluation document			x	х	x x	x			General education quality assurance sub-program	General Education Quality Assurance Department	Existing Resources	Administration expenses		Existing Resources	
	authorization process and increase credibility of general education received in Georgia	4.1.5 Conducting a conference of general educational institutions	A conference of general educational institutions was held, summarizing the main findings of this year's administrative proceedings and facilitating the sharing of experiences	Documentation of the conference								x x	General education quality assurance sub-program	General Education Quality Assurance Department	Existing Resources	Administration expenses		Existing Resources	
Strategic Goal Nº 4: Effective quality assurance mechanisms adapted to the specifics of general education are introduced, taking into account national specificities, best foreign practices and modern challenges in accessing educational services		4.1.6 Enhancing the capacity of educational resource centers in the process of authorization of general educational institutions	A package for strengthening educational resource centers has been prepared, trainings and workshops have been conducted with all educational resource centers	Capacity building package, training module, documentation confirming attendance at training sessions and workshops		x x	х	x x	x x	х	х	x x	General education quality assurance sub-program	General Education Quality Assurance Department	Existing Resources	Administration expenses		Existing Resources	

	4.1.7 Enhancing the capacity of the members of the authorization council or general educational institutions	At least one informational/consultation meeting/training was held for the members of the Council regarding the specifics of the Council's activities, authorization standards and regulations	Documents confirming the meetings	x	x x	x x	x	X X	x	x x	General education qu assurance sub-progr			es Administration expenses		Existing Resources	
	4.1.8 Enhancing the capacity of the Appeals Council regarding general education quality assurance issues	A workshop was held to enhance the capacity of the new composition of the Appeals Council in relation to general education quality assurance issues	Materials of the working meeting		x x						General education qu assurance sub-progr		ality Existing Resour	Administration expenses		Existing Resources	
Task 4.2: Highly qualified experts are involved in the external quality swarf.	4.2.1 Enhancing the capacity of general educational institutions authorization experts, including in the direction of monitoring	At least 6 training/support events have been conducted for experts in accordance with the applicable regulations		x	x x	x	x x	x	x x	х	X General education qu assurance sub-progr			Administration expenses		Existing Resources	A donor will be sought
process of general education institutions	4.2.2 Conducting a conference for experts of the authorization of general educational institutions	A conference for experts of the authorization of general education institutions was held, summarizing the main findings of the current year's administrative proceedings and facilitating the exchange of experiences.	Documentation of the conference							х	X General education qu assurance sub-progr			Administration expenses		Existing Resources	
Task 4.3: The transparent procedure for the recognition foreign general ducation programs facilitates the availability of international programs within the country that provide high quality.	for entering into an agreement between	t  A draft of the regulatory legal document has been developed, in accordance with the amendment in the	Draft document X	: x	x x	х					General Education Qu Assurance Departme		: Existing Resour	Administration expenses	Budget of the center	Existing Resources	
educational services through the implementation of a curriculus based on European values, in line with national general education objectives.	n	The agreements regarding the recognition of general education programs from abroad have been modified to align with changes in the law	Changes in agreements				x	x	x x	x	X General Education Qu Assurance Departm	ality Legal Department	: Existing Resour	Administration expenses	Budget of the center		
	5.1.1 Enhancing the capacity of the administrative staff in institutions that implement vocational education programs with respect to quality assurance issues	A series of training sensions has been conducted for the administrative until of at least 30 sociational educational institutions. This initiative aims to foster consistent approaches to quality assurance issues rehance understanding of the role and functions of administrative saff in implementing quality mechanisms			x x	x	x x	x	x x	x	Vocational Education C Assurance Departm	Quality Vocational Education Cent Assurance support sub-p	Quality		-		
	5.1.2 Enhancing the capacity of vocational education teachers in institutions implementing vocational education programs concerning quality assurance issues	A series of training sessions has been conducted for vocational education teachers from a minimum of 30 vocational educational institutions. This initiative aims on enhance the understanding of the ola and function of vocational education teachers in establishing uniform approaches to quality assurance issues and implementing quality mechanisms	Training materials		x x	x	x x	x	x x	x	Vocational Education C Assurance Departm						
	5.1.3 Organizing a conference of educational institutions implementing vocational educational programs	A conference was held, during which the experience of educational institutions implementing vocational education programs was shared in relation to internal and external quality assurance mechanisms.	Conference materials						x	x	X Vocational Education C Assurance Departme						
	5.1.4. Enhancing the capacity of educational institutions/legal entities implementing vocational tratining/vocational retraining/vocational retraining/rosal retraining/rosal retraining programs in the direction of quality assurance	Capacity-building measures have been implemented for at least 30 institutions in the area of quality assurance, contributing to a consistent understanding of standards	Training/meeting materials		x x				x x		Vocational Education C Assurance Departme	Quality	Existing Resour	es Administration expenses	Budget of the center	Existing Resources	The activity was identified as a result of a customer satisfaction survey of the center's services.
Task 5.1: Standards and existir practice of authorization of vocational education institutions, as well as certification and of a requisities of the right to implement. vocational training and vocational retraining program	8 5.1.5. Enhancing the capacity of the Council of Authorization of Vocational Education Institutions	A workshop was conducted to enhance the capacity of the Council of Authorization of Vecational Education Institutions, which contributes to a consistent interpretation of standards, the adoption of uniform practices, and the analysis of past practices. Additionally, to keep the Council informed about the latest news and changes in the field of vecational education	Materials of the working meeting				x	x	x x	x	X Vocational Education C Assurance Departme					Existing Resources	The activity was identified as a result of a customer satisfaction survey of the center's services.
ensure the transparency, credibility of the process and involvement of the private sector in it.	5.1.6. Enhancing the capacity of the Board authorizing the right to implement a vocational training / vocational retraining program	A workshop was held in order to enhance the capacity of the Board authorizing the right to implement a vocational training 'vocational training program, which contributes to a consistent interpretation of annabards, the adoption of uniform perstices, and the analysis of past practices. Also, to inform the Council about the latest developments and changes in the field of vocational education	Materials of the working meeting				x	х	x x	х	X Vocational Education C Assurance Departm					Existing Resources	The activity was identified as a result of a customer satisfaction survey of the center's services.

		5.1.7 Enhancing the capabilities of the Appeals Council in relation to issues of quality assurance of vocational education	A workshop was conducted to enhance the capabilities of the newly composed Appeals Council in relation to issues of quality assurance in professional education	Materials of the working meeting		x	x					Vocational Education Quality Assurance Department						Existing Resources	
Strategic Goal Nº 5: There is a system of best quality sasurance in vocational education, based on European experience, which provides/promotes confidence in the qualifications issued in the field of vocational education in Georgia for the purpose of continuing education and/or employment in the		5.1.8 Piloting the self- evaluation process of the heads of educational institutions implementing vocational educational programs based on the developed standards	Based on the developed standards, the piloting of the self-evaluation process of the heads of the educational institutions implementing professional educational programs has been carried out	Piloting results document	x x	x	x x	x				Vocational Education Quality Assurance Department	United Nations Development Program - "Modernization of Vocational Education System in Georgian Agriculture" VET 3			VET 3 Budget	UNDP		
education and/or employment in the national and international labor market.		5.1.9 Developing a professional development program for heads of educational institutions implementing vocational educational programs	A professional development program for heads of educational institutions implementing vocational educational programs has been developed	Developed program	x x	x	x x	x				Vocational Education Quality Assurance Department	United Nations Development Program - "Modernization of Vocational Education System in Georgian Agriculture" VET 3			VET 3 Budget	UNDP		
		5.1.10 Development of a training module for the professional development of heads of educational institutions implementing vocational educational programs	A professional development training module for headed of educational institutions implementing vocational educational programs has been developed, which also encompasses key issue related to the standards of authorization for vocational educational institutions	Developed training module				x	x x			Vocational Education Quality Assurance Department	United Nations Development Program - "Modernization of Vocational Education System in Georgian Agriculture" VET 3			VET 3 Budget	UNDP		
		5.2.1 Conducting trainings/informational meetings/eminans to strengthen the capabilities of experts in quality assurance of professional education	Following a survey of experts on quality assurance in vocational education, the needs of experts were identified. Subsequelly, a training/informational meeting was conducted, aiming to foster the adoption of consistent approaches and a shared understanding of standards. The meeting also focused on evaluating the appropriateness of docustional programs and their relevance to the requirements of the labor market				x x	x x	x x	x x		Vocational Education Quality Assurance Department	United Nations Development Program - "Modernization of Vocational Education System in Georgian Agriculture" VET 3			VET 3 Budget	UNDP		The activity is defined based on the needs of the experts to ensure their further development
	Task 5.2 Certified specialists of vocational education quality assurance and highly qualified specialists in the field are involved in the administrative proceedings for the authorization of vocational education institutions, as well as for certification and / or acquisition of the right to implement vocational training.	5.2.2. Organizing an annual conference of quality assurance experts in vocational education	A conference was held where new approaches, innovative methods, and best practices for the professional devolument of quality assurance experts in vocational education were shared	Conference materials						x x	x	Vocational Education Quality Assurance Department	Vocational Education Quality Assurance support sub-program						
	and vocational training programs.	5.2.3 Conducting training sessions/informational meetings in ordest to strengthen the capabilities of experts in the field	Training sessions have been conducted for a minimum of 20 field experts in line with the newly introduced qualifications, focusing on matters related to the quality assurance of updated vocational qualifications and educational standards	Training / meeting materials			x x	x x	x x	x x		Vocational Education Quality Assurance Department		Existing Resources	Administration expenses	Budget of the center		Existing Resources	The activity is defined based on the needs of the experts to ensure their further development
		5. 2. 4 Certification of specialists in quality assurance of vocational education	Certification of quality assurance specialists of vocational education has been carried out, on the basis of which the number of quality saurance experts of vocational education has increased by at least 10%	List of certified vocational education quality assurance experts			x x	x x	x x	x		Vocational Education Quality Assurance Department	HR management and documentation department	Existing Resources	Administration expenses	Budget of the center		Existing Resources	The activity is determined based on the needs of the service
	Task 5.4: Mechanisms for ensuring the quality of recognition of non-formal education in vocational education determine the credibility of the process	5.4.1 Enhancing the capacity of institutions implementing vocational education programs and legal entities implementing vocational training/tertaining/pretaining programs regarding issues of quality assurance for the recognition of non-formal education	Capacity building measures have been implemented for at least 50 institutions/legal entities regarding issue of quality assurance for the recognition of non-formal education (including the updated quality assurance regulations)	Training / meeting materials	x	x						Vocational Education Quality Assurance Department		Existing Resources	Administration expenses	Budget of the center		Existing Resources	The activity was identified as a result of a customer satisfaction survey of the center's services.
		6.1.1 Implementation of cluster accreditation of higher education programs operating in the fields of business and administration	The cluster accreditation assessment process in the fields of business and administration studies has been implemented in 46 higher education institutions, covering no fewer than 205 higher education programs.	Conclusions and Decisions	x x	x	x x	x x	x x	x x	х	Higher Education Quality Assurance Service	Financial Assurance Service; Public Relations and Organization Department and Human Resources Management and Case Management Service	Existing Resources	Administration expenses	Budget of the center		Existing Resources	
		6.1.2 Preparation of educational institutions involved in the authorization and accreditation evaluation process	Training sessions/workshops have been conducted with at least 30 educational institutions	Training/ workshops materials	x x	x	x x	x x	x x	x x	x	Higher Education Quality Assurance Service	Procurement and Logistics Department; Public relations and organizational department; Qualifications Development Service	Existing Resources	Administration expenses	Budget of the center		Existing Resources	
		6.1.3 Preparation of appeal councils and invited council members for the accreditation of educational programs, authorization of higher educational institutions	At least 3 workshops were conducted for the member of the authorization of higher educational institutions, accreditation of educational programs and members of the appeal board	Documents confirming the conducted trainings, workshops		x	x x					Higher Education Quality Assurance Service	Procurement and Logistics Department; Public relations and organizational department; Qualifications Development Service	Existing Resources	Administration expenses	Budget of the center		Existing Resources	

		6.1.4 Piloting evaluation of Doctoral Programs in Higher Education Institutions by new standards	Piloting evaluation of Doctoral Programs in Higher Education Institutions by new standards has been hele in at least 3 higher education institutions	Findings of the  d Accreditation Evaluation of Doctoral Programs Involved in Piloting		x x	x	x x	x x				Higher Education Quality Assurance Service	Financial Department; Public Relations and Organizational Department	Existing Resources	Administration expenses	Budget of the center		Existing Resources	
		6.1.5 Introduction of QMS system in the authorization processes of higher education institutions	The procedure for using the QMS system has been developed: The system has been piloted in at least 2 higher educational linstitutions	The rule of using the QMS system: Documentation confirming the authorization carried out by using he QMS system		x x	x	x x	x x	х	x x	x	Higher Education Quality Assurance Service	Procurement and Logistics Department; Public Relations and Organizational Division.	Existing Resources	Administration expenses	Budget of the center		Existing Resources	For the implementation of the mentioned activity, the service depends on the Ministry of Education and Science of Georgia and EPI - Education Management Information System
		6.1.6 Preparation of the rechnical task required for developing the electronic quality management system for submitting accreditation applications for higher education proceditation applications for managing the electronic production process in collaboration with the Education Management Information System (EMIS)	Technical tasks, which take into account the specifics of the accreditation of the cluster of programmes, hav been developed and agreed with EMIS	Technical Assignment Document agreed with EMIS		x x	x	х	x x	х	x x	x	Higher Education Quality Assurance Service	Procurement and Logistics Department; Public Relations and Organizational Division.	Existing Resources	Administration expenses	Budget of the center		Existing Resources	The activity will be implemented in cooperation with the Education Management Information System.
		6.1.7 Piloting updated standards for authorization of higher education institutions	In compliance with the new standards, authorization has been granted to at least two higher education institutions	Conclusions drawn up by a group of experts		х	x	x x	хх	x			Higher Education Quality Assurance Service	Procurement and Logistics Department; Public Relations and Organizational Division.	Existing Resources	Administration expenses	Budget of the center		Existing Resources	
	Task 6.1: External quality assurance standards and procedures for higher education are fully in line with the European Higher Education Area Quality Assurance Standards and Guidelines (ES)	activities provided by the ETHICS	The center participates in Responsible Conduct of Research: Research Integrity and Ethics in Georgian Universities (ETHICS) project, as a pastner	Project reports, documentation confirming study visits.	: x	x x	x	x x	x x	x	x x	x	Higher Education Quality Assurance Service	Procurement and Logistics Department; Financial Department; Public Relations and Organizational Division.	Existing Resources			ERASMUS+	Existing Resources	Coordinator, Ilia State University
	and at the same time take into account national specificities.	6.1.9 Facilitating the implementation of activities provided by the project PROFFORMANCE	The Center participates in the project "Enhancement special oral healthcare practice and lifelong learning among denal practitioners in Georgia (HEAL)" as a project partner	of Project reports, documentation confirming X study visits.	x	x x	x	x y	хх	x	x x	х	Higher Education Quality Assurance Service	Planning, Research and International Relations Department: Procurements and Logistics Department; Financial Division; PR and Organizational Division;	Existing Resources			ERASMUS+	Existing Resources	
g external nisms for tions and ake into ties and are ernational		6.1.10 Facilitating the implementation of activities provided by the PROFFORMANCE+ project	The center participates in PLA activities, consortium meetings (at least two meetings) and expert workshop (at least three meetings). PLA meetings was held in Georgia: The Center participates in the development of the Sustainability component of the accelence staff assessment tool and in the process of developing supporting resources	os confirming PLA conducted in Georgia; of Documentation X	x	x x	x	х	x x	x	x x	x	Planning, Research and International Relations Department	Higher Education Quality Assurance Service	Existing Resources			ERASMUS+	Existing Resources	
		6.1.11 Facilitating the implementation of the activities provided by the SQUARE project	The center participates in the project "Capacity building of implementing dual education in Georgian higher education" as a project partner.	A report of 2024 Projects, DUGEOR model; a set of prepared amendments	x	x x	x	x x	x x	x	x x	x	Legal Department	Qualifications Development Service, Higher Education Quality Assurance Service						
		6.1.12 Preparation of thematic analysis regarding the cluster accreditation in the fields of art studies	A specially created working group prepared a themating analysis document. The objective of this activity is analyze thas assorted process of any to the analyze that analyze the analyze that any the analyze that of the analyze that of the control of the analyze that of the control of the con	document for the familiarization of	x	x x	x	x y	x x	x	x x	x	Higher Education Quality Assurance Service	Procurements and Logistics Department; Public Relations and Organizational Division. Planning, Research and International Relations Department;	Existing Resources	Administration expenses	Budget of the center		Existing Resources	
		6.1.13 Analysis of the selection procedure of authorization and accreditation councils and initiation of amendments	An analysis of the selection procedure for sushorization and accreditation councils has been prepared, needs an international experience have been studied, and a document has been initiated to make certain amendments to it	Analysis document, initiated project X	x	x x	x	x					Higher Education Quality Assurance Service	Legal Department	Existing Resources	Administration expenses	Budget of the center		Existing Resources	
		6.1.14 Starting the development of distance education quality assurance mechanisms	The concept of distance education quality assurance mechanisms has been prepared, which includes the development of serrand quality assurance mechanism and distance education recognition procedures	Concept of distance education quality assurance mechanisms, relevant documentary material				)	x x	x	x x	x	Higher Education Quality Assurance Service	Legal Department, Educational Services Development Department, Qualifications Development Department	Existing Resources	Administration expenses	Budget of the center		არსებული რესურსი	The activity will be implemented in cooperation with the Ministry of Education and Science
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Strategic Goal Noc. Existing external quality assurance mechanisms for higher education institutions and educational programs take into account national peculiarities and an fully harmonised with international

		6.2.1 Certification of the existing corps of accreditation experts in areas of business and administration: Code 041 (the process started in 2023)	At least 10 experts specializing in business and administration within the Corps of Accreditation Experts have successfully complexed the certification process	Documentation confirming the certification results	x	x x							Higher Education Quality Assurance Service	Human Resources Management and Documentation Department; Legal Department	Existing Resources	Administration expenses	Budget of the center	Existing Resources	
		6.2.2 Announcing of a new competition for the renewal and development of the Experts body to attract both local and international experts, including students and employers	To strengthen the accreditation expert body in the fields of arx, management, and administration, a competition has been conducted specifically for the fields of arx, personal services, and security services. At least 20 new experts have been selected	Confirmation documentation of updated expert pool	x	x x	x x	x	x x	x x	x :	x x	Higher Education Quality Assurance Service	Human Resources Management and Documentation Department; Legal Department	Existing Resources	Administration expenses	Budget of the center	Existing Resources	
	Task 6.2: Highly qualified experts are involved in the process of external quality assurance of higher education institutions and educational programs	6.2.3 Conducting of trainings, workshops and other supportive activities for the professional development of the Experts Corps of Authorization and Accreditation	Workshops and training sessions were held for at least 50 members of the Experts Pool of Authorization of higher education institutions and Accreditation of higher education programs	Training/workshops materials	x	x x	x x	x x	x x	xx	х :	x x	Higher Education Quality Assurance Service	Procurements and Logistics Department, Financial Department; Qualifications Development Department; PR Department.	Existing Resources	Administration expenses	Budget of the center	Existing Resources	
		6.2.4 Development of the concept for a platform to support the activities and professional development of the authorization and accreditation expert corps, and its introduction to stakeholders	A concept for professional development support has been developed and discussed with stakeholders	Concept Document			x x	x x	x x	x	х :	x x	Higher Education Quality Assurance Service	Procurements and Logistics Department; Financial Division; Planning, Research and International Relations Department	Existing Resources	Administration expenses	Budget of the center	Existing Resources	Producing company
		6.2.5 Certification of the existing corps of accreditation experts in direction of fields	As least 30 experts in the respective fields of the scendinion eaperture only have successfully complete the certification process. Fields: 101 Education 80.1 Information and communication technologies 907.2 Production and processing 808.1 Agriculture 108.2 Forestry 108.4 Section 108.2 Forestry 108.5 Interdisciplinary 108.8 Interdisciplinary 108.8 Interdisciplinary 108.7 Tanapora terries 20.5 Forestry 108.7 Section 10.7 Tanapora terries 20.5 Forestry 108.7 Section 10.7 Tanapora terries 20.5 Forestry 10.7 Tanapora terries 20.5 Fo	Documentation confirming the certification results						х	х :	x x	Higher Education Quality Assurance Service	Human Resources Management and Documentation Department; Legal Department	Existing Resources	Administration expenses	Budget of the center	Existing Resources	
		7.1.1 Analysis of the results of institutions' self-evaluation	An analysis is prepared based on the pre-developed methodology for analyzing the results of self- evaluation, identifying areas for improvement	A developed analytical document, a ranked list of institutions, a report on the analysis of the self- evaluation results	x	x x	x x	x x	x x	x			Sub- programme for quality development of early and pre- school education	Early and preschool education and education quality assurance service	Invited resource	Administrative expenses	Budgetary sub-programme, administrative expenditure	Existing Resources	
	Objective 7.1. HEI authorisation standards and quality assurance mechanisms support the transparency and credibility of the authorisation process.	7.1.2 Preparation of the draft schedule of authorization of institutions and its submission to the Ministry of Education and Science of Georgia	A schedule for the authorization of institutions has been prepared, based on the analysis of the results of institutions' self-evaluation and Submitted to the Ministry of Education and Science of Georgia	Draft schedule of authorization of institutions, letter of initiation to the Ministry					x x	x x			Sub- programme for quality development of early and pre- school education	Early and preschool education and education quality assurance service, legal service	Invited resource	Administrative expenses	Budgetary sub-programme, administrative expenditure	Existing Resources	
Objective 7: External mechanisms for ensuring the quality assurance of early		7.1.3 Strengthening the capacities of the members of the authorization council of institutions		Training materials						х	х :	х	Early and Preschool Education Quality Assurance Department	Public Relations and Organizational Division	Existing Resources	Administration expenses	Budget of the center	Existing Resources	Innovation, Inclusion and Quality Project- Georgia I2Q (IBRD) The activity will be funded by a donor
childhood and preschool education have been established, taking into account national characteristics and best international practices	Objective 7.2 HEI quality assurance process involves high	7.2.1 Formation of the pool of experts for authorization of early and/or preschool education institution	The pool of experts has been increased by at least 50 members in all four directions (quality assurance, curriculum, nutrition organization and ration nutritional value norms, sanitary and hygienic norms)	Order of the Director of the Center	x	x x	x x	x x					Early and Preschool Education Quality Assurance Department	HR management and documentation department	Existing Resources	Administration expenses	Budget of the center	Existing Resources	
	quality experts.	7.2.2 Enhancing the capacity of the members of the pool of experts for the authorization of early childhood care and education institution and/or pre- school care and education institution	At least one training/workshop/simulation visit with experts of each direction has been conducted, covering the substantive issues defined by the authorization standards and the procedures established by the temporary authorization rule	3 Training materials		x x	x x	x	x	x	x :	х	Sub- programme for quality development of early and pre- school education	Early and preschool education and education quality assurance service	Existing resource / invited resource	Administrative expenses, sub- origramme budget	Budget of the center	Existing Resources	The costs of the activity will be shared between the Innovation, Inclusion and Quality Project - Georgia IZQ (IBRD) and the subprogram budget
	Objective 7.3 HEIs development-oriented activities ( or enhancement of opportunities) are based on	authorization standards	At least 5 supporting guides/methodological materials/guidance documents have been prepared in accordance with authorization standards	Developed supporting guides/methodological materials/guidance documents		x x	x x	x	x				Sub- programme for quality development of early and pre- school education	Early and preschool education and education quality assurance service	Invited resource	Administrative expenses, sub- origramme budget	Budget subprogram	Existing Resources	
	their need assessment, with use of the respective instruments.	7.3.2 Enhancing the capacity of the institution in relation to filling out the authorization application	At least 200 institutions have received training/informational meetings regarding filling out the authorization application	Training/ workshops materials							x :	х	Sub- programme for quality development of early and pre- school education	Early and preschool education and education quality assurance service	Invited resource	Administrative expenses, sub- origramme budget	Budget subprogram	Existing Resources	