





	the development and effective work of the Center.	1.2.2 Study of compliance of the material base of the Center	Compliance of material resources with the functions and responsibilities of all structural units is assessed	Material Base Compliance Document	x	x	x												Procurement s and Logistics Department					Existing Resources	Funds of the Center	Existing Inventory	It may be necessary to find external resources
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1.2.3 Study of compliance of the software used in the Center	Compliance of material resources with the functions and responsibilities of all structural units is assessed	Software database compliance document				x	x	x								Procurement s and Logistics Department		Existing Resources	Funds of the Center	Existing Inventory	It may be necessary to find external resources
1.2.4 Inventory of intangible assets at the Center	The intangible assets at the Center are valued and described	Inventory Act						x	x	x						Procurement s and Logistics Department		Existing Resources	Funds of the Center	Existing Inventory	It may be necessary to find external resources





	1.4.3 Ensure transparency and accessibility of the Center's financial information to the stakeholders	The Center's generalized financial information is readily available to the public	Published financial information	x	x	x									Financial Division		Existing Resources	Funds of the Center	Existing Resources	
Task 1.5: The Center has introduced an internal quality assurance system in accordance with international practice	1.5.1 Identify the business processes of the Center	The list of main and auxiliary processes of the Center is identified	List of processes	x	x	x									Planning, Research and International Relations Department		Existing Resources	Funds of the Center	Existing Resources	
	1.5.2 Elaborate Business Processes Methodology	The methodological document takes into account the internationally established approaches to business processes description	Methodology document		x	x	x								Planning, Research and International Relations Department		Existing Resources	Funds of the Center	Existing Resources	

	1.5.3 Description of Business Processes	At least one business process of all structural units of the Center is described according to the developed methodology	Document on Business Processes Description				x	x	x	x	x	x	x	x	Planning, Research and International Relations Department		Existing Resources	Funds of the Center	Existing Resources	
	1.5.4 Develop an electronic system for monitoring and evaluating the implementation of the annual Action Plan of the Center	Quarterly monitoring of the annual plan and evaluation of annual results is carried out through an electronic system	Electronic system	x	x	x	x						x		Planning, Research and International Relations Department		Existing Resources	Grant	Software	
1.6: Significant decisions are made by the Center with the involvement of stakeholders, using an evidence-based decision-making approach	1.6.1 Develop a methodology for evaluating the performance of the authorization council of educational institutions and accreditation council of educational programmes	Methodology document sets out the main requirements of the concept (developed by the Center) for evaluation of the activities of the councils.	Developed methodology			x	x	x	x						Working Group	Planning, Research and International Relations Department	Existing Resources	Funds of the Center	Existing Resources	



1.6.2 Piloting the evaluation of the activities of the Educational Institutions Authorization Council and Educational Programme Accreditation Council	The activities of the councils are evaluated according to the methodology developed	Report on pilot							x	x	x	x	x	x	Working Group	Planning, Research and International Relations Department	Existing Resources	Funds of the Center	Existing Resources	
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1.7.3 Start publishing the e-journal of the Center	The content and design of the e-journal of the Center have been developed by the Editorial Board; Agreed with the management of the Center	Agreed sample of e-journal	x	x	x										PR and Organizational Division		Existing Resources	Funds of the Center	Existing Resources	
1.7.4 Develop the concept of the National Award of Education Quality	The concept document outlines the purpose and procedure of the National Award of Education Quality	Concept Document									x	x	x		PR and Organizational Division		Existing Resources	Funds of the Center	Existing Resources	

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<b>Strategic goal № 2: The Center actively uses the best international experience to bring the education quality assurance system of Georgia closer to European and international standards.</b>	Task 2.1: The Center maintains membership in international and European networks of higher education quality assurance agencies and cooperates with other quality assurance agencies	2.1.1 Mapping of quality assurance agencies	At least 8 foreign quality assurance agencies have been identified	Analysis document				x	x	x										Planning, Research and International Relations Department	Quality Assurance Services	Existing Resources	Funds of the Center	Existing Resources	
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2.1.2 Establish cooperation with quality assurance agencies	The Center cooperates with at least one new foreign agency	Cooperation document							x	x	x	x	x	x	Planning, Research and International Relations Department	Quality Assurance Services	Existing Resources	Funds of the Center	Existing Resources	
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Task 2.3 The Center takes into account the best European experience in the establishment of the quality assurance system of vocational education	2.3.1. Analysis of compliance of authorization standards and indicators with the indicators of the European Quality Assurance in Vocational Education and Training (EQAVET)	Analytical document establishes specific issues of compliance or non-compliance of authorization standards and indicators with the indicators of the European Quality Assurance in Vocational Education and Training (EQAVET)	Analytical document																	Working Group	VET Quality Assurance Department, Planning, Research and International Relations Department	Existing Resources	Funds of the Center	Software	
	2.3.2. Develop a quality assurance system evaluation methodology in accordance with EQAVET indicators	The developed methodology is based on the indicators of the European Quality Assurance in Vocational Education and Training (EQAVET)	Methodology document																	Working Group	VET Quality Assurance Department; Planning, Research and International Relations Department	Existing Resources	Funds of the Center	Existing Resources	According to EQAVET indicators, the Center carries out the evaluation of the quality assurance system (2022)

Task 2.5: The Center provides compatibility of the National Qualifications Framework with the European Qualifications Framework for Higher Education and the European Qualifications Framework for Lifelong Learning	2.5.1. Establish a managing body of the National Qualifications Framework - the Advisory Council	The composition of the Advisory Council is in line with the concept developed within the Twinning project	Director's Order on the establishment of Advisory Board	x	x	x	x	x							Qualifications Development Department	Legal Department	Existing Resources	Funds of the Center	Existing equipment	
	2.5.2. Carrying out an analysis of the National Qualifications system	The National Qualifications Analysis Document is agreed with the Advisory Council	Documents confirming the meetings with the Advisory Council (attendance sheets/minutes); Agreed document of analysis posted on the website							x	x	x	x		Working Group	Qualifications Development Department; Planning, Research and International Relations Department; PR and Organizational Division	Invited	Funds of the Center	Existing equipment	External stakeholders will be involved in the working group

<p>2.5.3. Creating an electronic portal of qualifications framework and a register of qualifications</p>	<p>To improve the EMIS databases, EMIS is provided with information in accordance with the requirements set out in Annex 6 to the Recommendation of 22 May 2017 of the Council of Europe on the European Qualifications Framework for Lifelong Learning (EQF-LLL).</p>	<p>National Qualifications Framework Web Portal; Electronic Register of Qualifications</p>			x	x	x	x	x	x	x	x				<p>Qualifications Development Department</p>		<p>Existing Resources</p>	<p>Funds of the Center</p>	<p>Software</p>	<p>EMIS, Grant – fundraising is ongoing</p>
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<p>3.1.2 Simplify the procedure for recognizing education received in Georgia (occupied and licensed) and initiate the provision of accelerated services</p>	<p>The prepared draft initiation includes changes that are related to procedures and fees</p>	<p>Draft Amendment; Explanatory Note</p>	<p>x</p>	<p>x</p>	<p>x</p>															<p>Educational Services Development Department</p>	<p>Legal Department, Ministry of Education, Science, Culture and Sports of Georgia</p>	<p>Existing Resources</p>	<p>Funds of the Center</p>	<p>Existing Resources</p>	
<p>3.1.3 Apostille/initiate the offer of an accelerated service for legalization</p>	<p>Prepared draft initiation involves amendments to both the legislative act and the bylaw</p>	<p>Draft Amendment; Explanatory Note</p>				<p>x</p>	<p>x</p>	<p>x</p>												<p>Educational Services Development Department</p>	<p>Legal Department, Ministry of Education, Science, Culture and Sports of Georgia, LEPL - Public Service Development Agency</p>	<p>Existing Resources</p>	<p>Funds of the Center</p>	<p>Existing Resources</p>	

3.1.4 Initiation of an offer for an accelerated diploma service by the Center	The prepared draft initiation includes fee-related changes	Draft Amendment; Explanatory Note	x	x	x											Educational Services Development Department	Legal Department, Ministry of Education, Science, Culture and Sports of Georgia	Existing Resources	Funds of the Center	Existing Resources	
3.1.5 Definition of uniform, standard procedure and criteria in the procedure for recognition of education received abroad, regardless of the form of teaching (recognition of the education received online)	Prepared initiation involves an amendment to both the legislative act and the bylaw	Draft Amendment; Explanatory Note								x	x	x				Educational Services Development Department	Legal Department, Ministry of Education, Science, Culture and Sports of Georgia	Existing Resources	Funds of the Center	Existing Resources	





3.3.2 Satisfaction survey of institutions on the support services provided	The views of institutions on improving the quality of services are taken into account in the support services	Research document/consultation package																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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<p>3.4.2. Analysis of 2019-2020 ratings of accredited <b>professional</b> development programmes and evaluation of trained public servants</p>	<p>Analysis is conducted based on the ratings of accredited programmes for 2019-2020 (according to the level of student satisfaction) and the results of the evaluation of trained public servants</p>	<p>Analysis document</p>			x	x																																	
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3.4.3. Initiate changes in accreditation standards and procedures based on analysis of existing practices and evaluation results	Based on the improvement areas identified as a result of the analysis, draft amendments to the Accreditation Regulation was developed, which was shared with the stakeholders \, and after reflecting their feedback, the final project was initiated for approval.	Draft initiation of amendments to the accreditation regulation					x	x	x	x	x				Employees responsible for administering the accreditation process of the public servant's professional development programme	Legal Department	Existing Resources	Funds of the Center	Existing Resources	
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4.1.3. Introduce a differentiated approach to standards assessment	The standards assessment provides for a four-level differentiated assessment and is shared by the stakeholders	Draft amendment to the authorization regulation	x	x	x	x	x	x	x							General Education Quality Assurance Department	Legal Department	Existing Resources	Funds of the Center	Existing Resources	
4.1.4. Prepare an updated document of standards definition	Definitions of standards shared with the stakeholders provide an opportunity for a uniform understanding of standards	E-version of the standards definition document and feedback from the stakeholders						x	x	x	x	x	x	x	x	General Education Quality Assurance Department	Planning, Research and International Relations Department	Invited	Grant	Existing Resources	In order to carry out this activity, we must apply to the World Bank project.









4.2.2. Strengthen the capacity of the expert pool in updated authorization standards and procedures	Information meetings and trainings were held with experts on updated standards and regulations	Meeting materials, feedback results									x	x	x	x		General Education Quality Assurance Department	PR and Organizational Division	Existing Resources	Funds of the Center	Existing Resources	
4.2.3. Update of the experts pool	Based on the updated standards and regulations, in accordance with the changed qualification requirements, experts with relevant competence and experience are selected on the basis of a competition.	Competition documentation Order of the Center's Director approving the competition of experts									x	x	x	x		General Education Quality Assurance Department	HR Management and Documentation Department	Existing Resources	Funds of the Center	Existing Resources	







<b>provides / promotes confidence to the qualifications awarded in the field of vocational education in Georgia for the purpose of continuing education and / or employment in the national and international labor market.</b>	implement vocational training and vocational retraining programmes ensure the transparency, credibility of the process and involvement of the private sector in it.	5.1.2. Conducting trainings and information meetings on the needs identified at the systemic level to strengthen the capacity of educational institutions	Capacity building trainings have been conducted for authorization standards for at least 60 institutions	Training modules/training materials/attendance sheets				x	x	x								VET Quality Assurance Department	United Nations Development Programme	Existing Resources	Grant	Existing Resources	
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<p>5.1.3. Conducting trainings and information meetings on the needs identified at the institutional level to strengthen the capacity of educational institutions as a result of analysis</p>	<p>Capacity building trainings are held for the institution in the direction of authorization standards, taking into account the specific needs of the institution</p>	<p>Training module/training materials/attendance sheets</p>			x		x			x			x	VET Quality Assurance Department	United Nations Development Programme	Existing Resources	Grant	Existing Resources	
<p>5.1.4. Analysis of the needs of educational institutions/legal entities to obtain the right to implement vocational training/vocational retraining programmes</p>	<p>Based on the analysis, the issues that need to be supported are identified</p>	<p>Analysis document</p>		x	x									VET Quality Assurance Department		Existing Resources	Funds of the Center	Existing Resources	

<p>5.1.5. Conducting trainings and information meetings on the needs identified in order to strengthen the capacity of educational institutions/legal entities</p>	<p>Trainings on obtaining the right to implement vocational training/vocational retraining programmes are held to strengthen the capacity of at least 30 educational institutions/legal entities</p>	<p>Training module/training materials/attendance sheets</p>					x	x					x	x		<p>VET Quality Assurance Department</p>		<p>Existing Resources</p>	<p>Funds of the Center</p>	<p>Existing Resources</p>	
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<p>5.1.6. Study and analysis of the credibility and transparency of the existing practices on the authorization of vocational education institutions, as well as the certification and/or acquisition of the right to implement vocational training and vocational retraining programmes</p>	<p>The analysis document establishes the credibility and transparency of the existing practices on the authorization of vocational education institutions, as well as the certification and/or acquisition of the right to implement vocational training and vocational retraining programmes, which also reflects private sector involvement.</p>	<p>Analysis document</p>						x	x	x											Working Group	VET Quality Assurance Department, Planning, Research and International Relations Department	Existing Resources	Funds of the Center	Existing Resources	
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5.1.7. Sharing analysis document/outcomes with the stakeholders	The analysis document / results are publicly available	Information published on the website/information shared through public communication										x	x	PR and Organizational Division	VET Quality Assurance Department	Existing Resources	Funds of the Center	Existing Resources	
5.1.8. In the form of trainings/information meetings, capacity building for the Councils to certify and/or obtain the right to implement authorization and vocational training and vocational retraining programmes	Two three-day trainings were held for the Authorization and Vocational Training and Vocational Retraining Councils on the issues of granting, confirming and/or obtaining the right to implement programmes	Training module/training materials/attendance sheets	x	x	x									VET Quality Assurance Department	United Nations Development Programme	Existing Resources	Grant	Existing Resources	





flexibility in the provision of educational services.	5.3.2. Updating educational standards	At least 5 educational standards are updated in accordance with the new methodology	Educational standard					x	x	x	x	x	x	x	x	x	Qualifications Development Department	VET Quality Assurance Department	Existing Resources	Funds of the Center	Existing Resources	GIZ
	5.3.3. Update of general compulsory modules which develop key competencies	The general compulsory modules have been updated in line with the EU Recommendation on 8 Key Competences	Updated module	x	x	x	x	x	x								Qualifications Development Department	VET Quality Assurance Department	Existing Resources	Funds of the Center	Existing Resources	GIZ
Task 5.4: Quality assurance mechanisms for recognition of non-formal education in vocational education determine the credibility of the process.	5.4.1. Implementation and certification of a selection competition for the consultants of non-formal education recognition	The number of non-formal education recognition consultants has increased by 50% compared to 2020	List of certified consultants	x	x	x	x										VET Quality Assurance Department		Existing Resources	Funds of the Center	Existing Resources	









6.1.3 Update the document on the sector benchmarks of medicine	The document takes into account the results of the thematic research and the feedback of WFME international experts, also, the feedback from other stakeholders are considered in its development.	Updated document of sector benchmarks, documents proving the involvement of stakeholders (including WFME experts)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
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6.1.4 Introduce QMS system in the authorization processes of higher education institutions	Since the third quarter of the year, all authorization operations are carried out through QMS and the system works without significant delays.	Through the Electronic Quality Management System (QMS), authorization applications were received, conclusions were drawn and sessions were held by the HEI Authorization Council, deficiencies were identified on the basis of which the application was submitted to EMIS																																								
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6.1.5 In cooperation with EMIS, preparation of technical assignments required for the development of an electronic quality management system for the submission of accreditation applications for higher education programmes	The technical assignment addresses the specifics of cluster accreditation /Collaboration with EMIS on the implementation of technical assignments	Technical Assignment Document/Working meetings with EMIS representatives working on technical assignments							x	x	x						Higher Education Quality Assurance Department	LEPL Education Management Information Systems	Existing Resources	Funds of the Center	Existing Resources	
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6.1.6 Carrying out thematic analysis in quality assurance of medical education	The analytical document incorporates the methodology described in the Twinning Thematic Analysis Document and includes part of the recommendation for the development of external quality assurance mechanisms for medical programmes; The results of the thematic analysis are shared with the stakeholders ; The results of the thematic analysis are taken into account in the process of working on updating the sector standard of medicine	Analytical document/documentation confirming that the thematic analysis results are shared with the stakeholders	x	x	x	x	x	x	x	x	x	x	x						Working Group	VET Quality Assurance Department; Planning, Research and International Relations Department	Existing Resources	Funds of the Center	Existing Resources	
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6.1.7. Carrying out thematic analysis in quality assurance of doctoral programmes and research component	The analytical document incorporates the methodology described in the Twinning Thematic Analysis Document and includes part of the recommendation for the development of external quality assurance mechanisms for medical programmes; The results of the thematic analysis are shared with the stakeholders ; The results of the thematic analysis are taken into account in the process of working on the standards and procedures for the evaluation of doctoral educational programmes and scientific-research components.	Analytical document/documentation confirming that the thematic analysis results are shared with the stakeholders				x	x	x	x	x	x								Working Group	VET Quality Assurance Department; Planning, Research and International Relations Department	Existing Resources	Funds of the Center	Existing Resources	
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<p>6.1.8</p> <p>Supporting the implementation of the activities envisaged by the project - PROFFORMANCE</p>	<p>Support for the analysis process of the data obtained as a result of the benchmarking questionnaire; PLA activity is organized in Georgia; An academic staff evaluation tool and a conceptual framework document of the incentive system have been developed</p>	<p>Data obtained from the questionnaire and analysis document, PLA Documentation of the implementation of the activity in Georgia, tool for evaluation of academic staff and conceptual framework document of the incentive system</p>	x	x	x	x	x	x	x	x	x	x	x	x	x	x	<p>Higher Education Quality Assurance Department</p>	<p>Planning, Research and International Relations Department</p>	<p>Existing Resources</p>	<p>Funds of the Center</p>	<p>Existing Resources</p>	
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<p>6.1.9 Participate in the DEQAR CONNECT project and develop an automated system to reflect conclusions and decisions drawn up in the framework of external higher quality assurance in the EQAR database (DEQAR)</p>	<p>Creation of an electronic system, or module, which ensures automatic reflection of conclusions and decisions within the framework of external quality assurance (authorization and accreditation) in the EQAR database, in connection with the internal information system of the DEQAR Database Center.</p>	<p>Integrated module on the updated website of the Center, which reflects the conclusions and decisions made within the framework of external quality assurance, as well as automatic synchronization of this information with the EQAR database</p>	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	<p>Higher Education Quality Assurance Department</p>	<p>Planning, Research and International Relations Department</p>	<p>Existing Resources</p>	<p>Funds of the Center</p>	<p>Existing Resources</p>	
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