

National Qualification Framework

Article 1. Level of Qualification

1. Level of qualifications represents an element of difficulty of a qualification in the qualification framework, it combines the generalized learning outcomes, described with 'knowledge and understanding' (that implies a result of assimilation of information, facts, principles, theories, theoretical and practical methods linked with the learning or activity field), "skill" (ability to fulfill specific task and use knowledge necessary for problem solving) or/and with 'responsibility and autonomy' (that implies application of knowledge and skills with relevant quality of values and independence) in the following form:

Level of Qualification	Knowledge and Understanding	Skill	Responsibility and autonomy
Level 1	Basic general knowledge, which creates foundation for social development, further learning and for completing simple daily tasks. Identification and interpretation of basic principles and facts.	Using basic skills to complete simple and homogeneous tasks in familiar environment. Identifying simple problems revealed in this process and a skill to resolve them with standard rules. Verbal and written communication on simple issues about own activity results via communication technologies.	Learning or/and completing simple tasks under direct supervision in structured, invariable environment.
Level 2	Basic knowledge of study and/or activity field and its understanding.	Using respective basic cognitive and practical skills in study or/and activity field; Using standard tools to resolve problems; Searching, selecting, analyzing and using basic information on facts, processes and materials. Verbal and written communication on own activity results, substantiated reasoning by using forms that are relevant to the context and by communication technologies.	Study or/and complete routine tasks in the structured, invariable environment under supervision and by some level of independence. Evaluation of own work/study and taking responsibility on own work and study.

Level 3	Knowing and understanding general facts, principles, processes, methods and general concepts characteristic to the field of study or/and work.	<p>Using wide range of skills characteristic to the field of study or/and work to complete tasks; Solving outlined problems by searching proper sources, by identifying, analyzing and selecting and using proper methods, tools and materials.</p> <p>Verbal and written communication on issues related to the study and work by using proper information and communication technologies.</p>	<p>Taking responsibility on completing tasks related to the work in partially variable, predictable environment and working by following the professional ethics.</p> <p>Adapting own behavior considering the environment, in order to solve a problem.</p> <p>Evaluation of own professional development, under supervision and learning by some level of independence.</p>
Level 4	Wide knowledge of study or/and work field based on factual terms and theoretical foundations and its understanding.	<p>Using wide range of cognitive and practical skills characteristic to the study or/and work field.</p> <p>Identifying non-homogeneous problems and searching, selecting, critically understanding the information to solve them, identifying proper approach and evaluating compliance.</p> <p>Communication on study or/and work by using structured and consistent arguments, with forms relevant to the context, by using information and communication technologies.</p>	<p>Managing own work or study in predictable, but variable environment by considering the directive principles.</p> <p>Supervising homogeneous working process; Evaluating working and study activities and taking some responsibility on improvement.</p> <p>Evaluating own professional improvement with some level of independence and learning.</p>
Level 5	Multifaceted, specialized, theoretical and practical knowledge of study or/and work field (following full general education) and understanding own abilities (boundaries)	<p>To solve clearly defined abstract and specific problems, also using wide range of cognitive and practical skills of study or/and work field to complete complex tasks, including identification of proper data, their analysis and evaluation.</p> <p>Communicating the ideas and information in structured and consistent manner to the specialists and non-specialists by using forms, information and communication technologies relevant to the context.</p>	<p>Supervising the work process(es) in quickly variable (non predictable) environment and managing by following professional ethics; Taking responsibility on others work;</p> <p>Evaluating own and others' work and taking care of improvement;</p> <p>Defining own learning directions and studying with high level of independence.</p>

Level 6	Wide knowledge (following full general education) of study or/and work field, which includes critical analysis of theories and principles and some latest aspects of knowledge.	<p>Using cognitive and practical skills characteristic to the field of study or/and work in order to solve complex and unpredicted problems.</p> <p>Implementing project/paper of research or practical nature in accordance with predetermined suggestions.</p> <p>Collecting and explaining data characteristic to the field, also analyzing used data or/and situation by using standard and some latest methods; Elaborating proper judgments, which consider respective social, scientific or/and ethical issues.</p> <p>Communicating ideas, existing problems and ways of solving them with the specialists and non-specialists with the forms relevant to the context, by using information and communication technologies.</p>	<p>Directing work oriented on improvement in complex, non-predictable learning or/and working environment and taking responsibility for it.</p> <p>Performing own activities by following principles of ethics.</p> <p>Planning own and others' continuous professional improvement and supporting its implementation.</p> <p>Identifying further learning needs and implementing with high level of independence.</p>
Level 7	Deep, systemic knowledge of study or/and work field and its critical understanding, which includes some latest achievements of the field of study or/and work and creates foundation for innovations, development of new original ideas.	<p>Searching new, original ways of solving difficult problems in strange and multifaceted environment or/and implementing a research independently by following principles of academic integrity, by using latest methods and approaches.</p> <p>Critical analysis of difficult or incomplete information (including latest researches), innovative synthesis and evaluation of information and elaborating opinions, where social and ethical responsibilities are reflected.</p> <p>Presenting own opinions, arguments and study results to academic as well as professional community by following ethical standards.</p>	<p>Managing complex, non-predictable or multifaceted learning or/and working environment and adapting through new strategic approaches.</p> <p>Contributing to professional knowledge and practice.</p> <p>Taking responsibility on others work and professional development.</p> <p>Managing own learning process independently.</p>
Level 8	Knowledge based on latest achievements of the field of study or/and work, which allows extension of existing knowledge or usage of innovative methods, including in multifaceted or interdisciplinary context.	Planning and implementing a research by following the principles of academic integrity; Elaborating new research or analytical methods or/and approaches, which is oriented on creating new knowledge (on level necessary for internationally reviewed publications);	Implementing research projects or/and events oriented on improvement based on latest achievements in the context of field of study or/and work, by following the principles of supervision, academic or/and professional integrity, as well as by

	Systemic and critical understanding of the field of study or work.	<p>Critical analysis, synthesis and evaluation of new, difficult and contradictory ideas and approaches by which the proper and effective decisions are made independently in order to solve complex problems (in research or/and innovation).</p> <p>Ability to clearly substantially present and communicate new knowledge related to existing knowledge to the colleagues as well as wide society.</p> <p>Ability to participate in thematic discussions organized locally or internationally.</p>	demonstrating innovativeness and independence.
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Levels of Qualification and Qualifications

	Documents confirming qualifications existing in the sub-systems of education	Documents confirming qualifications to be issued as a result of completion of vocational training/retraining programs
Level 1	Georgian language training certificate	
Level 2	State document confirming basic level of general education. Georgian language training certificate	The second level certificate of vocational training The second level of certificate of vocational retraining
Level 3	Diploma confirming basic vocational education Georgian language training certificate	The third level certificate of vocational training The third level certificate of vocational retraining
Level 4	State document certifying full general education Diploma confirming secondary vocational education Georgian language training certificate	The fourth level certificate of vocational training The fifth level certificate of vocational retraining
Level 5	Diploma confirming an associated qualification. Diploma confirming higher vocational education.	The fifth level certificate of vocational training The fifth level certificate of vocational retraining
Level 6	Bachelor's diploma Teacher Training Certificate.	
Level 7	Master's diploma Diploma of certified medical worker.	

	Diploma of certified dentist. Diploma of MA of education. Diploma of MA of veterinarian. Veterinarian training certificate	
Level 8	PhD Diploma.	