

Accreditation Standards for Vocational Education Institution Educational Programmes

The Goals of an Educational Programme, Learning Outcomes and the Compatibility of the Programme with Them

The standard is met:

- a) The goals of the programme are compatible with the institution mission, are clearly defined, employment market oriented and plausible;
- b) The content of programme components (study course, module, etc.), with due consideration of the content of the study course and credit amount, ensures the attainment of the goals and learning outcomes, set by the component concerned;
- c) The entirety of programme components ensure the attainment of the identified goals and learning outcomes at an adequate level of descriptor of the respective level of Professional Qualifications Framework;
- d) Learning outcomes of a programme ensure the competitiveness of the graduates on the educational (at the next level of education) and labour market;
- e) The mechanism of involvement of the stakeholders (employers, vocational education teachers, vocational students, graduates) in the identification of programme learning outcomes and programme development is in place and implemented.

Teaching Methodology and Organisation, Adequacy of Programme Mastering Evaluation

The standard is met when:

- a) Programme admission preconditions are transparent and ensure the involvement of persons with adequate knowledge, skills and values into the programme, what aims at the attainment of the learning outcomes by a student;
- b) The entirety of teaching methods used in various components of the programme ensure the attainment of the planned outcomes of the programme;
- c) Order of programme components and the preconditions for the admission to further components are logical;
- d) The methods of assessment of vocational students within each component of the programme ensure the attainment of the learning outcomes, defined by the component concerned, what is evidenced by assessment results;
- e) Transparent criteria are used for the assessment of a vocational student, what ensures student awareness of their success, deficiencies and the ways of the improvement thereof.

Vocational Student Performance, Individual Work with Them

Standard is met, when:

- a) Vocational students receive all the necessary information, consultancy and assistance for the determination of his/her profile, planning of the learning process and improvement of the achievements;
- b) The institution ensures student involvement in components oriented on the development of practical skills and promotes the implementation of independent from vocational education programme the initiatives;
- c) The institution is oriented on the internationalisation of teaching and employment of graduates.

Provision with Teaching Resources

The standard is met, when

- a) The infrastructure and technical appliances of the institution ensure the attainment of learning outcomes, envisaged by the educational programme;
- b) A person, implementing a component has competences, that are necessary for the development of learning outcomes of the offered component;
- c) The implementation of the programme is promoted by the administrative and auxiliary personnel having adequate competences;
- d) The teaching material is based on the recent achievements of the direction/field and ensures the attainment of the learning outcomes of the programme;
- e) The programme is financially provided for.

Potential to Develop the Quality of Teaching

The standard is met when:

- a) The “Plan-Do-Check-Act” cycle based quality enhancement system is in place and is publicly accessible;
- b) Internal and external evaluation is used for the improvement of the learning outcomes of an educational programme.