

## **Accreditation Standards for General Education Institution Educational Programmes**

### **The Goals of an Educational Programme, Learning Outcomes and the Compatibility of the Programme with Them**

The standard is met when:

- a) Based on common principles and priorities embodied in the institution mission, also on the national goals of general education, an educational programme is oriented on the comprehensive development of students and takes account of the ways of attainment of these goals;
- b) An educational programme guarantees the attainment of learning outcomes, envisaged by school educational plan for respective level of education;
- c) An educational programme promotes the development of research and problem-solution skills in students, provides them with the opportunity to use their knowledge and skills in practice;
- d) Inclusion of school community in the elaboration of school education plan and the assessment process is ensured.

### **Teaching Methodology and Organisation, Adequacy of Programme Mastering Assessment**

The standard is met, when:

- a) Planned educational process is well organised and it is possible to efficiently use the institution resources;
- b) The teaching methods, employed for the implementation of an educational programme, ensure the attainment of the planned outcomes of the educational programmes, are adjusted to the needs of an individual student, groups of students and the whole class;
- c) Student assessment methods within each component of an educational programme ensure the attainment of the learning outcomes of the component concerned, what is proved by the assessment results;
- d) Student assessment criteria ensure the awareness of students of their performance, deficiencies and the ways of improvement thereof.

### **Student Performance, Individual Work with Them**

Standard is met, when:

- a) The account is taken of the needs for the development of each student; a student is able to get all the necessary consultancy and assistance for the improvement of his/her performance;
- b) The school ensures the success of students based on their knowledge and skills;
- c) The students are able to self-actualise; the institution promotes the implementation of the independent from the educational programme initiatives and promotion of student performance.

### **Provision with Teaching Resources**

Standard is met, when:

- a) The personnel of an educational institution participates in professional development events according to their needs;
- b) The technical equipment of a school, the amount and quality of the textbooks and other teaching materials are compatible with student needs to master the educational programmes in various

disciplines; they are accessible both for teachers and students; are used according to age groups of students and the levels of their development;

c) The school has in place the mechanisms of implementation of priorities of short and long term plans.

### **Potential to Further Enhance the Educational Quality**

Standard is met, when:

a) The “Plan-Do-Check-Act” cycle based quality enhancement system is in place and is accessible;

b) Internal and external evaluation is used for the improvement of school environment and attainment of the learning outcomes of an educational programme.